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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapang Pangalawang Kalihim

AIDE MEMOIRE (UPDATED)
2 February 2021

**URGENT NEED TO INCREASE FUNDS FOR THE
DISASTER PREPAREDNESS AND RESPONSE PROGRAM**

The Department of Education (DepEd) - Disaster Preparedness and Response Program (DPRP) funds under the General Appropriations Act (GAA) is used for preparedness, prevention and mitigation, and response, rehabilitation and recovery programs for the public education sector. The 2021 National Expenditure Program allocates P124,890,000 for DPRP funds; **this amount is very insufficient.**

As such for 2021, DepEd has requested an amendment of P730,892,340.00 to fully fund regular programs, projects, and activities on preparedness, prevention and mitigation, and response, rehabilitation and recovery. Other funding requirements must also be addressed to allow for response interventions following Super Typhoon (STY) “Rolly” and Typhoon (TY) “Ulysses”, amounting to P44,576,389,556.22. **In sum, P45,307,281,896.22 is requested on top of the current National Expenditure Program (NEP) allocation.**

I. The Disaster Preparedness and Response Program

The preparedness, prevention and mitigation programs of the DPRP funds cover various programs, projects and activities such as capacity building, development and printing of modules and Information, Education and Communication (IEC) materials, conduct of advocacy campaign and conferences, planning and evaluation workshops, and procurement projects cutting across the major programs and key result areas of the Disaster Risk Reduction and Management Service (DRRMS).

In practice, majority of the DPRP funds are used to implement response and early recovery programs, particularly the construction of Temporary Learning Space (TLS), clean-up and minor repairs, and provision of learners’ and teachers’ kits, hygiene kits, mobilization fund, and Psychological First Aid (PFA). Faced with budgetary constraints, addressing infrastructure damage through TLS construction is prioritized over other forms of assistance such as teachers’ and learners’ kits.



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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Funding to cover non-infrastructure damages are expected from the regular budget of other concerned DepEd offices (e.g., Bureau of Learning Resources for learning resources, Information and Communications Technology Service for computer packages, Education Facilities Division for school furniture). However, the procurement of resources for replacement and/or buffer stocks is budgeted for the next fiscal year. As a result, the intervention is not implemented immediately within the post-disaster period when it is most urgently needed. The need to prepare or pre-position replacement resources to allow immediate response is thus recognized.

II. Proposed Increase to the Disaster Preparedness and Response Program

Given this, it is proposed that the funds for the DPRP be increased and that this now cover the pre-positioning of response and early recovery interventions on top of the DPRP's current coverage.

The increase in budget is envisioned to (a) **enable the timely and complete provision of response and early recovery interventions** necessary to ensure learning continuity and the prompt return to normalcy, including the immediate replacement of damaged non-infrastructure materials and equipment through pre-positioning and buffer stockpiling; and (b) **strengthen capacities for disaster preparedness and prevention and mitigation.**

The increase in budget for the 2021 DPRP shall allow for the following: (1) completing response and early recovery interventions for 2020 disasters, particularly Super Typhoon (STY) "Rolly" and Typhoon (TY) "Ulysses"; (2) pre-positioning of replacement non-infrastructure materials and equipment for 2021 disasters; and (3) disaster preparedness, and prevention and mitigation programs.

- 1. Completing Response and Early Recovery Interventions for STY "Rolly" and TY "Ulysses".** This covers the replacement of damaged School Furniture (SF), Learning Resources (LRs) and DepEd Computerization Package (DCP); and provision of needed response interventions such as Clean-Up and Minor Repair Funds, Learners' Kits and Teachers' Kits, based on the DepEd DRRMS Rapid Assessment of Damages Report (RADaR) which are yet to be delivered due to insufficient 2020 funds.
- 2. Pre-positioning of Replacements for Non-Infrastructure Materials and Equipment that may be damaged by 2021 disasters.** School furniture, learning resources, computer packages and tech-voc equipment amounting to 10% of the 2020 allocation shall be procured as a buffer stock by the concerned offices (i.e., EFD, BLR, and ICTS); these may then immediately be deployed after disasters to support learning continuity. 50% of these buffer stocks shall be procured through a framework agreement, and the remaining 50% shall be procured through an ordering agreement.
- 3. Regular Disaster Response and Recovery, and Preparedness, and Prevention and Mitigation Programs.** This covers the various regular programs of DRRMS for disaster response and rehabilitation (e.g., provision of Temporary Learning Spaces, clean-up and minor repair funds, provision of Learners' and Teachers' Kits, provision of



Psychological First Aid), and prevention and mitigation and preparedness.

