



ENSURING EDUCATION CONTINUITY, ADAPTING TO THE NEW NORMAL

The Administration Strand's
Proposals and Preparations



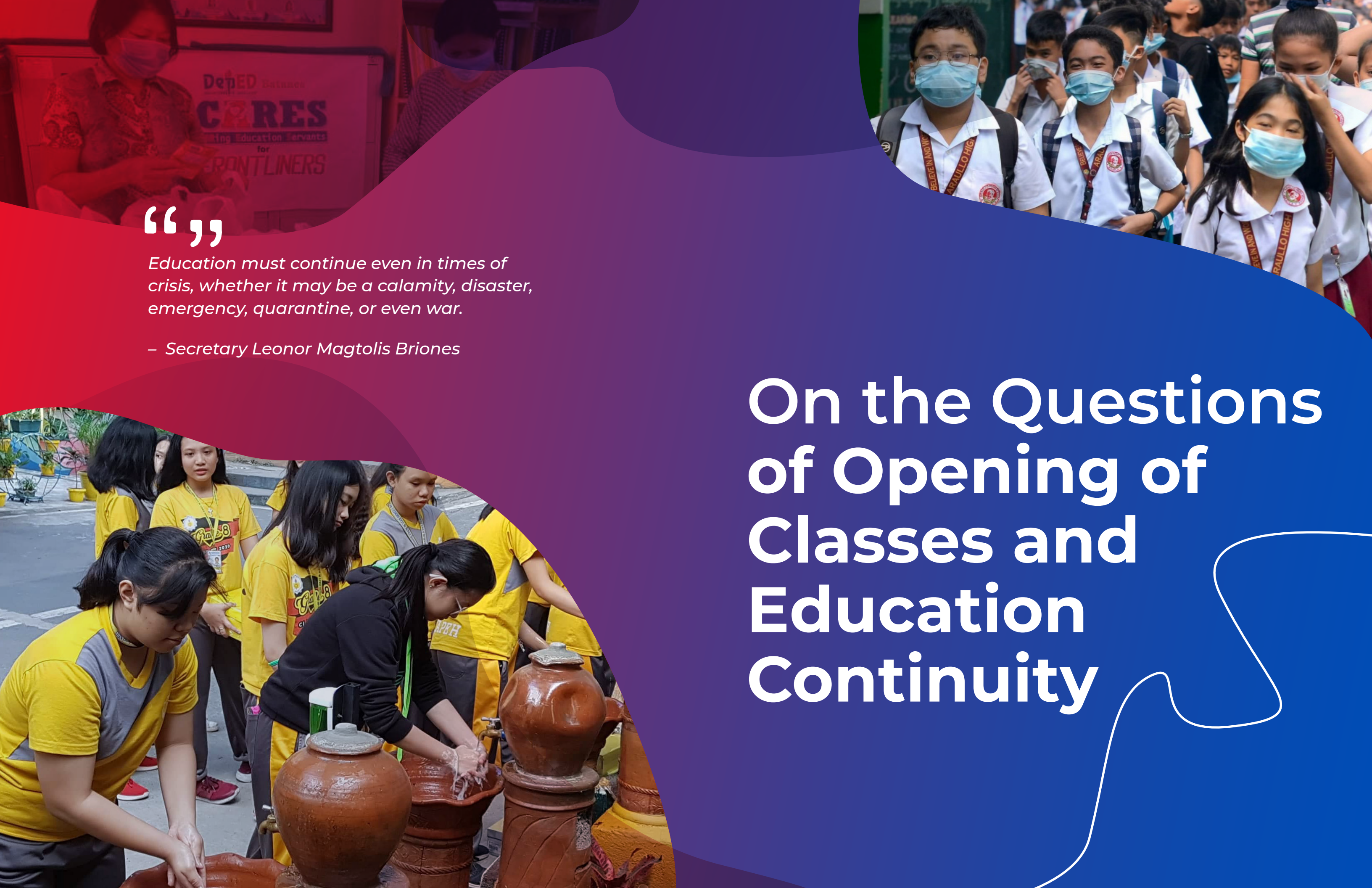
“”

It is my hope and my fervent prayer that we will recover as a nation and that our spirit of bayanihan will pull us through. With God's grace, we will all heal as one.

- Secretary Leonor Magtolis Briones

Table of Contents

On the Questions of Opening of Classes and Education Continuity	2
On the Questions of Non-Negotiable Requirements for Resumption of Classes, Priority Policies and Programs for the First Semester of SY2020-2021, Deferment of FY2020 Projects and Realignment of Funds, and FY2021 Budget Priorities	9
Administrative Strand's Tactical Tasks	23
SWOT Analysis in the Light of COVID-19	26
Possible Scenarios and Proposed Action Plans	39
Administrative Strand Directory of Lead Persons and Alternates (Concrete Response to Scenario #4)	83



“ ”

Education must continue even in times of crisis, whether it may be a calamity, disaster, emergency, quarantine, or even war.

– Secretary Leonor Magtolis Briones

On the Questions of Opening of Classes and Education Continuity

1. School Opening. Will we proceed the school opening in June, postpone, or adopt different opening schedules based on ground conditions?

With the lifting of ECQ on May 15, 2020 we only have half of May to prepare our schools for the Opening of School Year 2020-2021 in June.

Considerations in Determining When to Open Classes

- a. Section 3 of RA 7797 (1994) provides that “the school year shall start on the first Monday of June but not later than the last day of August.”
- b. The government perceives a flattening of the infection curve by end of April. However, it shall be noted that with the current trend, the desired downward trend of the infection is unlikely to be achieved by end of April. Also, a downward trend is desired instead of a simply “flattened curve” to ensure lesser vulnerability of the learners from infection.
- c. One-month preparation is not enough to disinfect the entire school, to repair, renovate or construct wash facilities, to purchase health and hygiene kits for personnel and learners, and equipment and chemicals for cleaning and disinfecting, and to repair all other facilities may not be enough. A deadline for LGUs must be set relative to their use of schools as quarantine facilities/isolation areas so that proper disinfection will be done.
- d. We will also need time to build the capacity of our personnel and learners and to re-orient them to the “new normal” that will ensure the protection of our learners, personnel, and community stakeholders against the threat of COVID-19.

Specific Advantages of Moving the Opening of the School Year

- a. Cleaning of schools. Allow enough time for schools to disinfect the school premises, including perimeter area of the school, especially schools that have been used as quarantine or isolation facilities.
- b. Re-enrolment due to change in residence. Learners who moved to another location (i.e., provinces, cities outside Metro Manila) due to the ECQ, may opt to stay in their current location (especially if perception continues that Metro Manila or other areas with high incidence of confirmed and probable cases is “still unsafe”). This implies that learners will have to enroll/ transfer to the public school where they are currently located. Additional time will be needed for new enlistment of learners and school preparation, such as: adjustments to teacher assignments, class schedules, classroom requirements, etc.
- c. Ensuring learners are physically and mentally fit for school. Given the gravity of the situation, schools should ensure that all learners will not, in any way, be a probable COVID-19 suspect. Hence, it is suggested that time should be allotted to perform the basic health screening and interview of learners prior to school opening. Two major-types of responses are expected after screening:
 - i. Learners would need to have additional quarantine time
 - ii. Psycho-social support to those greatly affected by the COVID 19 issue (in addition, a briefing may be given to learners to address stigma and probable bullying)
- d. Preparation time for change in approach. In consideration of the physical distancing policy, the Department will benefit from having ample time to set-up the infrastructure and

mechanism/s for various delivery models such as: online learning, home schooling, blended modalities, etc.

- e. Association of the rainy season with the emergence of water-borne diseases. Most water-borne diseases affecting learners and teachers manifest signs and symptoms that would require medical attention and further observation at home, requiring especially children to absent from school.
- f. Financial preparedness of families. Given the impact of the community quarantine on the income and finances of most families, moving the opening of classes to a later date will provide room for families to prepare financially for the needs associated with their children’s participation in school (e.g., healthy baon, school supplies, transportation costs, etc.).

We will need either minimum tight two months (May and June 2020) or a better and practical period of three months (May to July 2020) in order to physical prepare our schools for the School Year 2020-2021.

Adopting the Same School Year Across the Entire Country

It is still best to adopt the same School Year Schedule across the entire country no matter the conditions in each area (assuming the worst condition is in Metro Manila).

Since the Summer Period belongs to the children and our school houses are not conducive for classes in summer, the opening of the next School Years may be adjusted to July 2021 for SY 2021-2022 (in order also to accommodate the National Elections in May 2022), and June 2022 for SY 2022-2023, and from thereon have the same opening every June.

On another note, the August to May School Year Period may be tried from 2020 to 2023, three school years, and the same may be continued (August opening) or reverted (June opening) depending on evaluation and on the preference of the next administration.

Suggested activities

- a. The DepEd Mobile App must be enhanced to cover the inventory of potable water, sanitation and hygiene (WASH), availability of health and hygiene kits and equipment, state of internet and connectivity, state of health of personnel and learners (school health records), Preventive Alert System in Schools (PASS as per DO34s03), safety and emergency tracking, and Rapid Damage Assessment Repot (RADAR as per DO21s15), among others.
- b. Policies must be issued to prepare and ensure safe learning environment:
 - i. Contextualizing OK sa DepEd given the “new normal” (e.g., development of modules, health services available through mobile apps, website and social media platforms for OK sa DepEd)
 - ii. Convergence of programs between BLSS, DRRMS, and ICTS
 - iii. Health promoting practices in schools which should be practiced as soon as the school opens (e.g., Rapid Classroom Inspection/ daily random inspection by class not only for hygiene but also for common ailments requiring medical interventions at the school clinic; handwashing; bringing of masks in schools for use if one learner in a classroom develops mild cough/ colds; bringing of own handkerchief, spoon, and fork; required thermo-scanning, serving of vitamin C-rich juices and other healthy food options)
 - iv. Mobilization and capacity building of school health personnel to conduct:
 - (1) Regular health inspections in the classroom
 - (2) Intensify health education and promotion giving emphasis on school social distancing measures, promotion of good hygiene



- (3) Distribution of health commodities, among others
- (4) Home-based health education/ promotion utilizing multimedia platforms (e.g., health modules on DepEd Commons)

school (enhanced Brigada Eskwela) factoring in COVID-19 protective measures and in ensuring continued health practices at home, and intensified partnership, especially with professional organizations, for COVID-19 response.

c. We must ensure community participation in learner's safe and successful return to

d. Schools shall adopt national COVID-19-related policies to be incorporated in the Annual Improvement Plan (AIP).

2. What will be our Learning Continuity Plan? What is your suggested process for developing this?

Proposed Lesson Continuity Plan

- a. Face-to-face classes resume as is – Status quo scenario.
- b. Face-to-face classes resume with social distancing – It will be difficult to implement social distancing in schools with limited space which is the norm in urban areas.

However, the following may be undertaken. Learners will be allowed to bring home DCP devices which will be preloaded with the appropriate lessons so some of the learners can do their classes at home, others may also use personal devices. The remaining learners will attend traditional face-to-face classes with social distancing.

Learners will only go to school for assessments, for socialization, and for lessons which cannot be conducted online, but this should be done on a shifting basis to ensure that social distancing parameters can still be implemented.

- c. Quarantine occurs in a specific locality – Online classes will be the primary mode of delivery using personal devices and DepEd Tablet PCs with preloaded lessons that will have to be picked up or delivered to the learners. TV, radio, and paper-based lessons will also be adopted for children who will not have access to any device.

Assessments can be done only after the quarantine period is lifted.



The above continuity plan requires that the DepEd Commons will have content for each week in the school calendar for the 12 grade levels and each of the subject areas. This would mean that DepEd needs to produce 60 e-learning resources per week assuming that there are five subject areas for a total of 2,400 resources in a 40-week school calendar.

The Bureaus under the Curriculum and Instructions (CI) strand are already mobilizing their field personnel to come up with weekly lessons per grade level and subject area. ICTS on the other hand has already started online trainings on how to convert the weekly lessons that would be quality assured by the CI strand into e-learning resources that would be uploaded into the DepEd Commons. CI is also currently mapping out their Alternative Delivery Mode (ADM) materials vis-à-vis the essential competencies, and from there identify the gaps for ADM materials development.

By end of April, ICTS will have trained via online webinars at least 1,000 DepEd personnel who can be mobilized to convert the weekly lessons into e-learning resources. These e-learning resources would be interactive, would have audibles for the visually blind, and have text embedded in video materials for the hearing impaired at least for materials that are in English. For materials that are in the vernacular, there are ongoing discussions with external partners to translate these into the Philippine sign language which would be embedded into the interactive materials.

If opening of school year would be made in August 2020, then more teachers may be trained and many will be capacitated in various ways in the use of technology to deliver quality basic education to learners, no matter what the circumstance. As the Education Cluster lead in the country's



¹ Situated within the framework of emergency operations of both the NDRRMC and the Humanitarian Country Team, the National Education Cluster is one of the 11 clusters formed to help address gaps in disaster response and enhance the quality of humanitarian action. Led by the Department of Education, with UNICEF and Save the Children as co-leads, the Education Cluster is tasked to ensure immediate access of all disaster-affected children to quality education in a safe and secure environment, and to facilitate a return to normalcy and stability through strengthened systems, tools, and effective coordination and partnership in times of disasters and emergencies. Cluster members, who are guided by Terms and Reference established in 2017, are convened quarterly and mobilized in times of disasters and emergencies.

NDRRMC, the DRRMS has convened the Education Cluster and other partners in a video conference with the CI strand, together with ICTS, to discuss support for education continuity, ranging from developing or providing ADM learning materials aligned to the K-12 curriculum, including those on COVID-19 and precautionary measures, supporting digitization of materials, providing equipment for online delivery, printing out and disseminating hard copy materials to schools through their field networks/chapters. The DRRMS will review and consolidate the materials on COVID-19, including those relating to mental health, that can be used for the ADM learning materials; while the SHD will do the same for WINS and health and nutrition. Discussions with Knowledge Channel have also commenced to map out all their content, video and audio, against the curriculum so they can be aired through these mediums if the learners do not have any device available. Paper based modalities will be adopted in cases where technology cannot be used because of the unavailability of devices. Local radio networks shall also be mapped out to extend the delivery of lessons via this modality. CI will determine the appropriate combination of online, TV, radio, and offline modalities of delivery.