Component	Amount	Remarks
Completing response and early recovery interventions for 2020 disasters, particularly Super Typhoon (STY) “Rolly” and Typhoon (TY) “Ulysses”	44,576,389,556.22*	This includes replacement of damaged SF, LR, and DCP, and provision of Clean-up and Minor Repair Fund, Learners’ Kits and Teachers’ Kits
Pre-positioning of response and early recovery interventions and resources for 2021 disasters affecting learners, personnel, and schools	TBD	The replacement of damaged SF, LR, DCPs and Tech-Voc equipment will come from the 10% of the buffer of concerned DepEd offices**
Regular Disaster Response and Recovery, and Preparedness, and Prevention and Mitigation Programs	730,892,340.00***	513,456,340.00 - For Prevention and Mitigation, and Preparedness Programs. Projects and Activities 217,436,000.00 - Response, Rehabilitation and Recovery Programs. Projects and Activities
Total	45,307,281,896.22	

* Breakdown is attached as **Annex A**

** SF – School Furniture with 10% of the 2021 buffer lodged under Education Facilities Division
LRs – Learning Resources with 10% of the 2021 buffer lodged under the Bureau of Learning Resources

DCP – DepEd Computerization Package with 10% of the 2021 buffer lodged under the Information and Communications Technology Service

*** Breakdown is attached as **Annex B**

For 2022 onwards, the continued increase in DPRP funds shall be used to improve response, rehabilitation and recovery; and preparedness, and prevention and mitigation programs.

For the **response, rehabilitation and recovery programs**, the DPRP shall specifically be used for the following:

- Provision of Temporary Learning Spaces (TLS).** This will be provided if face-to-face learning is allowed in the affected area.
- Provision of Clean-up and Minor Repair Funds.** Support funds for clean-up and minor repair are given to affected schools for immediate return to normalcy and early recovery.
- Provision of temporary Water, Sanitation, and Hygiene Facilities (WaSH), as necessary.** Temporary WaSH facilities are provided to ensure health and safety of DepEd personnel in schools.



4. **Replacement of damaged non-infrastructure materials and equipment.** Immediate replacement of damaged school furniture, learning resources, computer packages and tech-voc equipment has to be facilitated for the early return to normalcy of schools.
5. **Provision of support funds for mobilization.** Support funds are provided to affected divisions to address the needs for administrative and other logistical concerns.
6. **Provision of Learners' Kits and Teachers' Kits.** All learners and teachers have to be provided with necessary learning and teaching kits to ensure access to education even in the midst of disasters.
7. **Provision of Hygiene Kits.** Following the required health standards set by the Inter-Agency Task Force (IATF) and Department of Health (DOH), hygiene kits are also provided to ensure safety and avoid further transmission of COVID-19.
8. **Provision of Emergency School Feeding, as needed and as appropriate.** Learners are ensured with proper nutrition even in the midst of disasters and emergencies through the provision of emergency school feeding.
9. **Provision of Psychological First Aid (PFA) and Mental Health and Psychosocial Support Services (MHPSS).** To ensure the wellbeing of both learners and DepEd personnel, psychological first aid is being provided in the aftermath of disasters and emergencies.

For Item No. 4 above - i.e., non-infrastructure materials and equipment as described above - that partakes of regular programs lodged with various DepEd offices, such as: Furniture, ICT Equipment, Math, Science and TVL Equipment, and Textbooks and other print and non-print learning resources, **these shall continue to be incorporated in the yearly expense program and procured as buffer stock amounting to 10% of the total quantities. 50% of these buffer stocks shall be procured through a framework agreement, and the remaining 50% shall be procured through an ordering agreement.** As such buffer stock, they are kept in inventory and shall be earmarked to address contingencies requiring replacement of lost or damaged items. The buffer stocks are kept (and hence has the same effect as being pre-positioned for disaster) in DepEd-controlled warehouses established under the DepEd Logistics Management System.

For Items No. 1, 6, and 7 above that are disaster-specific such as Temporary Learning Spaces (knock-down and reusable units/materials), Teachers' and Learners' Kits, and Hygiene Kits - **these may be pre-positioned and, hence, pre-procured** (i.e., procurement is done in anticipation of and to prepare for disasters). These items shall be **held in safekeeping at the DepEd-controlled warehouses** as described above and shall immediately be made available in the aftermath of a disaster. For Item No. 8 above - Special feeding in the aftermath of a disaster – this may be incorporated as “provisional sum for contingency” in the budget of the School-Based Feeding Program. This means that the amount shall be earmarked for that purpose. For purposes of determining the buffer stock quantity for such



items, the quantity for pre-procured items, as well as the provisional sum for contingency in the case of special feeding.

For the **prevention and mitigation, and preparedness programs**, the DPRP shall specifically be used for the following:

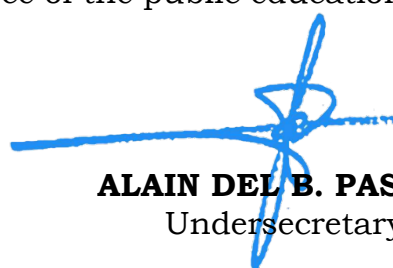

1. **Capacitating Learners and DepEd Personnel on Disaster Preparedness, Climate Change Adaptation and Mitigation (CCAM), Education in Emergencies (EiE) in Armed Conflict, and Mental Health and Psychosocial Support Services (MHPSS).** This involves the development of modules, manuals, and other training materials, and the conduct of capacity building for learners and DepEd personnel on the Disaster Preparedness, CCA, EiE, and MHPSS.
2. **Strengthening the Integration of DRRM, CCAM and Peace Education in the K-12 Curriculum.** This refers to the development of learning resources and capacity building to further strengthen the curriculum integration of DRRM, CCAM, and Peace Education key concepts.
3. **Development of Risk-informed Policies through consultation and workshops.** Risk-informed policies will be reviewed, enhanced, and/or developed, and to be issued to guide the implementation of DRRM, CCAM, EiE, and MHPSS activities across all levels of the Department. This includes the policy development of Crisis Management through Education-in-Emergencies in Armed Conflict Protocol and Formation of DRRM Teams in ROs, SDOs, and Schools.
4. **Increasing the awareness through IEC Materials and Advocacy Campaigns.** Various IEC materials in different media will be developed and disseminated to increase the awareness on DRRM, CCA, EiE, and MHPSS of learners and DepEd personnel. In addition, annual advocacy campaigns and conferences such as the National Climate Change Conference, National Disaster Resilience Month Celebration, Regional Caravans, and the Peace Month Celebration will also be conducted.
5. **Ensuring safety in schools and DepEd offices during emergencies.** Safety and emergency equipment will be procured and distributed to schools and DepEd offices.
6. **Enabling Regions and Divisions through the Provision of Program Support Funds.** This is the provision of funds to regions and divisions to support the implementation of DRRM, CCAM, EiE, and MHPSS initiatives for their office personnel and for the schools, teachers, non-teaching personnel, and learners.
7. **Assessment of DRRM, CCAM, EiE, and MHPSS initiatives of the Department.** This includes bi-annual planning and evaluation workshops to ensure the alignment of DRRM, CCAM, EiE and MHPSS initiatives across all levels of the Department, and to assess the progress



on the implementation of these initiatives towards ensuring the safety and resiliency of learners, personnel, schools and offices.

It is submitted that the additional P45,307,281,896.22 for the Disaster Preparedness and Response Program discussed **above is urgently needed** for 2021 to address all the non-infrastructure damages inflicted by calamities from TY “Quinta” to TY “Ulysses” that all happened in November 2020, and to fully fund regular DepEd DRRM programs. The P51.26 billion herein proposed still excludes the amount proposed under the Aide Memoire on the *Urgent Need for a Calamity-Related Repair and Reconstruction Fund (CRRF) for Classrooms Damaged by Various Calamities from 2016-2020*.

Moreover, this proposal is critical to achieving the Department’s long-term and overall goal of strengthening the resilience of the public education sector from all forms of disasters and emergencies.



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Undersecretary



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Annex A

Replacement of damaged non-infrastructure items and provision of other unfunded response interventions due to STY “Rolly” and TY “Ulysses”

Name of Disaster	Item	Quantity	Estimated Budget Requirement (in PhP)***
STY “Rolly”	Clean Up and Minor Repair Funds	4,372 schools*	58,680,000.00
	Provision of Learners’ Kits	1,479,243 kits	2,514,713,100.00
	Provision of Teachers’ Kits	53,456 kits	359,793,000.00
	School Furniture	55,677	267,249,600.00
	Learning Materials	485,161	15,268,016.67
	Computer Sets	4,598	3,774,054,768.88
		5,403	9,706,079,142.15
Sub-Total			16,695,837,627.70
TY “Ulysses”	Clean Up and Minor Repair Funds	4,275 schools**	85,500,000.00
	Provision of Learners’ Kits	1,388,426 kits	2,360,324,200.00
	Provision of Teachers’ Kits	48,275 kits	337,925,000.00
	School Furniture	39,480	189,504,000.00
	Learning Materials	565,100	17,783,697.00
	Computer Sets	14,747	12,104,390,099.32
		7,124	12,797,724,932.20
Sub-Total			27,880,551,928.52
Grand Total			44,576,389,556.22

* 3,053 affected schools in four hard-hit areas (Catanduanes, Albay, Batangas and Quezon) due to STY “Rolly” and 1,319 affected schools outside the four hard hit areas reported in Rapid Assessment of Damages Report (RADaR) 1 as of 09 December 2020

** 2,563 affected schools in hard-hit areas (Cagayan, Isabela, Aurora, Rizal, Municipality of Labo, Camarines Norte and Marikina City) due to TY “Ulysses” and 1,712 affected schools outside the hard hit areas reported in Rapid Assessment of Damages Report (RADaR) 1 as of 18 December 2020