Activities which still need to be threshed out is the training of teachers using online modalities to prepare them to adjust to the new landscape of using technology and other modalities in conducting classes while ensuring that social distancing is implemented.

The DepEd Commons must be enhanced to make

it into a more complete solution which would allow teachers to track the progress of the learners, blend online discussions and other activities into their classes, incorporate selective access of proprietary content to the appropriate learners, incorporate analytics that would allow DepEd to better respond to the requirements of learners and incorporate more security parameters to protect the information of our learners.

In addition to the enhancement of the DepEd Commons, the Learner Information System (LIS) must also be enhanced to make it more flexible in terms of rapidly collecting new learner data that may be needed to respond to the COVID-19 situation.

A Learning Management System (LMS) must also be procured/developed to facilitate blended learning and digital tests.

Lastly, a Classroom Management System (CMS) is needed to be procured/ developed to facilitate the use of technology in the classroom while social distancing practices are being implemented.

There is also a need to establish an Education Technology Division under the ICT Service which would further conceptualize and operationalize the use of technology to enhance teaching in the classroom and as a means of delivering alternative education in the context of COVID-19 and future disasters, calamities or crises.

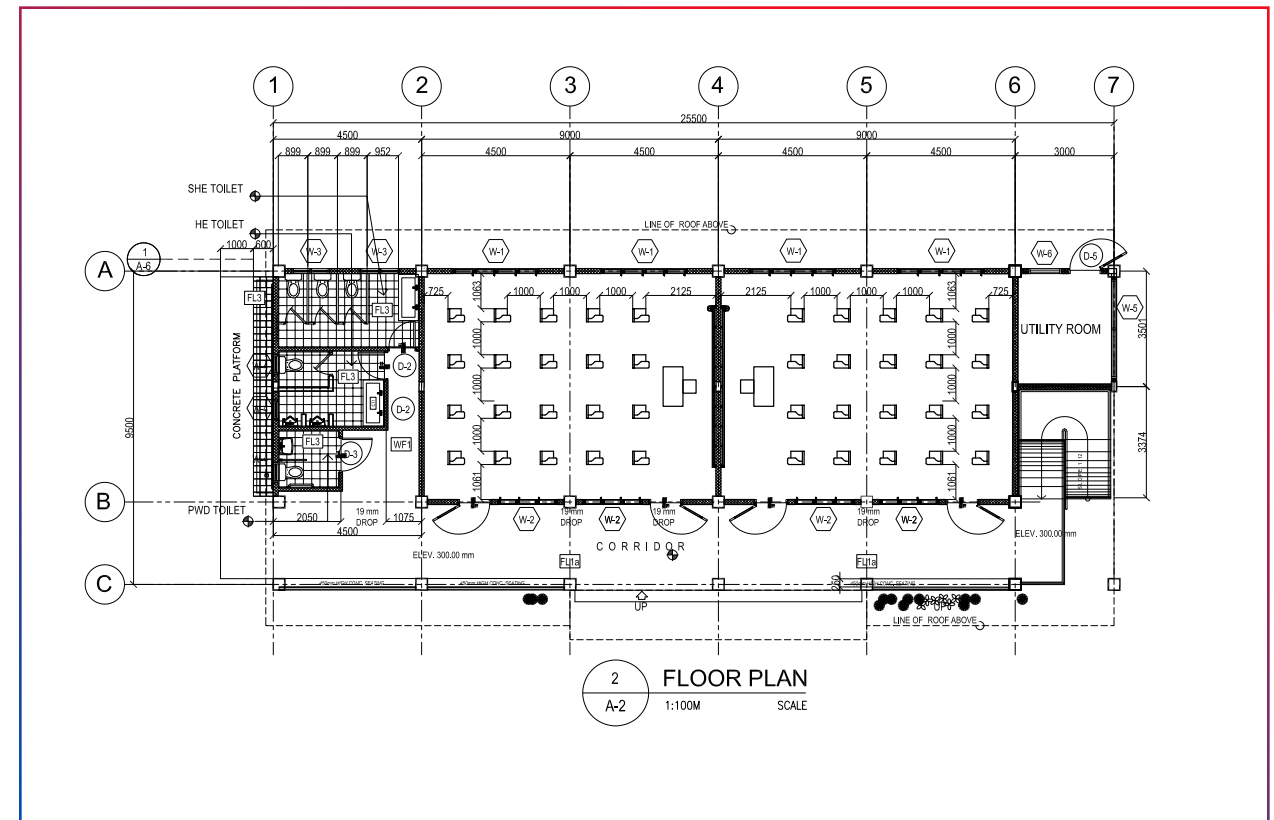
* Inputs from UAP, ICTS, DRRMS, and BLSS



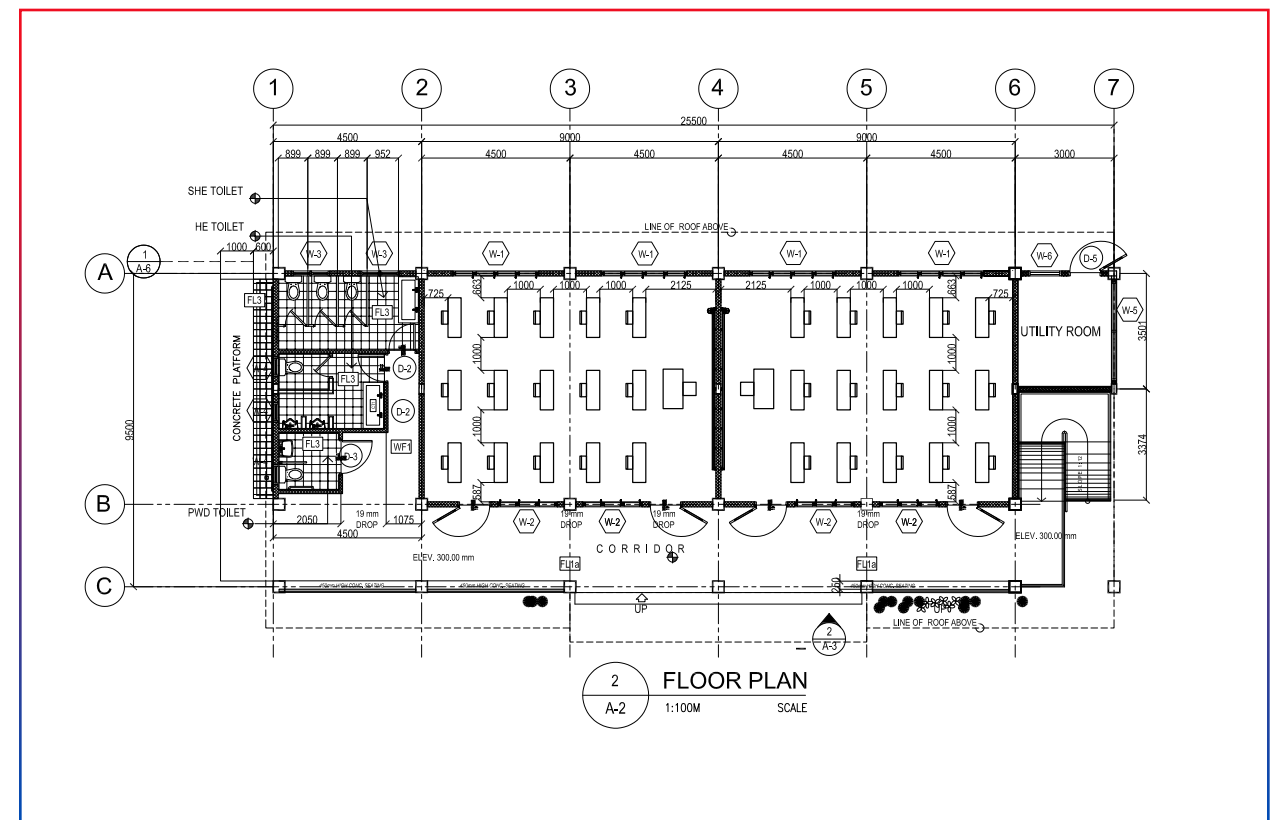
These are indeed extraordinary times and the Department, under the leadership of the Secretary, is developing ways to ensure the continuity of learning for everyone and that our employees are taken care of firstly.

– Undersecretary Alain Pascua

Proposed Seat Arrangement



Modified Standard DepEd One(1) Meter Distance - armchair



Modified Standard DepEd One(1) Meter Distance - Table and chair



**On the Questions of
Non-Negotiable requirements
for Resumption of Classes,
Priority Policies and Programs
for the First Semester of
SY2020-2021, Deferment
of FY2020 Projects and
Realignment of Funds, and
FY2021 Budget Priorities**



1. To address the opening of SY2020-2021, what are the NON-NEGOTIABLE REQUIREMENTS of your office that need to be addressed/undertaken before classes can resume?

Office	Input
AS-AMD	<ul style="list-style-type: none"> Provide instruction to all school property custodians, thru the Division Supply Officers (DSO), to conduct inventory of properties in their respective schools. After which, report to the DSO if there is a need for replacement and reorder of needed supplies, materials and equipment in the school. Provision of supplies and equipment, including COVID 19 response items to all ROs and SDOs Provide instruction to all Supply Officers to facilitate the provision of disinfection spray and hygiene supplies to their schools, either thru procurement or donations from LGUs. Conduct of the Semi-annual inventory as prescribed by COA
AS-CD	<ul style="list-style-type: none"> Continuous provision of services pertaining to disbursement of funds and payment of payables such as salaries and benefits, SHSVP, etc. This will include funds required by the other offices tasked with training activities and other activities related to the opening of classes and pertinent requirements. Ensure the stability of the Cash Disbursement and Receipts Program which will include the continuous updating, upgrading, and enhancement of the program, whenever necessary. Continuous coordination with Landbank of the Philippines (LBP) and other depository banks to ensure that transactions of DepEd will be prioritized. Maximize the use of LDDAP-ADA as the form of payments instead of checks. Work out the on-line application for testing and corresponding payment as well as for issuance of certification undertaken by BEA. This will also be applicable for the payment for bid documents from suppliers, etc. Continuous updating of activities among the cashiers from the RO and SDO using the available platforms of DepEd such as Workplace etc.
AS-GSD	<ul style="list-style-type: none"> Payment of utilities expenses (telephone, water and electricity) Payment of salaries for Contract of Service Operational Expenses (cash advance for daily operations) Payment of Vehicle Registration and Insurance Premiums
AS-RD	<p>The non-negotiable requirements of the Records Division are its mandates as far as efficient dissemination of issuances and on time delivery of communications are concerned. It is worth to mention that communications or issuances for that matter, pass through the Records Division being the repository of all documents. Hence, all information necessary for the opening of classes should not be delayed so that implementation and compliance of all concerned shall be attained as expected.</p>

Office	Input
BLSS-SHD	<p>Issuance of an omnibus school health policy related to the safety of learners and personnel (i.e., requirements for the opening of classes)</p> <ul style="list-style-type: none"> Observance of school social distancing measures and wearing of PPEs/masks Identification/establishment/refurbishment/repair of a school clinic (basic clinic set-up) Designation of Clinic Teachers, in lieu of school-based health personnel to primarily coordinate the basic health and nutrition services of the school clinic and provide first aid services Conduct of rapid health inspection in classrooms Activities/services/strategies for the boosting of the immune system Reiteration/operationalization of key provisions of the WinS Policy Reiteration of key provisions of other policies ensuring a safe and healthy school environment (tobacco control, healthy FNAB) <p>Preparation of safe school environment</p> <ul style="list-style-type: none"> Readiness of WASH facilities <ul style="list-style-type: none"> Availability of potable water Availability of water for cleaning, handwashing Handwashing facilities (with ample supply of soap) Toilets Cleanliness/Sanitation/disinfection of Classrooms and Offices <ul style="list-style-type: none"> Availability of alcohol/sanitizers Availability of disinfectants Readiness to respond to possible cases of COVID-19 in the school and/or similar infections, including availability of enough PPEs Functional clinic Standard IEC materials posted in strategic places in the school <p>Technical and resource support</p> <ul style="list-style-type: none"> Training of Trainers of School Health Personnel on Facilitating the Orientation for Clinic Teachers Standard orientation for all Clinic Teachers on running the operations of the school clinic Instructional videos for Clinic Teachers
BLSS-SSD	<ul style="list-style-type: none"> Issuance of Policy Guidelines on the Implementation of the Comprehensive School Sports Program which includes Sports Club; and Finalization and Digitization of the DepEd Sports Manual.
BLSS-YFD	<ul style="list-style-type: none"> Policy Issuances on the following: <ul style="list-style-type: none"> YFD Mandated PPAs base on new normal Revised SPG/SSG Constitution and by-laws YES-O in Schools SIGA and Gulayan sa Paaralan Publication of SPG/SSG and other YFD led program Manual Completion of YFD Directory from CO, RO, DO and Schools Digitization of YFD Manual and Training Modules Webinars/Online Training of RO, DOs and other field personnel
BTC	<ul style="list-style-type: none"> Provision for handwashing facilities, air dryer, soap, and alcohol Provision for mats and disinfectant for feet/shoes
CSSO	<ul style="list-style-type: none"> Provision of necessary equipment for Security Guards (medicine, thermal gun/scanner)

Office	Input
EFD	<ul style="list-style-type: none"> Disinfection of schools Repair/rehabilitation of schools' facilities Construction/repair/rehab of WASH facilities Construction/Repair/Rehab of Clinic per school Strict compliance to social distancing
DRRMS	<ul style="list-style-type: none"> Regions and divisions have developed their COVID-19 Response Plan; and other disasters (tropical storm, earthquake) Developed School Contingency Plan for COVID-19, and for other disasters (tropical storm, earthquake) WASH Facilities, including potable water source Disinfected their buildings and facilities Adequate PPEs and Hygiene Supplies for their personnel and learners (alcohol/ sanitizers, soap, mask, towel) Emergency School Feeding (DRRMS and SHD) Supplements for personnel and learners Available Learners' and Teachers' Kits Available Play Therapy Kits for learners Printed and ready for distribution ADM modules for learners Trained School DRRM Coordinators and/or School Nurse and Guidance Counselor on MHPSS or PFA on COVID-19 <p>Budget for these shall come from DRRMS, SHD, EFD, AS.</p>
ICTS	<ul style="list-style-type: none"> Guidelines allowing release of tablet pc E-books populated with first month curricular content Online Training of teachers on using technology Train trainers on conduct of online trainings Orient parents on how to guide their children in using technology for home-based learning DepEd Commons Enhancement

2. To address social distancing when classes resume, what are the **PRIORITY POLICIES/PROGRAMS** of your office that need to be implemented for the first semester (first 5 months) of SY2020-2021, assuming that elementary classes will be limited to 20 learners per class and that high school classes will be limited to 15 learners per class?

Office	Input
AS-AMD	Provision of instruction to school property custodians citing the following: <ul style="list-style-type: none"> ensure safekeeping of school furniture which will be set aside when chairs and tables are reduced in classrooms. proper sanitation/disinfection of all learning materials and DCP packages before and after use of the students ensure availability of hygiene supplies to school personnel and teachers
AS-CD	Same responses in #1
AS-RD	Prioritize the Electronic Records Management System Program in the dissemination of issuances containing information materials to the implementation of the projects and programs of the Curriculum Instruction. This will ease the burden of the school heads and teachers securing copies from the SDOs or ROs. This will also limit their travels and personal interactions.
BLSS-SHD	<p>Development of health education online platforms</p> <ul style="list-style-type: none"> Capacity Building for Health Personnel on OKD programs Educational videos in support of policy issuances and COVID-19 protection measures <p>Creation of health service delivery mechanism</p> <ul style="list-style-type: none"> Establishment of data base on health profile of learners and personnel with history of exposure to COVID 19 Linkage with DOH for referral and medical interventions <p>Implementation of SBFP to priority target beneficiaries following the proposed class schedule</p> <ul style="list-style-type: none"> Phase 1 – distribution of nutritious snacks for all learners Phase 2 – regular SBFP to targeted beneficiaries <p>Health Service Delivery</p> <ul style="list-style-type: none"> Capacity building for school health personnel Assessment, treatment, and referral School-based immunization Remote guidance and counseling through RGCs Distribution of health kits Testing for COVID-19 (subject to DOH guidelines) <p>Oplan Kalusugan sa DepEd, focusing on</p> <ul style="list-style-type: none"> Health education and promotion on WASH in Schools Nutrition in Emergencies School Mental Health Adolescent Reproductive Health Substance Use and Abuse Prevention



Photo credit: twitter@PhilippineStar

Office	Input
BLSS-SSD	<ul style="list-style-type: none"> Guidelines on the Implementation of Sports Club should reflect health and hygiene measures hence, clubs will be limited to individual sports which by nature can be performed with social distancing Procurement of Sports Equipment based on the recommended sports and the Schools Sports Facilities/Equipment Mapping Orientation of School Heads and School Coordinators on the implementation of Sports Club Capacity Building of Mentors and Coaches which will focus on recommended sports such as individual sports, based on Schools Sports Coaches Mapping. The capacity building strategy/mode shall be based on the situation/condition of the region/division Implementation of the online broadcast Usapang DepED Sports through Facebook Live Finalization of Coaching and Officiating Standards Printing of Sports Club Manual.
BLSS-YFD	<ul style="list-style-type: none"> Student Government Program Integration of YES-O, Gulayan and SIGA Programs Career Guidance /Career Advocacy Leadership Development Program Digital Citizenship Campaign Online Volunteers Program National Search for the Outstanding Barkada Kontra Droga (BKD) Implementers in Secondary Schools (School Year 2019-2020)
EFD	<ul style="list-style-type: none"> Provision of school facilities that are conducive to learning following the requirements of the revised policy on the standard student to classroom ratio based on the context of social distancing <ul style="list-style-type: none"> Design a “one table, one chair” concept 1:15 up to 1:20 ratio of student per classroom Revised standard on the ratio of handwashing facilities from the current 1:50 to 1:10 or 1:8 ratio (as per SHD) Include the repair of ceilings and other structures damaged by calamities
GABALDON	<ul style="list-style-type: none"> Completion of various ongoing materials (Videos, Audio, and various draft guidelines, manuscripts)
DRRMS	<ul style="list-style-type: none"> Policy on Safe Return to Schools Policy on Emergency School Feeding Development of Learning Materials/ADM modules on COVID-19 and WASH Continuous online capacity-building on COVID-19 and Mental Health and Psychosocial Support Services (MHPSS) for concerned regional and division personnel and information dissemination to the general public through media publication Development and dissemination of print MHPSS materials for personnel and learners and their families Development of COVID-19 advocacy and IECs covering prevention and precautionary measures, child rights, child protection, gender and development, inclusive education/ SPED, IPEd and topics for the elderly, pregnant and lactating women and persons with disabilities (PWD)
ICTS	<p>DCP 2020 (FY2020)</p> <ul style="list-style-type: none"> Provide devices preloaded with e-books that students can bring home on scheduled basis (consider DCP conversion from regular desktop computers to other smaller devices such as mobile phones) <p>Connectivity Project (FY 2020)</p> <ul style="list-style-type: none"> Provide internet to schools which can be used to download e-books and pre-loaded in laptops/tablets <p>Microsoft Renewal (FY 2020)</p> <ul style="list-style-type: none"> Renew Microsoft services which includes Teams and Azure Cloud <p>DepEd Supply Tagging and Inventory Control System (FY 2019 savings)</p> <ul style="list-style-type: none"> Speed up process of inspection and acceptance

Office	Input
ICTS	<p>DCP 2020 (FY2020)</p> <ul style="list-style-type: none"> Provide devices preloaded with e-books that students can bring home on scheduled basis (consider DCP conversion from regular desktop computers to other smaller devices such as mobile phones) <p>DepEd Commons (TVL2019)</p> <ul style="list-style-type: none"> Enhance current platform to be more responsive to COVID-19 situation <p>Monitoring Apps (TVL 2019)</p> <ul style="list-style-type: none"> Establish a phone-based monitoring system that can be rapidly deployed for COVID monitoring <p>Video Conferencing Equipment (TVL 2019)</p> <ul style="list-style-type: none"> Establish infrastructure needed to conduct online trainings and continue communication <p>Knowledge Channel (BLR 2019) Subscription</p> <ul style="list-style-type: none"> Provide e-learning resources that have been mapped to the curriculum <p>Training Programs for School Opening:</p> <ul style="list-style-type: none"> E-Book Development - Establish pool of e-book developers who will populate DepEd Commons Conducting online trainings - Prepare DepEd personnel on how to conduct trainings in an online setup Use of OER - Prepare teachers for using ICT enabled tools to teach students Training on e-signatures - Ensure continuity of operations even if officials are quarantined Training on Document Management System - Ensure continuity of document releasing/receiving between CO and ROs

3. What are the FY2020 projects that can be DEFERRED so their fund allocations may be utilized for NON-NEGOTIABLE REQUIREMENTS and PRIORITY POLICIES/PROGRAMS?

Office	Input
AS-AMD	<ul style="list-style-type: none"> Defer the conduct of the Capacity Building of Supply Officers in Region VI and CARAGA Defer the conduct of National Consultative Workshop Defer the conduct of AMD Mid-Year Assessment Reduction of common-used supplies and materials to be procured for activities and programs
AS-CD	<ul style="list-style-type: none"> Approved WFP of the Cash Division for FY 2020 is mostly for administrative operational expenses such as salaries of CoS, supplies and materials, communication expenses, etc. Programs that may be deferred are (1) Conduct of Mid-Year Assessment, and (2) Presentation of Operations Manual to DepED Regional Cashiers. However, inasmuch as the CD will require the continuous services of the Consultant/ Programmer for the Cash Disbursement and Receipts Program, the CD will be using the funds allocated for these two (2) activities for the salary of the Consultant/Programmer for the period July to December 2020. It may be mentioned that the salary included in the approved WFP for FY 2020 is only for the period January to June 2020. It may also be mentioned that the CD will continue with the services of the Consultant/Programmer until such time the BTMS is fully operational in the CO, RO, and SDO to include the module for payments through LDDAP and check. Source funds to support the purchase of supplies particularly the binders used in the filing of documents being submitted to the Accounting Division and COA for the period July to December 2020.

Office	Input
AS-GSD	<ul style="list-style-type: none"> • Midyear and Year-end Assessment of Programs and Projects of General Services Division • Capacity Building/Continuing Professional Development • Procurement of Service Provider for the Repair and Maintenance of DepEd Service Vehicles • Procurement of Construction Materials for the Minor Repair of DepEd Facilities
AS-RD	<p>Seminar-trainings for Records Officers may be deferred temporarily since there are other platforms that can be adopted in conducting such as tele or video conferencing and web seminars. Hence, the following projects will be deferred:</p> <p>2020 MOOE/GASS Funds:</p> <ul style="list-style-type: none"> • Year-End Assessment and Planning Workshop of Records Division, Administrative Service - Php 239,798.00 <p>CY 2020 OPDNSP Funds:</p> <ul style="list-style-type: none"> • Records Management Seminar Workshop of the National Archives of the Philippines (NAP) – Php 125,000.00 • Workshop on the Enhancement of the Functional Subject Alphabetic Classification Scheme (FSACS) and Records Disposition Schedule (RDS) – Php 3,204,500.00 <p>TOTAL - Php 3,569,298.00</p>
BLSS-SHD	<p>School Dental Health Care Program – Php 394,000,000.00</p> <ul style="list-style-type: none"> • Procurement of fluoride varnish for FY 2020 <p>Learner Support Program – Php 10,745,000.00</p> <ul style="list-style-type: none"> • Search and Awarding of Barkada Kontra Droga • 1 Batch of TOT on Rabies Education Program • Brief Tobacco Intervention • Validation of ARH Modules • OKD Kick-off • Search for the Outstanding Implementers of School Health and Nutrition Programs (Continuing Fund)
BLSS-SSD	<ul style="list-style-type: none"> • Palarong Pambansa and 12th ASEAN School Games (ASG) Funds • Capacity Building Budget Deferred to Sports Equipment and Sports Supplies Program • Focus on webinars
BLSS-YFD	<ul style="list-style-type: none"> • National Youth Congress • Face-to-Face Capacity Building Programs • Special Program for the Employment of Students (SPES) • Government Internship Program • International Programs/Commitment
EFD	<p>Preliminary Detailed Engineering Funds for 2020 and others remaining from 2019</p> <ul style="list-style-type: none"> • Realign the funds to cover the needed provision of WASH facilities in high priority areas (24% remaining schools without WASH Facilities)
GABALDON	<ul style="list-style-type: none"> • realign funds for their site inspections and travels and instead request schools to submit documentation for Gabaldon schools online • procurement of equipment will proceed

Office	Input															
DRRMS	<p>SUMMARY:</p> <table border="1"> <thead> <tr> <th>FUNDS REALIGNED FOR COVID-19</th> <th>COVID-19 PREPAREDNESS AND RESPONSE MEASURES</th> <th>AMOUNT (PHP)</th> </tr> </thead> <tbody> <tr> <td>Cancelled Activities</td> <td> <ul style="list-style-type: none"> • Personal Protective Equipment (PPE), Hygiene Supplies, and Medical Supplements for CO personnel • Webinars • Hygiene Kits for learners • Downloading of funds for Alternative Delivery Modes • Clean-up/Disinfection of Schools • Temporary Learning Spaces </td> <td>31,793,070.92</td> </tr> <tr> <td>Downloaded Funds for Activities</td> <td> <ul style="list-style-type: none"> • Clean-up/Disinfection of Schools for Opening of Classes • Online Training / Re-echoing / MHPSS </td> <td>14,713,260.00</td> </tr> <tr> <td>Comprehensively Released DPRP Funds</td> <td> <ul style="list-style-type: none"> • Acquisition of PPE, Medical Supplies and Supplements for DRRM Teams and COVID-19 Task Force of Regions, Divisions and Schools (used as Quarantine Areas) • Development of ROs' and SDOs' Contingency Plan for COVID-19 </td> <td>66,960,000.00</td> </tr> <tr> <td>TOTAL</td> <td></td> <td>113,466,330.92</td> </tr> </tbody> </table>	FUNDS REALIGNED FOR COVID-19	COVID-19 PREPAREDNESS AND RESPONSE MEASURES	AMOUNT (PHP)	Cancelled Activities	<ul style="list-style-type: none"> • Personal Protective Equipment (PPE), Hygiene Supplies, and Medical Supplements for CO personnel • Webinars • Hygiene Kits for learners • Downloading of funds for Alternative Delivery Modes • Clean-up/Disinfection of Schools • Temporary Learning Spaces 	31,793,070.92	Downloaded Funds for Activities	<ul style="list-style-type: none"> • Clean-up/Disinfection of Schools for Opening of Classes • Online Training / Re-echoing / MHPSS 	14,713,260.00	Comprehensively Released DPRP Funds	<ul style="list-style-type: none"> • Acquisition of PPE, Medical Supplies and Supplements for DRRM Teams and COVID-19 Task Force of Regions, Divisions and Schools (used as Quarantine Areas) • Development of ROs' and SDOs' Contingency Plan for COVID-19 	66,960,000.00	TOTAL		113,466,330.92
FUNDS REALIGNED FOR COVID-19	COVID-19 PREPAREDNESS AND RESPONSE MEASURES	AMOUNT (PHP)														
Cancelled Activities	<ul style="list-style-type: none"> • Personal Protective Equipment (PPE), Hygiene Supplies, and Medical Supplements for CO personnel • Webinars • Hygiene Kits for learners • Downloading of funds for Alternative Delivery Modes • Clean-up/Disinfection of Schools • Temporary Learning Spaces 	31,793,070.92														
Downloaded Funds for Activities	<ul style="list-style-type: none"> • Clean-up/Disinfection of Schools for Opening of Classes • Online Training / Re-echoing / MHPSS 	14,713,260.00														
Comprehensively Released DPRP Funds	<ul style="list-style-type: none"> • Acquisition of PPE, Medical Supplies and Supplements for DRRM Teams and COVID-19 Task Force of Regions, Divisions and Schools (used as Quarantine Areas) • Development of ROs' and SDOs' Contingency Plan for COVID-19 	66,960,000.00														
TOTAL		113,466,330.92														