*** Estimated cost of items as follows:

- Clean Up and Minor Repair Funds – 20,000 per school
- Teachers’ Kit – PhP 7,000 per kit
- Learners’ Kit – PhP 1,700 per kit
- Provision of PFA (2 days) - PhP 1,000 per learner/personnel per day for kits and meals
- School Furniture – PhP 4,800.00 refers to the learner’s furniture (one table and two chairs) based on the new school furniture design of Education Facilities Division.
- Learning Materials – PhP 31.47 based on the average cost of learning materials across all levels, covering all subject areas.
- Computer sets – PhP 820,803.56 for Elementary Schools and 1,796,424.05 for Secondary Schools based on DepEd Computerization Package of Information and Communications Technology Service.



Annex B

**Proposed Regular Disaster Response and Recovery, and Preparedness,
and Prevention and Mitigation Programs**

Program	Activity	KPI	Amendment	
			Physical Target	Amount (PhP)
I. Prevention and Mitigation Program				
Climate Change Adaptation and Mitigation				
	Review and development of evidence-based policies	No. of policies reviewed	2	855,600.00
	Procurement of consulting service for development of learning materials for Kindergarten	No. of consulting service procured	1	1,500,000.00
	Procurement of consulting service for development of learning materials for SHS	No. of consulting service procured	1	3,000,000.00
	Procurement of consulting service for the development of a radio and TV program	No. of consulting service procured	1	3,000,000.00
	Sub-Total			8,355,600.00
DRRMIS and Research				
	Hiring of Highly Technical Consultant for the graphic layout of the RADaR Case Study	No. of HTC procured	1	300,000.00
	Procurement of printing service for the RADaR case study	No. of printing service procured	1	8,800,000.00
	Sub-Total			9,100,000.00
Monitoring and Evaluation				
	Evaluation and Planning of DRRMS and National DRRM Coordinators	No. of activities conducted	4	3,600,000.00
	Program Support Funds to Regions and Divisions for Initiatives	No. of regions and divisions provided with funds	229	53,893,000.00
	Sub-Total			57,493,000.00
Disaster Preparedness				
	Downloading of funds to regions and divisions for enhancement of contingency plan	No. of regions and divisions provided with funds	229	50,570,000.00
	Downloading of funds to regions and divisions for the development of Public Service Continuity Plan	No. of regions and divisions provided with funds	229	50,570,000.00
	Procurement of Go Bag for DepEd CO personnel	No. of Go Bag distributed to DepEd personnel	1,869	9,345,000.00



Program	Activity	KPI	Amendment	
			Physical Target	Amount (PhP)
	Procurement of safety and emergency equipment for schools	No. of schools provided with safety and emergency equipment	1,691	117,651,680.00
	Procurement of safety and emergency equipment for DepEd offices	No. of offices provided with safety and emergency equipment	240	163,484,160.00
	Procurement of safety and emergency equipment for LMS	No. of schools provided with safety and emergency equipment	355	46,886,900.00
Sub-Total				438,507,740
Learning Continuity and Resilience Interventions				
	Temporary Learning Spaces (TLS)/DepEd Temporary Classrooms	No. of TLS	865	155,700,000.00
	Clean-up and minor repairs funds	No. of schools provided with funds	1000	20,000,000.00
	Psychosocial Support/ Psychological First Aid activities/trainings provided to affected learners/personnel	No. of Psychological First Aid	10	8,085,000.00
	Learner's Kit	No. of Learner's Kits	2000	3,400,000.00
	Teacher's Kit	No. of Teacher's Kits	1000	7,000,000.00
	Provision of support funds for response, rehabilitation, and recovery efforts (mobilization fund)	No. of downloading of funds	1	1,000,000.00
	Procurement of Highly Technical Consultant for the conduct of evaluation on the implementation of Response Interventions	No. of HTC procured	1	300,000.00
Sub-Total				195,485,000.00
Mental Health & Psychosocial Support/ Psychological First Aid (MHPSS/PFA)				
	MHPSS Activity Guidebook for Secondary Teachers	No. of regions provided with funds	16	5,100,000.00
	MHPSS Activity Guidebook for Secondary Students	No. of regions provided with funds	16	8,500,000.00
	Printing of the MHPSS Booklets for Learners	No. of regions provided with funds	16	8,000,000.00



Program	Activity	KPI	Amendment	
			Physical Target	Amount (PhP)
Training of Trainers on Developed PSS Manual for Personnel		No. of trainings conducted	1	247,000.00
Pilot testing of PSS Manual for personnel		No. of activities conducted	1	104,000.00
Sub-Total				21,951,000.00
GRAND TOTAL				730,892,340.00



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