FY 2020 Cancelled Activities:

PROGRAM	ACTIVITY	AMOUNT
EiE in Armed Conflict	• Printing of IEC materials for National Peace Consciousness Month Celebration	29,850
	• Training of Trainers on Conflict Resolution and Management	2,714,000
	• National Peace Consciousness Month Celebration	194,000
Climate Change Ad ^a ptation and Mitigation	• Documentation of Climate Action Initiatives	522,000
	• National Climate Change Conference 2020	3,215,980
	• Climate Action Advocacy Show	1,631,600
	• Procurement of Highly Technical Consultant (HTC) for Research on Consensus Building as an Adaptation Strategy to SEA-Level Rise in selected coastal school	450,000
	• Procurement of HTC for communication plan of CCAM initiatives and coffee table book on impact of CC in schools	450,000
	• Production of Episodes of TV Show	12,350,000
	• Manila Bay Rehabilitation Annual Evaluation and Planning Workshop	74,000

Office	Input		
DRRMS	Disaster Preparedness	• Exercise Design Course Training for DepEd personnel	741,250
		• NDRM "Laging Handa" Road Shows	327,850
		• MHPSS Training	1,550,000
MHPSS		• Pilot Testing of PFA Manual for Elementary	350,000
		• Roll out of the Developed PFA Manual for Elementary for DRRM Coordinators	804,500
Resilience Education		• Consultation Workshop on the Integration of DRRM, CCAM, and Peace Education in the Curriculum	269,500
		• Quarterly DRRMS Staff Development Training	3,168,040.92
		• Orientation of ESSD and SGOD Chiefs on Basic DRRM, CCA & EiE	2,950,500
TOTAL		18	31,793,070.92

The funds allocated for cancelled activities amounting to Php 31,793,070.92 shall be realigned to the following COVID-19 Preparedness and Response Measures:

- Procurement and Delivery of Personal Protective Equipment (PPE), Hygiene Supplies, and Medical Supplements
- Webinars
- Provision of Hygiene Kits for Learners
- Downloading of funds for Alternative Delivery Modes
- Clean-up/Disinfection of Schools
- Temporary Learning Spaces

FY 2020 DOWNLOADED FUNDS FOR REALIGNMENT:

PROGRAM	ACTIVITY	AMOUNT
EiE in Armed Conflict	• Orientation on Learners and Schools as Zones of Peace (LSZOP)	5,343,500
Climate Change Adaptation and Mitigation	• Hackathons	3,780,500
	• Learning Exchange on Manila Bay Rehabilitation (MBR)	1,298,150
	• Downloading of funds for the Conduct of Regional Climate Change Caravan	2,550,000
Disaster Preparedness	• Workshop on the Enhancement of DepEd Contingency Plan for Magnitude 7.2 WVF Earthquake	741,110
Resilience Education	• Downloading of Funds for the Learning Activity on Major Disasters	1,000,000
TOTAL		6
		14,713,260

Office	Input		
DRRMS	Whereas the funds downloaded to ROs/SDOs amounting to Php 14,713,260 shall be realigned to the following COVID-19 Preparedness and Response Measures:		
	REALIGNED ACTIVITY	COVID-19 PRM	AMOUNT
	• Orientation on Learners and Schools as Zones of Peace (LSZOP) – Regions 1,5,6,9,10,13	Clean-up/disinfection of Schools for Opening of Classes	7,084,610
	• Workshop on the Enhancement of DepEd Contingency Plan for Magnitude 7.2 WVF Earthquake – Region 3		
	• Learning Activity on Major Disasters – BARM, 4A,6,11		
	• Downloading of funds for the Conduct of Regional Climate Change Caravan	COVID-19 Online Training / Re-echoing / MH-PSS	7,628,650
	• Learning Exchange on Manila Bay Rehabilitation		
	• Hackathons		
TOTAL			14,713,260

The following comprehensively released DPRP Funds are realigned to the following COVID-19 Preparedness and Response Measures

REALIGNED ACTIVITY	COVID-19 PRM	AMOUNT
50% of Funds for Planning, Monitoring and Evaluation of DRRM/CCA/EiE Implementation	Acquisition of PPE, Medical Supplies and Supplements for DRRM Teams and COVID-19 Task Force of Regions, Divisions and Schools (used as Quarantine Areas)	16,390,000
Development/enhancement of Contingency Plans of Regions, Divisions and Schools	Development of Contingency and Response Plans for COVID-19 and Other Disasters of ROs and SDOs	50,570,000
TOTAL		66,960,000

4. What will be your FY2021 BUDGET PRIORITIES under the COVID-19 Framework?

Office	Input
AS-AMD	<ul style="list-style-type: none"> Inclusion of COVID response items in APP-CSE and require all offices to allocate budget for their respective office personnel. Inclusion of "Essential Supplies for Health and Safety" in the budget of the Office to ensure 24/7 availability of necessary supplies for related calamities.
AS-CD	<ul style="list-style-type: none"> Unless the BTMS is fully operational in the CO, RO, and SDO to include the module for payments through LDDAP and check, CD will propose the installation/roll-out of the Cash Disbursement and Receipts Program in the RO and SDO. Coordination with the LBP for the implementation of the on-line approval of transactions through their eMDS which will entail orientation for the signatories and enrolling them in the system. Provision of laptops for the staff of the CD so that more staff may prepare the FINDES and WINACIC programs of LBP from their respective homes and to minimize face-to-face interactions.
AS-GSD	<ul style="list-style-type: none"> Procurement of Personal Protective Equipment and Medical Supplies for the Health and Safety of GSD workers Annual Medical and Physical Examination of DepEd Officials and Employees
AS-RD	<ul style="list-style-type: none"> DMS and E-records Management System Official E-signatures of all DepEd Officials Scanning of all documents received and released at the Records Division Office (From year 2015-to present)
BLSS-SHD	<p>School Dental Health Care Program - Php 2.7 Billion</p> <ul style="list-style-type: none"> Procurement of Health Care Supplies Procurement of Medical/Dental Supplies Procurement of Fluoride Varnish Hiring of Clinic Aides Procurement Mobile Clinics Procurement of Portable Dental Equipment Allocation for Program Support Funds <p>Learner Support Program - Php 92 Million Php 762 M</p> <ul style="list-style-type: none"> Conduct of Oplan Kalusugan Related activities and projects (Capacity Building and Workshops) Distribution of Masks, Alcohol, Hand Sanitizers to all K-6 Learners <p>School Based Feeding Program - Php 6.4 Billion</p> <ul style="list-style-type: none"> Provision of Hot Meals and Milk for Severely Wasted and Wasted Kinder to Grade 6 Learners
BLSS-SSD	<ul style="list-style-type: none"> Procurement of Sports Equipment based on the Schools Sports Facilities/Equipment Mapping Capacity Building of Mentors and Coaches based on training needs, and training strategy/ mode shall be based on the situation/condition of the region/division Development of Instructional/Learning Video Materials on the 27 sports 2021 Palarong Pambansa 2021 ASG

Office	Input
	<ul style="list-style-type: none"> Development of Learning Materials to support the teaching of sports (Larong Pinoy, additional SPED materials, etc.) Continuation of the online broadcast Usapang DepED Sports through Facebook Live
BLSS-YFD	<ul style="list-style-type: none"> Upgrading of Office Equipment Provision of laptops to RO and DO counterpart in cooperation with ICTS Capacity Building of Regional/Division Focal Persons and SSG Advisers on program delivery Full implementation of SPG/SSG Automated Election System Creation on Online Community of Student Leaders and Advisers Youth Engagement Campaigns through the creation of YouTube Channels, FB Live Talk Shows and Radio Programs DepEd Youth Online Volunteers Program SIGA/YES-O /Gulayan "Green Brigade"
BTC	<ul style="list-style-type: none"> Proposed continuous facilities improvement during ECQ
CSSO	<ul style="list-style-type: none"> Procurement of Emergency Response Equipment and Supplies for CSSO Staff
EFD	<ul style="list-style-type: none"> Construction/Repair/Rehabilitation of various schools and offices to conform with the requirements of social distancing and sufficient ventilation per classroom or office facilities <ul style="list-style-type: none"> Subject to the new parameters that will be provided by the Planning Service based on the context of Social Distancing as the "New Normal" Construction/Repair/Rehabilitation of WASH Facilities and provision of Potable Water Sources in priority schools <ul style="list-style-type: none"> Proposal will be based on the OMS Data that will be provided by the GIZ to include the standard designs and costing of WASH facilities Construction/Repair/Rehabilitation of Clinics per schools <ul style="list-style-type: none"> Mandatory provision of 1 clinic per school
GABALDON	<ul style="list-style-type: none"> None. But proposal is to continue Gabaldon Assessment Activities once ECQ is lifted and travel is deemed safe.
DRRMS	<ul style="list-style-type: none"> Allocation of funds for the following response interventions: <ul style="list-style-type: none"> Psychological First Aid/ MHPSS Self-Care for DepEd Personnel Prepositioned Temporary Learning Spaces (new design amounting to Php180,000 each) Hygiene Kits (including PPEs and Medical Supplements) Prepositioned Learners' and Teachers' Kits Provision of Funds for Emergency Equipment Emergency School Feeding Clean-up and Minor Repair Funds Emergency WASH Implementation of targeted FY 2020 PAPs which were cancelled due to the restrictions brought about by COVID-19. These shall still closely adhere to safety measures (e.g. physical distancing); use of online platforms shall likewise be considered.
ICTS	<ul style="list-style-type: none"> Expand DCP Expand Connectivity DERPS III for all Division Offices Microsoft License Renewal Adobe Renewal and Additional Licenses Education TV and Radio Network



OUA Strand Tactical Tasks (Short-term)

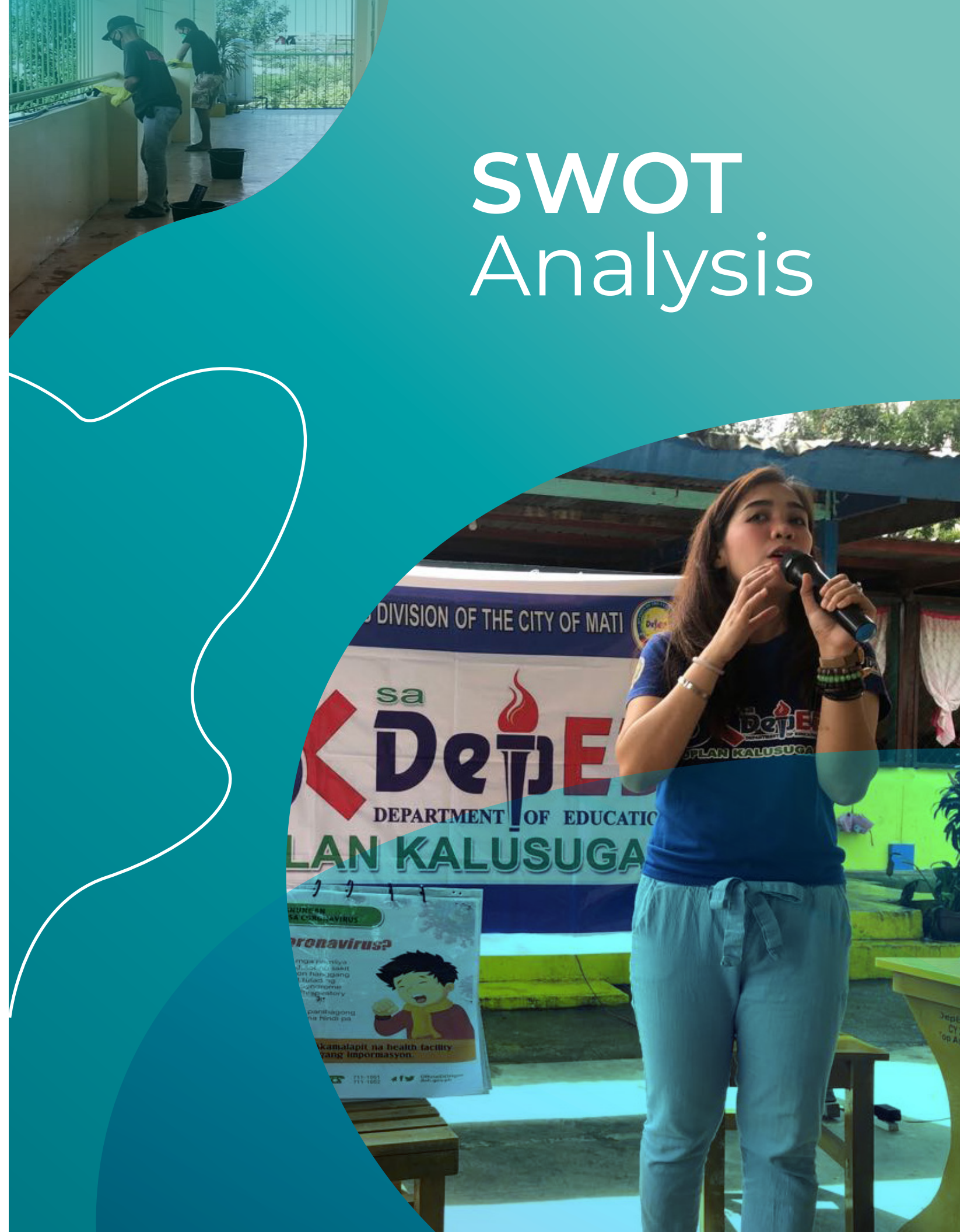
Based on a series of video conferences with CO, RO, and DO personnel

Office	Tactical (short-term) Programs and Projects
AS-AMD	<ul style="list-style-type: none"> Discuss with vehicle supplier re: minor scratches on service vehicles Canvass decontamination tents Check all Regions that have problems with supplies List all items that need to be purchased Find available laptops from CO to distribute from RO and DO (NCR)
AS-CD	<ul style="list-style-type: none"> Process cash advance for meals for skeletal work force Schedule a meeting with Finance for issues and concerns
AS-GSD	<ul style="list-style-type: none"> Finalize report on drivers (with CSSO, DTFC) Finalize recommendation from AS-OD regarding the situation of drivers (e.g., living arrangements in CO, assisting in DTFC, etc.) Find standard mixture that is certified from DOH

Office	Tactical (short-term) Programs and Projects
BLSS-SHD	<ul style="list-style-type: none"> Draft MOA with DOH to fast track the request for data from Municipal Health Offices Draft Memo to allow SHD/DRRM personnel to access data from Municipal Health Offices Division Health and Nutrition Personnel to monitor status of learners and school and division personnel considered PUM and/or PUI for consolidation and reporting to the Regional Office on a daily basis Regional Health and Nutrition Personnel to prepare a consolidated report containing updates on learners, and schools, division and regional personnel for submission to BLSS-SHD through medical.nursing@deped.gov.ph and the Workplace Group "QRRT-COVID-19 Reports" on a daily basis Regional Health and Nutrition Personnel to provide proper trainings; ensure the safety and health of the DepEd personnel by providing the necessary PPE, alcohol, sanitizers and other disinfectant and implementing social distancing.
BLSS-SSD	<ul style="list-style-type: none"> Development of daily exercises for learners and personnel (with DRRMS and SHD) Drafting of memo for the general guidelines on liquidating the expenses from the Regional Meet and the use of the remaining funds. Review the policies of the ongoing sports manual specifically to incorporate health and hygiene in the sports manual to prevent COVID 19 and other similar diseases the health and hygiene Listing of the National Directory of all coaches, RSOs, DSOs SSD will disseminate related memos from RSO to the school level Conduct survey on Mandatory and Preferred Sports of every school for the procurement of equipment and construction of facilities. Upload all the draft sports manuals in DepEd Commons - all coaches need to access, download, and give their recommendations for the sports manuals RSOs will submit tactical plans and strategic directions of their respective regions and divisions
BLSS-YFD	<ul style="list-style-type: none"> Begin digitizing training modules Complete national directory for YFD and begin migration of YFD chat groups to Workplace Create social media posts and content to encourage students positively and to use DepEd Commons to reach learners Submit copy of Handbook on Handling Bullying Cases in schools Submit copy of Life Coaching Pampanga and Youth Leadership Enhancement and Development (YLEAD) Manual Organize and mobilize Guidance Counselors and Designates to respond to current situation for possible online counseling and psychological first aid for learners and personnel affected by COVID19. Develop standard procedure or Manual for SPG/SSG to set in place a standardized mode of planning, implementation, and reporting
DRRMS	<ul style="list-style-type: none"> Conduct Online Trainings on COVID-19 and Mental Health for DepEd personnel Source out PPES and medical supplies for personnel Mapping and Digitization of learning materials Draft Tactical Plans for DepEd Gather and organize all the DRRM coordinators and School Health personnel Launch of mobile application for reporting and tracking of the status of learners and Collate all the medical items that are needed to be procured Coordinate with Finance department regarding hazard pay

Office	Tactical (short-term) Programs and Projects
DRRMS	<ul style="list-style-type: none"> • Draft the terms and conditions between the school and the LGU's in terms of assessment of schools used as quarantine areas • Draft clear and specific guidelines of roles of SHD and DRRMS personnel from the CO office
ICTS	<ul style="list-style-type: none"> • Finalize system in the use of digital signatures • Issue policy cover to be signed by UAP and UAS to allow communication allowances to be program-based not MOOE-based but only limited to those personnel actively using video conferencing • Draft/propose memo to Central Office to use MOOE for telecommunications load and expenses • Future dissemination of important issuances to be posted as POSTS and not in group chats to ensure it is not buried under other information, and also disseminated through email • Reiterate source/link on Workplace to get technical support • Post guidelines on Partnership Information System (in coordination with EPS) • Study including elementary ITOs in Adobe licenses, but clarified that multimedia skills start in Grade 8 not in elementary • Release User Manual for inviting members who are in different tenants to be posted on OUA + IT Officers group
EFD	<ul style="list-style-type: none"> • Facilitate repeat order of vans and pick-ups (with AMD) • Submit list of transformers installed in every school • Develop standard format of MOA for electric cooperatives • Survey status of electrification project. The form will be given to the field from EFD. • Study and prepare for possible BEFF realignment • Check possibility of delivery of service vehicles especially to those engineers who need them urgently. • Submit proposals and recommendations for construction of separate toilets to address the lack of such facilities. • Submit proposal for Early Warning Device and Field Uniforms • Submit list of schools being used as quarantine areas
BTC	<ul style="list-style-type: none"> • Coordinate with AMD for disinfection of equipment and other needs • Discuss catering framework with OASPA
OASPA	<ul style="list-style-type: none"> • Issue Suspension of Contracts to be initiated by each End User Office, an issuance of which will be issued by OASPA for guidance • End User units must identify which projects they wish to procure through negotiated procurement • Draft and issue memo to End User units to identify ECQ-related PAPS from those under regular PAPS (PPMD drafting memo) • Creation of one communication medium for all procurement concerns (with ICTS) • Draft and issue a memo for the suspension of deliveries to all the suppliers and contractors. (with AS)

SWOT Analysis



SWOT ANALYSIS in the light of COVID-19

Aspect: **STRUCTURE**




Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> Established DepEd-Quick Response and Recovery Team (QRRT) across all levels for COVID-19: <ul style="list-style-type: none"> National QRRT providing policy direction and overseeing operations Central Office QRRT for ensuring the proper implementation of COVID-19 prevention and response measures for the Central Office Regional Office QRRTs Schools Division Office QRRTs School QRRTs Skeletal workforce from the following offices under the National and Central Office QRRTs reports on a daily basis to respond for COVID-19 concerns <ul style="list-style-type: none"> Office of the Undersecretary for Administration School Health Division Disaster Risk Reduction and Management Service Administrative Service Guidelines issued on setup of mechanisms to ensure service continuity across all governance levels (e.g. Work from Home [WFH] arrangement for personnel performing regular functions) Availability of internet-based platforms (social media, Workplace by Facebook, email) allowing for immediate and unhampered coordination, consultations, and discussions Regular weekly video conference of the ManCom DepEd representation in the IATF and NDRRMC Full Council and Response Cluster Established systems and mechanisms for engaging partners and supporters from all sectors of society, national and international Disaster Risk Reduction and Management Service (DRRMS) activated Education Cluster and other partners, composed of the following: <ul style="list-style-type: none"> Cultural Center of the Philippines, Save the Children Philippines, SEAMEO Innotech, Psychological Association of the Philippines, Philippine Disaster Resilience Foundation, Plan International, UNICEF, USAID, World Vision, Yes Pinoy Foundation 	<ul style="list-style-type: none"> Personnel under work from home (WFH) arrangement may not have reliable internet connection Personnel on WFH have to deal with personal duties while performing official tasks Limited contributions of the officials and employees who are immuno-compromised, 60 years old and above, disabled, pregnant, etc. (although this is understandable) 	<ul style="list-style-type: none"> DepEd's responses to the situation can be shared to the IATF and actions can be done with the assistance of the national line agencies Other interested parties can support DepEd initiatives and responses to the outbreak Institutionalization of DRRM policies, structures, strategies, etc. to include health and wellness-related disasters of pandemic proportions Review of the organizational set-up to address the contingent requirements (financial, physical) of situations and experiences across all governance levels Harmonization of the interests of DepEd and the LGUs in responding to disasters and contingencies as partners in the delivery of education to the learners 	<ul style="list-style-type: none"> Personnel on skeletal workforce are exposed and at risk to be infected by the virus; no clear medical and non-medical assistance for confirmed cases and PUIs (e.g., half-way homes/ temporary shelter for those who are renting in dorm/bed space set-ups, transportation, care-giver support, etc.) Financial impact of the budgetary requirements to support new policies, strategies, and directions set by government (e.g. IATF) in response to the pandemic DepEd's ability to sustain the usefulness and viability of its physical resources, including its decision-making, if it is to be imposed shared responsibility in the use of schools with LGUs during disasters, calamities, etc.


Aspect: HEALTH SERVICE DELIVERY

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> • Medical, nursing, and dental professionals providing frontline services to/ addressing health concerns of DepEd personnel and learners, providing technical expertise on health education and advocacy efforts in DepEd • OK sa DepEd programs support COVID-19 response (e.g., WASH in Schools; Medical, Dental, and Nursing Services, SBFP, School Mental Health) • Referral system with the DOH, LGUs and other health professionals and facilities 		<ul style="list-style-type: none"> • Partnership opportunities with professional organizations, LGUs, and other national agencies 	

Aspect: POLICIES AND PLANS

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> • Issued 23 major policies for COVID-19 (please see Annex A) • Prepared and submitted Public Service Continuity Plans of bureaus/services from the Central Office, Regional Offices, and Schools Division Offices • Central Office Bureaus, Services, and Offices, and Regional Offices have developed scenario-based response plans • Support from Education Cluster and other partners for COVID-19 QRRT identified and mobilized for: <ul style="list-style-type: none"> • Online capacity building for School Health and Nutrition Personnel and DRRM Coordinators on COVID-19 and Mental Health and Psychosocial Support through the provision of knowledge products and national and international resource persons • Development and dissemination of advocacy and information materials to school-communities on health measures, child protection, child rights, gender-based violence, and contextualized resources for SPED and IP learners • Immediate release of heightened precautionary measures for NSPC and NFOT delegates; and managed to bring home all participants to their respective homes in spite of the enhanced community quarantine • Policy issued can be used later as a model based on the lessons learned, impact and best practices; more comprehensive policies can be created from the experiences 	<ul style="list-style-type: none"> • Policy issuance and planning are done as the situation evolves; there is a need for more proactive scenario-based and strategic planning • Major national activities such as the National School Press Conference (NSPC), National Festival of Talents (NFOT), and National Science and Technology Fair (NFST) were conducted in January to February which led to a number of delegates being tagged as PUIs and PUMs; one participant was eventually confirmed to be COVID-positive. • Participants during the national events may have not followed issued precautionary measure • Scenario response plans depends on the availability of the developed platforms, thus the absence of one can affect the timely implementation • Consideration of possible impact in cost wastage and the rules and regulations of COA and oversight agencies on activities, if these are suspended or cancelled due to the prevailing crisis conditions 		<ul style="list-style-type: none"> • Social media posts show that the tobacco industry is taking advantage of the situation to sponsor CSR activities; schools, DepEd, and other government offices need to be warned/ reminded of existing policies that prohibit tobacco sponsorships, such as The CSC-DOH JMC 2010-01, and the WHO Framework Convention on Tobacco Control, to avoid possible violations • Potential impact of response policies crafted by the Executive and/or Legislature that may adversely impact DepEd's ability to render services

Aspect: BUDGET AND LOGISTICS

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> Request for additional funds for the provision of PPE and supplies for CO, RDO and SDO personnel is being processed <ul style="list-style-type: none"> Administrative Service (AS) budget provided PPEs, thermal scanners, hygiene supplies, and transportation for the Central Office Daily disinfection of DepEd Central Office Availability of service vehicles for DepEd CO skeletal workforce Disaster Preparedness and Response Program Fund of DRRMS amounting to PhP 10M available for COVID-19 preparedness and response measures Funds from the Strand of the Office of the Undersecretary for Administration amounting to 3.5B is available for COVID-19 preparedness and response measures Ability to properly identify and prioritize PPAs of DepEd to ensure optimum and efficient use of resources 	<ul style="list-style-type: none"> Requested additional funds amounting to PhP 396M for the medical and sanitary supplies of CO, ROs and SDOs are only sufficient for one (1) month's worth of needs Insufficiency of funds for contingency measures Need to better define assistance for non-plantilla personnel who may be affected by COVID-19, especially those who are part of the skeletal workforce 		<ul style="list-style-type: none"> Limited availability of supplies in the market, and suppliers of PPEs and medical supplies

Aspect: MONITORING, REPORTING, AND COORDINATION


Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> Operational monitoring, reporting, and coordination system for DepEd personnel and learners tagged as PUIs, PUMs, or confirmed; and for schools used for COVID-19 response (e.g. quarantine or isolation areas) <ul style="list-style-type: none"> Nationwide learner tracking / information system available Operational COVID-19 hotlines at the Central, Regional, and Schools Division Office levels for DepEd personnel and learners needing assistance Linkages between DepEd and DOH across governance levels (e.g. monitoring and referral system for confirmed cases, PUIs, PUMs) Daily monitoring and reporting of the status of DepEd learners and personnel (e.g. confirmed cases, PUIs, PUMs), use of schools and engagement of DepEd personnel for COVID-19 purposes, needs and actions taken, and class suspensions Situation reports submitted to the DepEd ExeCom and Public Affairs Service, DepEd field offices and NDRRMC on a daily basis Mobile application for DepEd field office COVID19 reporting is being developed 	<ul style="list-style-type: none"> No centralized personnel information system containing the profile of the almost one million DepEd personnel; tracking and generating data on personnel who may be confirmed, PUI, or PUMs would be a challenge Discrepancy between data provided by the QRRT COVID-19 Teams in Regions and Division (i.e. School Health and Nutrition Personnel and DRRM Coordinators); and their Regional Directors to the ExeCom and media Need for improved coordination between of health personnel, IT officers, and data privacy officers to for effective and efficient data management 	<ul style="list-style-type: none"> Data interoperability can be done between national agencies when systems are already in place 	<ul style="list-style-type: none"> Difficulty in obtaining data on confirmed cases, PUIs, and PUMs among DepEd personnel and learners from DOH and its field units, due to data privacy and confidentiality measures

Photo credit: www.nytimes.com

Aspect: INFORMATION, COMMUNICATION, AND ADVOCACY

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> Preventive measures and other COVID-19 related information are posted on DepEd social media accounts (DepEd Philippines, DepEd Tayo, and DepEd DRRMS), through the Public Affairs Service. (See https://fb.com/DepartmentOfEducation.PH/, https://fb.com/depedtayo/, and https://fb.com/DepEdDRRMS) DepEd developed a microsite to serve as repository for DepEd issuance and collaterals, WHO situation reports and collaterals, DOH issuance and collaterals, and issuance of other national government agencies (See www.deped.gov.ph/covid-19) DepEd DRRMS provides daily mental health support titled Fostering Wellness, Solidarity, and Service since 1 April which can be found at DepEd DRRMS facebook page and the DepEd Microsite (See https://fb.com/DepEdDRRMS/ and www.deped.gov.ph/covid-19) DepEd has an existing proper handwashing advocacy led by the School Health Division. Teleconference apps like Microsoft Teams and Zoom are used by DepEd ExeCom, ManCom, Central Offices, and Field Offices. Established Viber groups and Facebook Workplace Group Chat are used for communication. DepEd DRRMS has designated staff to fact check information being shared online especially those circulating in group chats. Strong public communication strategy in informing communities about the purpose of closing schools and other related issues Participated in music video, "Bayanihan", as a show of solidarity with frontliners 	<ul style="list-style-type: none"> IEC campaigns initiated by the Central Office are: <ul style="list-style-type: none"> Limited to DepEd's online and social media channels Have reached 100,000-200,000 users only Only in the English language There are no modules for mental health in times of the COVID-19 outbreak; they are still being developed. Not all DepEd field offices conduct localized IEC campaigns 	<ul style="list-style-type: none"> Cooperation between the school and the Barangay Health Center to educate personnel, parents and guardians, and learners on preventive measures, quarantine procedures, and other COVID-19 protocols may be enhanced. Education Cluster Partners and other partners can be tapped for support in educating personnel, parents, and learners. 	<ul style="list-style-type: none"> Proliferation of "fake news" and leaked private conversations and documents of some government offices or bodies in mainstream social media channels



Aspect: PERSONNEL CAPACITY

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> Established School Health Division and Disaster Risk Reduction and Management Service at the national level, with field-based counterparts across all governance levels leading the QRRT for COVID-19 Availability of in-house medical practitioners (i.e. School Health and Nutrition Personnel in Regional and Schools Division Offices, School Nurses in District Offices) Availability of trained DRRM Coordinators in the Regional (17), Schools Division (223), and Schools (47,188) undertaking response for COVID-19 Trained DepEd personnel across governance levels on: <ul style="list-style-type: none"> Mental Health and Psychosocial Support - Central Office (7), Region (6), Division (193), School (39) Psychological First Aid - Central Office (20), Region (17), Division (776), Schools (44,959) Public Service Continuity Planning - Central Office (39) Contingency Planning - Central Office (4), Region (17), Division (223), Schools (14,156) Basic Life Support - Central Office (81), Region (17), Division (223), Schools (7,371) DepEd may allow reimbursement of fee courses for personnel who enroll in online courses for continuous professional retooling and relearning in the midst of the ECQ With proper training and support, and in line with policies and guidelines, teachers can provide manpower and technical support in preparedness, response, mitigation, and containment of COVID-19 at the school level, or even in the community More personnel will be capacitated in a WFH arrangement as an effective and efficient set-up for ensuring service continuity during crisis situations DepEd has human resources to work for payment of creditors including the salary and other benefits of teachers and other DepEd personnel on time or even ahead of schedule during ECQ. The core functional and support groups will continue to work together to complete documentation requirements to settle obligations arising from the implementation of our programs 	<ul style="list-style-type: none"> Only a small number of personnel have the capacity to assist in mitigating and responding to the pandemic DRRM Coordinators not adequately capacitated for health disaster management Manpower and technical support (i.e. ICT Coordinators and Legal Officers) are needed by School Health and Nutrition Personnel and DRRM Coordinators to optimally perform all needed tasks for COVID-19 	<ul style="list-style-type: none"> Established DepEd Education Cluster Partners' network for disaster response, and other partners International networks of experts and practitioners of Education Cluster Partners and other partners may be tapped for the capacity building for DepED personnel serving as responders (e.g. UNICEF) Massive open online courses available for teachers, school officials, and personnel which will allow for the continuous professional retooling and relearning in the midst of the ECQ. 	<ul style="list-style-type: none"> DepEd personnel are being tapped by LGUs for COVID19-related activities due to limited healthcare workers and responders Trainings, workshops, conferences, and other capacity building activities for DepEd personnel, including teachers, will be delayed or cancelled



Aspect: EDUCATION CONTINUITY

Strengths	Weaknesses	Opportunities	Threats
<ul style="list-style-type: none"> Continuing coordination between the COVID-19 QRRT and the DepEd Curriculum and Instruction Strand for education continuity planning DepEd Commons as an online delivery platform with K-12 learning resources is currently functioning (See https://commons.deped.gov.ph/) Ongoing program for internet connectivity in DepEd offices and schools, which supports home-based or e-learning. The Information and Communications Technology Service (ICTS) has in-house capacity to translate print modules to digital print and interactive e-books to which the staff in the regional and division level shall be trained. ICTS has in-house capacity to capacitate staff in the regional and division level to conduct trainings using video conferencing Of the 35,005 participating schools in the second round of WaSH in Schools (WinS) Monitoring, 30,397 schools (86.8%) have individual or group handwashing facilities. [Data source: DepEd WinS Monitoring System, SY 2018-19] 	<ul style="list-style-type: none"> Government guidelines makes it difficult to let learners bring government bought equipment to their homes Internal quality assurance mechanisms may not be fast enough to cope with the demand for interactive e-books There are only 407,698 laptops and Tablet PCs from DCP which can be used for distance learning Only 22,645 schools (48%) have internet No framework yet on how assessment will be done through online or alternative modalities 	<ul style="list-style-type: none"> The education system will leapfrog to adapt to the increased use of technology in education. <ul style="list-style-type: none"> Teachers can be trained on delivering education at a distance (online and print-based). School heads can be guided on providing support to enable distance education. Students can be mentored for the effective use of technology for learning, and essential skills like time-management and discipline. School heads, teachers, and learners can be provided with training on how to safeguard themselves/the learners from the threat of online education (cyberbullying, abuse, and identity theft). 55% of the population have access to a smartphone TELCOs are willing to provide access to the DepEd Commons for free Partners can provide support on delivering distance education (print, radio, tv, and online) Government and private sector projects for increasing access and speed of the internet will be vital in delivering online education. Support to small private schools, and collaboration with established private schools. Sharing of opportunities and lessons learned from other countries in analyzing the impact of COVID-19 in the education sector. Availability of mental health modules and resource persons from partners that the education sector may use Reduced impact on basic education services due to the absence of classes during the summer months If ECQ is extended, the start of SY 2020-2021 may be moved to July or August 2020, which would be in sync with most private schools and local/state colleges and universities with K to 12 enrolments 	<ul style="list-style-type: none"> Overall uncertainty brought about by the evolving situation and the response measures (e.g. community quarantine) impacts the regular delivery of education To observe proper physical distancing, the learner per classroom ratio may be lowered relative to the usual average amount per school. Occurrence of other disasters (natural and human-induced) Schools are being used as quarantine and isolation centers; they are not built as such and may create stigma against enrolling their children in said school. Their use may cause delays in the preparations for the start of SY 2020-2021 Not all schools and households are connected to the internet; not all learners have access to the internet. Should distance education be pursued, it threatens quality and access to education as not all students live in conditions conducive to learning. Parents or families may not be equipped to support the education of the learners while at home and safeguard learners to the threat of online education. Disruption of supply chains will make procurement of additional equipment that would facilitate distance learning very challenging



Possible Scenarios and Proposed Action Plans

Depending on the turn of events, presented below are possible scenarios with hypothetical conditions from which the Department can base its action plans in terms of the following:

- a) Tactical (short-term) Programs and Projects, and
- b) Strategic (long-term) Framework and Directions.

ECQ is lifted

In this scenario, Covid-19 case recoveries increase, new cases start to wane. People and vehicles are allowed to move around but social distancing is still observed. Food supply starts to move unhampered.

AS-AMD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue planned programs and projects as indicated in WFP of AMD, subject to observance of stringent social distancing. Inventory all items purchased and utilized during the health crisis. Continue providing hygiene supplies to all personnel and offices, until full recovery. 	<ul style="list-style-type: none"> Provide disaster response items that are readily available on stock. Identify storage room for these items. Five percent (5%) of the annual budget for CSE shall be allocated for disaster response items.

AS-AMD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Re-orient CD staff on the different tasks/ processes of the CD so that tasks of one who will not able to report for work may be done by another. Skeletal work force still in effect. Establish a receiving desk at entrance gate to accept payments from external clients. 	<ul style="list-style-type: none"> Coordinate with LBP the implementation of online approval of transactions thru the eMDS, orient signatories involved, and enroll them in the eMDS program. Install Cash Disbursement Program in the offices of the Director, ASec, and USec for Finance for monitoring purposes of disbursements prepared. Coordinate with programmer and ICTS on how the Cash Disbursement Program may be accessed from home.

AS-GSD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Recommend for approval an Office Memorandum regarding the Continued Observation/Practice of Social Distancing by DepEd employees. 	<ul style="list-style-type: none"> Submit documentary requirements for the procurement of services for the Annual Medical and Physical Examination of DepEd Central Office Employees.
<ul style="list-style-type: none"> Coordinate with Procurement Service regarding implementation of approved projects with 2017 continuing appropriation, e.g., Procurement of Fleet Card Services. 	<ul style="list-style-type: none"> Follow-up approval of 2020 WFP and submission of basic requirements for the proposed programs, projects, and activities.
<ul style="list-style-type: none"> Prepare supplemental WFP for Alternative Mode of Procurement of janitorial supplies such as disinfectant/ bleaching solutions, alcohol, and the like, to continue the general disinfection and sanitation of all offices and facilities, including service vehicles. 	<ul style="list-style-type: none"> Coordinate with Procurement Service regarding implementation of approved projects with 2017 continuing appropriation, e.g., Procurement of Fuel Thru Fleet Card Services for DepEd Service Vehicles.

AS-RD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Business Continuity Plan 	<ul style="list-style-type: none"> Assess and implement immediate action on rush and vital documents. Fast track or reinforce processing of critical documents and/or management activities such as receiving, recording, mailing and delivery. Normalize operation of records management through quick dispatch and routing of the documents.
<ul style="list-style-type: none"> Document Management System (DMS) 	<ul style="list-style-type: none"> Coordinate with ICTS on the development, training and operationalization of the program. Conduct pilot testing of the program to selected offices in the Central Office.
<ul style="list-style-type: none"> Implement approved WFP programs and projects . 	<ul style="list-style-type: none"> Prepare, submit documents, and coordinate with those concerned the different proposed activities.

BLSS-SHD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> School-Based Feeding Program (provision of Hot Meals and Milk for undernourished learners) starting June 2020 	<ul style="list-style-type: none"> Implement continuous SBFP regular and complementary activities. Implement RA 11037 or the <i>Masustansyang Pagkain Para sa Pilipino Act</i> Intensify implementation of SBFP in Last Mile Schools.
Implement components of the school dental health program: <ul style="list-style-type: none"> Establish clinics Distribute health care supplies Apply fluoride varnish Distribute medical/dental supplies Install dental chairs 	<ul style="list-style-type: none"> Establish functional medical/dental clinics at target sites. Provide medical/dental health services. Apply fluoride varnish to K-3 learners. Distribute health care supplies continuously. Deliver medical/dental health services to the Last Mile Schools.
<ul style="list-style-type: none"> Implement Learner Support Programs with some deferred activities on specific PAPs such as trainings, workshops, orientations, etc. 	Continue implementing program components of <i>Oplan Kalusugan sa DepEd</i> : <ul style="list-style-type: none"> National Drug Education Program, including substance use and abuse School Mental Health Program Health Services Adolescent Reproductive Health Program School-Based Feeding Program Wash in Schools Program

BLSS-SSD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • DepEd Sports Manual 	<ul style="list-style-type: none"> • Resume finalization activities such as the <i>Orientation-Workshop on Page Layouting of the DepEd School Sports Manual</i> and the <i>Orientation of Resource Persons on the DepEd School Sports Manual</i>. At the end of the year, the printed manuals will be distributed to the public schools to serve as their guide in the implementation and management of sports clubs.
<ul style="list-style-type: none"> • School Sports Information Management System (SSIMS): Validation of Responses to the School Sports Facilities Mapping 	<p>The conduct of validation activities will push through as scheduled. By end of 2nd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> • identify schools with facilities feasible for hosting sports events; • come up with a list of sports supplies, equipment, and materials for procurement and distribution through the SSEED Program; and • identify sports that can be promoted in the respective schools.
<ul style="list-style-type: none"> • School Sports Information Management System (SSIMS): School Sports Coaches Mapping 	<p>The conduct of data gathering activities will push through as scheduled. By end of 3rd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> • establish a database of profiles of school-based coaches nationwide; • determine areas of training and competency needs of coaches for capacity building; and • identify supplies that may be included in the proposed coaches' kit such as gear/uniform and equipment.
<ul style="list-style-type: none"> • School Sports Club Policy 	<ul style="list-style-type: none"> • An issuance through a DepEd Order on School Sports Club will be released by middle of the year. The issuance will cover policy guidelines and standards relative to the implementation of school sports program such as sports clubs, varsity program, among others.
Research and Development Program:	
<ul style="list-style-type: none"> • Study on the development of calisthenics or national exercise 	<ul style="list-style-type: none"> • Formulate a national calisthenics or exercise with the assistance of experts in the field of sports exercises, choreographers, dance experts, sports personalities, and others.
<ul style="list-style-type: none"> • Research on literature related in the formulation of sports policy 	<ul style="list-style-type: none"> • Conduct research using online platforms on related studies and literature useful in formulating and developing school sports policy.

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Videos in exercises, sports, yoga, recreational games and plays, board games, that can be used as therapeutic activity intervention 	<ul style="list-style-type: none"> • Compile videos featuring experts in the conduct of socio-psychological intervention for children and persons affected by the epidemic using activities such as play, games, singing, or dancing.
<ul style="list-style-type: none"> • Development of Sports Supplies and Equipment Manual. 	<ul style="list-style-type: none"> • The development phase shall recommence and by end of 2nd quarter, a manual on sports supplies, equipment and materials of the different sports, fitness exercise equipment, and training will be released that will be used in various school sports programs.
<ul style="list-style-type: none"> • <i>Palarong Pambansa</i> and Other Regional Meets 	<ul style="list-style-type: none"> • The conduct of the <i>Palarong Pambansa</i> and other regional meets will resume by 4th quarter provided that all guidelines, which include travel and social distancing measures, will be observed.
<ul style="list-style-type: none"> • 12th ASEAN School Games 	<ul style="list-style-type: none"> • The conduct of the 12th ASG will resume in Dumaguete City provided that the city is cleared to host with no recorded incident of Covid-19 case.

BLSS-YFD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize YFD Work and Financial Plans • Continue all cancelled PPAs • Finalize Budget Proposal for FY2021 • Finalize Current Calendar of Activities 	<ul style="list-style-type: none"> • Prepare revised timelines on various PPAs for SY2020-2021 • Revise targets for the current year • Conduct planning sessions with YFD Focal Persons on program delivery considering various scenarios • Conduct Policy mapping and Review of various YFD PPAs to be relevant to the current curriculum and future scenarios • Full staffing complement for YFD shall be filled-up



DRRMS

Tactical (short-term) PROGRAMS AND PROJECTS

- Disaster Preparedness:**
- Advocacy-related:
- Disseminate IEC materials for disaster preparedness
 - Celebrate National Disaster Resilience Month (NDRM)
- Plans and policy-related:
- Enhance plans on disaster preparedness
 - Provide regions and divisions funds support for the enhancement/ development of contingency plan
- Capacity Building-related:
- Train DepEd personnel on:
 - Exercise Design Course
 - MHPSS

- EiE in Armed Conflict**
- Orientation on Learners and Schools as Zones of Peace (LSZOP)
 - Develop DRRM/CCA/ Peacebuilding Training Modules
 - Review and finalize armed conflict-school level protocol

- Climate Change Adaptation and Mitigation (CCAM):**
- Develop standardized DRRM and CCAM modules
 - Develop standardized training modules on CCAM
 - Online environmental concert "Earth Day Jam"
 - Celebrate the National Global Warming and Climate Change Consciousness Week
 - Contribute to the Mandamus of Manila Bay Rehabilitation (MBR)
 - Develop toolkit for use of theater as a means for resilience education
 - Procurement of green supplies

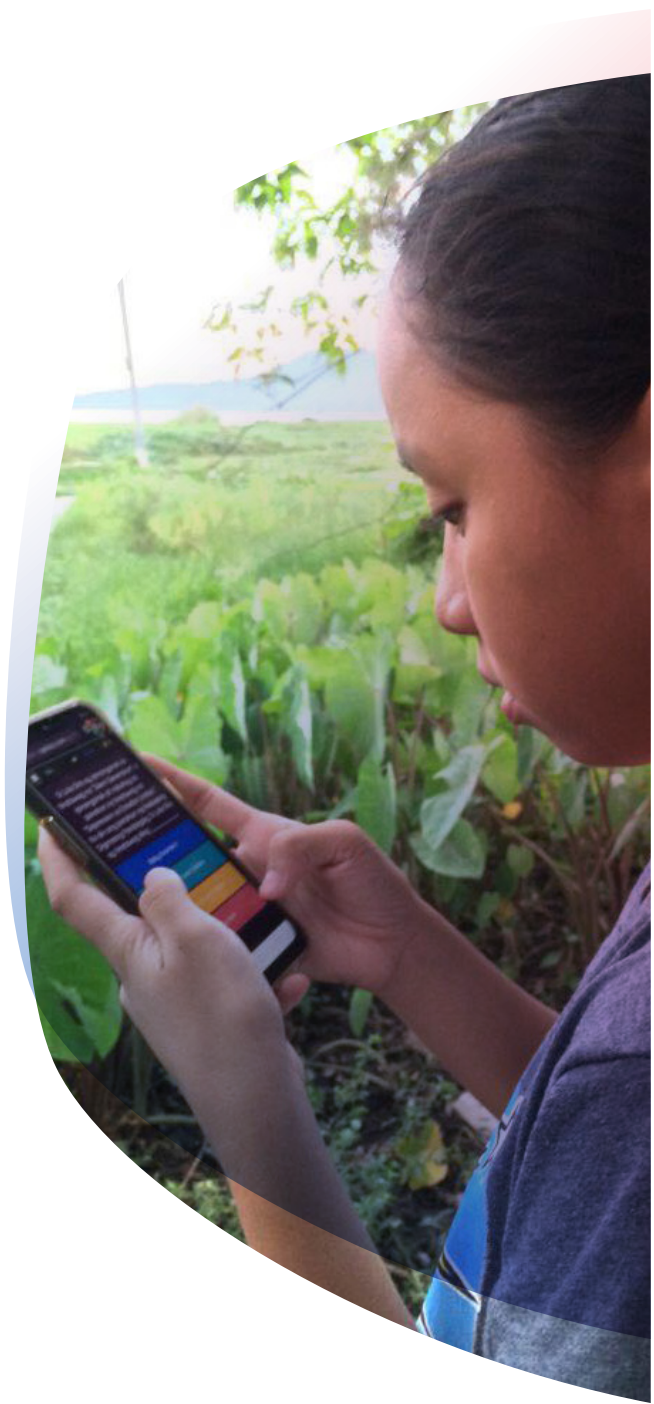
- Mental Health and Psychosocial Support:**
- Develop PFA manual for elementary learners

- DRRM Information System and Research:**
- Revise information management and coordination protocol
 - Finalize User Acceptance Testing of Digital Hub for DRRM modules and learning resource

- Resilience Education:**
- Train School Heads and SDRRM Coordinators on DRRM Training Modules
 - Develop DRR and CCAM integrated modules
 - Commemorate major disasters

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Transition to online-based capacity building for DRRM Coordinators and DepEd personnel for the remaining months of 2020
- Transition to online-based planning and evaluation with regions and divisions DRRM Coordinators
- Reschedule activities that cannot be implemented for the year 2020 and realignment of funds for those PPAs



Tactical (short-term) PROGRAMS AND PROJECTS

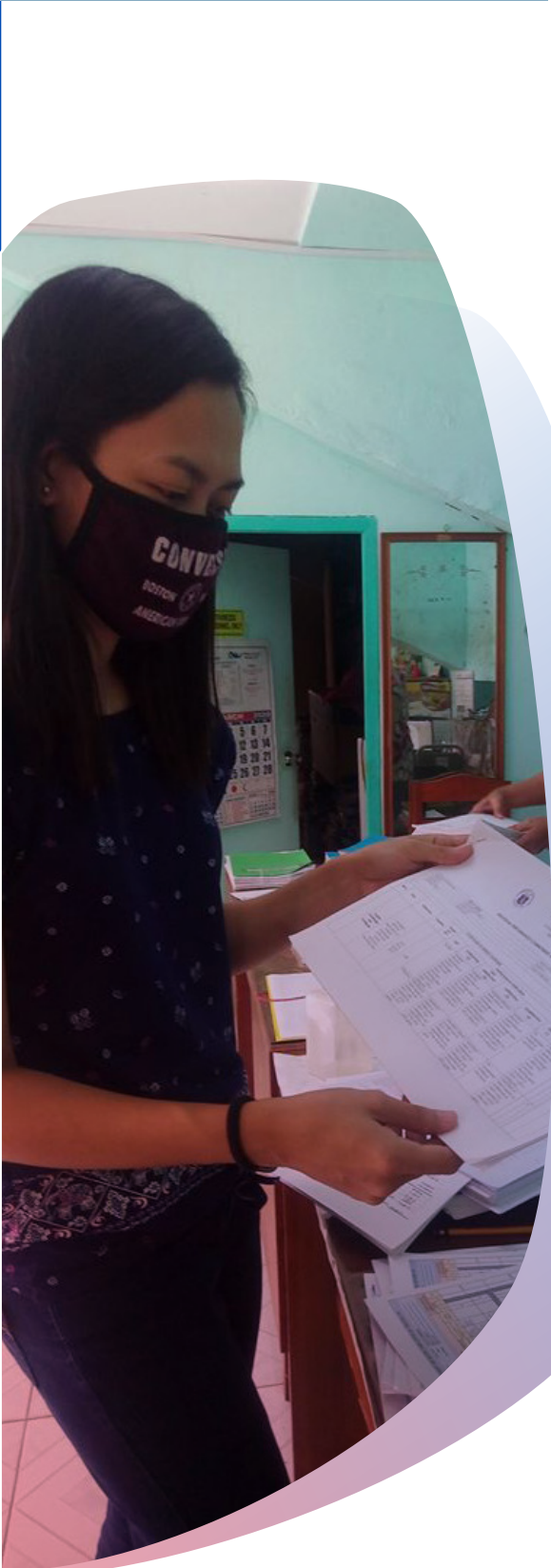
- IEC and Advocacy for Resilience:**
- Download funds to regional offices for printing of Disaster Preparedness IEC materials (Included in the support funds to be downloaded to regions)
 - Continuous processing of procurement for DRRM collaterals and IEC materials (i.e., DRRM mascots, jackets, polos, etc.)

- Learning Continuity and Resilience Interventions:**
- Continuous response operations for Covid-19:**
- Online training of DepEd personnel on the epidemiological characteristics of Covid-19 and the protection measures for frontliners and non-frontliners
 - Provide supplies for boosting the immune system of DepEd personnel and learners
 - Provide online mental health training for DepEd personnel
 - Provide daily online MHPSS activity on Covid-19
 - Active participation in Covid-19 IATF and NDRRMC meetings


- Provide DepEd response and rehabilitation and recovery interventions, as needed:**
- Temporary Learning Spaces/DepEd Temporary Classrooms, Temporary WAS
 - clean-up and minor repairs funds
 - Learners' Kits
 - Teachers' Kits
 - Hygiene Kits
 - Emergency Feeding fund
 - Psychosocial Support/ Psychological First Aid activities/ trainings provided to affected learners/personnel
 - Play Therapy Kits

- Monitoring and Evaluation:**
- Online quarterly meeting with DRRM Coordinators of DepEd regions and divisions
 - Continuous monitoring of Covid-19 situations in schools through online coordination with DRRM region and division coordinators
 - Online planning, monitoring and evaluation of DRRM/CCA/EiE Implementation at the regional and division level
 - Online midyear planning, and evaluation of DRRM/CCA/EiE Implementation at the national level
 - Conduct year-end planning and evaluation of DRRM/CCA/EiE Implementation at the national level

Strategic (long-term) FRAMEWORK AND DIRECTIONS



ICTS

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Conduct trainings on how to deliver online capacity building programs • Conduct trainings on delivering distance learning modalities for students (with CI) • Conduct trainings on development of interactive e-learning materials • Digitize content that have been quality assured by CI • Conduct OER trainings • Enhance DepEd Commons • Procure e-learning resources • Secure licenses and subscriptions for authoring tools through external partners • Procure DCP and Connectivity 2020 • Procure Video Conferencing equipment • Procure LIS and Monitoring Apps • Office 365 Change Adoption Program • E-signatures for critical business processes • DERPS implementation 	<ul style="list-style-type: none"> • Prepare Department for distance learning and work- from-home modalities in case of Covid-19 resurgence through face-to-face trainings • Build up manpower to digitize paper-based materials into interactive e learning modules 

EFD-Operations

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Continue all cancelled activities due to Covid-19. This will include the Convergence Meeting with heads of other agencies on the implementation of the Last Mile Schools Program. Likewise, the orientation of school heads and LGUs of LMS recipients for 2020 shall continue on a given new schedule. • Coordinate with DBM the release of SARO for the various projects and start the downloading of funds to the different IUs for the different programs/ projects. • Commence procurement activities for all major programs and projects still subject for procurement (e.g., School Furniture Program, Repair and Rehabilitation Batch 2, Electrification Batch 2) • Commence the determination of school readiness for the School Year Opening and ensure that precautionary measures like disinfections are done on school physical facilities. 	<ul style="list-style-type: none"> • Prepare revised timelines on the implementation of the various programs and projects with corresponding catch up plans in order to meet the deadlines set by the end of the year 2020 in accordance with the National Budget Circular for 2020. • Review targets for the year and determine projects that cannot be completed even if the necessary catch-up plans are implemented. • Conduct planning sessions/meetings with the Regional Engineers on the implementation of the catch- up plans that should be cascaded and implemented up to the school level. • Conduct regular cleaning and disinfection activities at the school levels to avoid the spread of diseases and viruses.

EFD-Programming

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize Budget Proposal for 2021 based on comments/instructions of the Undersecretary for Administration on the earlier submitted documents; • Accomplish all necessary budget documents and forms for submission to Planning Service. 	<ul style="list-style-type: none"> • Proceed planning for the succeeding years' proposed programs and projects.

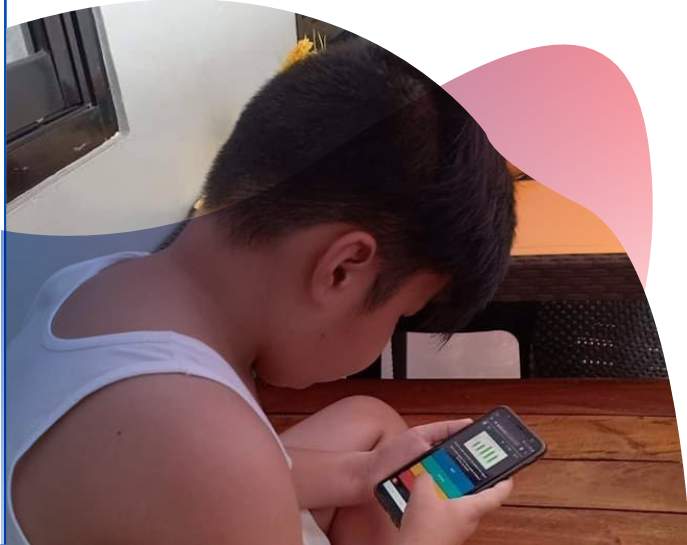
EFD-Designs

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize with DPWH the revision of designs for the ceilings of the different school building designs. • Continue preparing and finalizing the various standard designs for the Gabaldon School Buildings • Finalize and approve all pending plans and designs forwarded to EFD for review and approval. 	<ul style="list-style-type: none"> • Update and finalize all standard Detailed Engineering Designs of School Buildings, Offices, and Gabaldon.

EFD-Gabaldon

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Continue preparing and finalizing the various standard designs for the Gabaldon School Buildings • Continue the inspection of the remaining Gabaldon Buildings nationwide • Commence the documentation of the Gabaldon School Buildings • Complete assessment forms gathered after field inspections. Technical write-ups from the architects are important for the recommendation of the Gabaldon schoolhouses to be restored. • Create the Gabaldon magazine. Writers and photographers are asked to submit outputs for the content of the magazine. Layouting will also be handled. • There will be no field work and school visits at this time for the safety of the Gabaldon staff, but they will be required to report to the office. 	<ul style="list-style-type: none"> • Finalize, reproduce and issue the Gabaldon Coffee Table Book (Parts 1 and 2) • Complete all the Detailed Engineering Designs for the different designs of Gabaldon Buildings (36 designs) as reference of the Department in the implementation of the Gabaldon Restoration Program. • Restore existing Gabaldon schoolhouses per recommendation of the in-charge architects/ engineers of the office. The goal to restore all remaining Gabaldons in the country will continue. • The Implementing Rules and Regulations (IRR) for the Gabaldon schoolhouses, will be released through the Gabaldon magazine to be published; will be distributed to the Division and Regional, or during the capacity building on Gabaldon Conservation Project if that pushes through. • Division engineers will be asked to send assessment and update reports regarding the existing Gabaldon buildings in their area. Template for the assessment forms and other pertinent documents will be provided by the Gabaldon Office.

ICTS

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Conduct trainings on how to deliver online capacity building programs • Conduct trainings on delivering distance learning modalities for students (with CI) • Conduct trainings on development of interactive e-learning materials • Digitize content that have been quality assured by CI • Conduct OER trainings • Enhance DepEd Commons • Procure e-learning resources • Secure licenses and subscriptions for authoring tools through external partners • Procure DCP and Connectivity 2020 • Procure Video Conferencing equipment • Procure LIS and Monitoring Apps • Office 365 Change Adoption Program • E-signatures for critical business processes • DERPS implementation 	<ul style="list-style-type: none"> • Prepare Department for distance learning and work- from-home modalities in case of Covid-19 resurgence through face-to-face trainings • Build up manpower to digitize paper-based materials into interactive e learning modules 

EFD-Operations

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Continue all cancelled activities due to Covid-19. This will include the Convergence Meeting with heads of other agencies on the implementation of the Last Mile Schools Program. Likewise, the orientation of school heads and LGUs of LMS recipients for 2020 shall continue on a given new schedule. • Coordinate with DBM the release of SARO for the various projects and start the downloading of funds to the different IUs for the different programs/ projects. • Commence procurement activities for all major programs and projects still subject for procurement (e.g., School Furniture Program, Repair and Rehabilitation Batch 2, Electrification Batch 2) • Commence the determination of school readiness for the School Year Opening and ensure that precautionary measures like disinfections are done on school physical facilities. 	<ul style="list-style-type: none"> • Prepare revised timelines on the implementation of the various programs and projects with corresponding catch up plans in order to meet the deadlines set by the end of the year 2020 in accordance with the National Budget Circular for 2020. • Review targets for the year and determine projects that cannot be completed even if the necessary catch-up plans are implemented. • Conduct planning sessions/meetings with the Regional Engineers on the implementation of the catch- up plans that should be cascaded and implemented up to the school level. • Conduct regular cleaning and disinfection activities at the school levels to avoid the spread of diseases and viruses.

EFD-Programming

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize Budget Proposal for 2021 based on comments/instructions of the Undersecretary for Administration on the earlier submitted documents; • Accomplish all necessary budget documents and forms for submission to Planning Service. 	<ul style="list-style-type: none"> • Proceed planning for the succeeding years' proposed programs and projects.

EFD-Designs

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize with DPWH the revision of designs for the ceilings of the different school building designs. • Continue preparing and finalizing the various standard designs for the Gabaldon School Buildings • Finalize and approve all pending plans and designs forwarded to EFD for review and approval. 	<ul style="list-style-type: none"> • Update and finalize all standard Detailed Engineering Designs of School Buildings, Offices, and Gabaldon.



EFD-Gabaldon

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue preparing and finalizing the various standard designs for the Gabaldon School Buildings Continue the inspection of the remaining Gabaldon Buildings nationwide Commence the documentation of the Gabaldon School Buildings Complete assessment forms gathered after field inspections. Technical write-ups from the architects are important for the recommendation of the Gabaldon schoolhouses to be restored. Create the Gabaldon magazine. Writers and photographers are asked to submit outputs for the content of the magazine. Layouting will also be handled. There will be no field work and school visits at this time for the safety of the Gabaldon staff, but they will be required to report to the office. 	<ul style="list-style-type: none"> Finalize, reproduce and issue the Gabaldon Coffee Table Book (Parts 1 and 2) Complete all the Detailed Engineering Designs for the different designs of Gabaldon Buildings (36 designs) as reference of the Department in the implementation of the Gabaldon Restoration Program. Restore existing Gabaldon schoolhouses per recommendation of the in-charge architects/engineers of the office. The goal to restore all remaining Gabaldons in the country will continue. The Implementing Rules and Regulations (IRR) for the Gabaldon schoolhouses, will be released through the Gabaldon magazine to be published; will be distributed to the Division and Regional, or during the capacity building on Gabaldon Conservation Project if that pushes through. Division engineers will be asked to send assessment and update reports regarding the existing Gabaldon buildings in their area. Template for the assessment forms and other pertinent documents will be provided by the Gabaldon Office.

CSSO

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue checking of body temperature Continue disinfection of vehicles and rooms Continue practice of preventive and protection measures Implement and ensure that all personnel should have their QR Code to serve as their IDs, instead of using the Biometrics 	<ul style="list-style-type: none"> Double the preventive measures because of the increase in number of personnel Strict implementation of social distancing and other preventive measures Give more training to security guards on how to respond and what procedures to follow when life-threatening medical crisis arise

BTC

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Implement the 2-shift work schedule (6am to 3pm and 3pm to 11pm) 	<ul style="list-style-type: none"> Implement 2-shifts for the office, 1-shift for ground workers and fabrication section, 3-shifts for maintenance and care takers.

BTC

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Implement the 2-shift work schedule (6am to 3pm and 3pm to 11pm) 	<ul style="list-style-type: none"> Implement 2-shifts for the office, 1-shift for ground workers and fabrication section, 3-shifts for maintenance and care takers.

OUA-Proper

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> For LMS Conferences: if the dates of activity will be determined: <ul style="list-style-type: none"> Check the availability of preferred venues and submit other requirements not included in the previous technical specs submitted. If the preferred venues are no longer available, look for other venues and ensure that the technical specs required is complied. Or request to the Undersecretary for the change of activity dates. Draft new program of activity. Prepare and release the memo to the RO DO participants. For the printing of magazines, collection of the approved content and submit to APO Printing. Draft 2021 budget proposals. Consider programs that will resolve effects brought by ECQ. Follow up schedule of pre-procurement for the 2 procurement projects of OUA The review and evaluation budget and other finance documents are done as the need arises. Usual processing of payroll for the salaries of COS and Consultants Skeletal Workforce in alternating shift to ensure continuity of government services 	<ul style="list-style-type: none"> For LMS Conferences: if the dates of activity will be determined: <ul style="list-style-type: none"> Use of online platforms to communicate with the organizer and working committee and conduct online meeting if feasible. Revisions or changes in the content maybe accommodated before the actual printing of magazines. Review of expenditure matrix by Planning and Budget may be done thru online or workplace chat group. Keep track on the schedule of pre-procurement. Create Workplace group for finance focal person working from home and those from the skeletal workforce to assist on the task that needs to be done in the CO. <p>Submission of estimated amount of salaries of COS and Consultant Mode of payment is thru Cash Advance. Coordination through WP group for follow up.</p>

OUA-WP/FB

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Provide technical support in data gathering from groups related to Covid-19 response Provide technical support to DepEd employees in the use of various Workplace functions (ex. Creation of accounts, video conferencing, joining relevant groups, etc.) Ensure Workplace continues to be maximized as a communication platform between the Central Office and the field 	<ul style="list-style-type: none"> Manage Workplace accounts and groups remotely to enable ease of communication within the Department Provide technical support for creating and managing groups within the Department as needed and on case-to-case basis Continue to utilize both Facebook and Workplace as channels for dissemination of important information, announcements, and issuances

OUA-BAC I

Tactical (short-term) PROGRAMS AND PROJECTS

- Continuation of all started BAC projects. This includes: follow-up on the documents for revision and submission based on the agreements during Pre-procurement Conference and draft and revision of Bidding Documents.
- Coordinate and follow-up EUs on the submission of documents for procurement not yet started.
- Procure equipment for teleconferencing.
- Conduct of Pre-Procurement Conference and Pre-bid Conference through teleconferencing.

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Conduct of regular meetings (Procurement Management Service and BACs) through teleconferencing.
- Conduct of actual meetings for procurement activities such as Opening of Bids and Post-Qualification while observing social distancing.

Scenario # **2**

ECQ is extended another month with expanded area coverage

There is no improvement on the health situation. Covid-19 cases are still on the rise. Stricter quarantine measures are enforced. Everybody stays at home except for truly essential personnel/frontliners.



AS-AMD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Provide necessary hygiene and disinfection supplies and PPEs for DepEd personnel frontliners and skeletal workforce. Assuming that there will be lack of suppliers for the necessary supplies and PPEs, and are not available from the DBM-PS, the AMD will coordinate with DOH and DTI for possible sourcing of suppliers 	<ul style="list-style-type: none"> Tap and train all Supply Officers and Property Custodians from the field for proactive actions in providing the necessary supplies and logistics to schools being utilized as quarantine facilities and for DepEd personnel as frontliners. Study the possibility of having lodging facilities for DepEd personnel who will perform as frontliners and skeletal workforce, for stay-in duty. Provide disaster response items that are readily available on stock. Identify storage room for these items. Five (5) % of the annual budget for CSE shall be allocated for disaster response items.

AS-CD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Request more laptops so that more staff can work from home. Close coordination with LBP servicing bank. Coordinate with programmer and ICTS on how the Cash Disbursement Program may be accessed from home. Skeletal force still in effect. Request meal allowance and PPEs for skeletal force 	<ul style="list-style-type: none"> Coordinate with LBP the implementation of online approval of transactions thru the eMDS; orient signatories involved and enroll them in the eMDS program. Install Cash Disbursement Program in the offices of the Director, ASec, and USec for Finance for monitoring purposes of disbursements prepared. Enroll the office of the Director, ASec, and USec for Finance Service in the LBP eMDS program for monitoring of agency bank balance.

AS-GSD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Closely coordinate with OUA on the proposal to recommend to trim down/minimize the number of skeletal workforce for every office with truly essential services 	<ul style="list-style-type: none"> Request top management to provide daily hazard pay, food allowance and communication expenses (cellphone load) exclusively for Drivers, for purposes of communicating with essential frontliners and trimmed number of skeletal staff
<ul style="list-style-type: none"> GSD to minimize the number of vehicles and drivers, as well as utility and ground maintenance workers and GSD skeletal staff, but dependent on the decision of top management to trim down to issue office policy on the determination of truly essential services in the Central Office. 	<ul style="list-style-type: none"> GSD to request AMD for the procurement of disinfectant machine and/or misting equipment and full gear PPEs for security personnel and skeletal utility workers who will be assigned on periodic basis (once a week)

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Coordinate with various DepEd CO Division Heads regarding actual number of skeletal personnel, most specifically from NCR, for purposes of scheduling the transport services 	<ul style="list-style-type: none"> Coordinate with EFD and the Procurement Service on the proposed repair and rehabilitation of DepEd Taguig Warehouse and compound.

AS-RD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Assess the approved CY2020 WFP programs and projects. 	<ul style="list-style-type: none"> Discuss and assess programs and projects that can no longer be done due to the impact of the ECQ thru online communication. Discuss the possible realignment of programs and projects that can no longer be done due to the impact of the ECQ.
<ul style="list-style-type: none"> Discuss online with key personnel the development of the Document Management System (DMS). 	<ul style="list-style-type: none"> Coordinate with ICTS in developing the program that can be used for work-from-home. Arrange online pilot discussion and testing of the program together with the skeletal work force and WFH personnel.

BLSS-SHD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<p>School-Based Feeding Program (provision of Hot Meals and Milk for undernourished learners) on the assumption that classes will start on June 2020</p>	<ul style="list-style-type: none"> Continue implementing the SBFP regular and complementary activities Implement RA 11037 or the <i>Masustansyang Pagkain Para sa Pilipino Act</i> Intensify implementation of SBFP in Last Mile Schools
<p>Implement the components of the school dental health program with some delays:</p> <ul style="list-style-type: none"> Establish clinics Distribute health care supplies Apply fluoride varnish Distribute medical/dental supplies Install dental chairs 	<ul style="list-style-type: none"> Establish functional medical/dental clinics at target sites Provide medical/dental health services Apply fluoride varnish to K-3 learners Continue distributing health care supplies Deliver medical/dental health services in the Last Mile Schools
<p>Implement Learner Support Programs with more deferred activities on specific PAPs such as trainings, workshops, orientations, etc</p>	<p>Continuous implementation of program components of <i>Oplan Kalusugan sa DepEd</i>:</p> <ul style="list-style-type: none"> National Drug Education Program, including substance use and abuse

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
	<ul style="list-style-type: none"> • School Mental Health Program • Health Services • Adolescent Reproductive Health Program • School-Based Feeding Program • Wash in Schools Program

BLSS-SSD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • DepEd Sports Manual 	<ul style="list-style-type: none"> • Resume finalization activities such as the Orientation-Workshop on Page Layouting of the DepEd School Sports Manual and the Orientation of Resource Persons on the Deped School Sports Manual after ECQ has been lifted. At the end of the year, distribute the printed manuals to the public schools to serve as their guide in the implementation/management of sports clubs.
<ul style="list-style-type: none"> • School Sports Information Management System (SSIMS): Validation of Responses to the School Sports Facilities Mapping 	<p>Since this project primarily utilizes online platform and resources, the conduct of the validation activities will push through as scheduled. By the end of 2nd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> • identify schools with facilities feasible for hosting sports events; • come up with a list of sports supplies, equipment, and materials for procurement and distribution through the SSEED Program; and • identify sports that can be promoted in the respective schools.
<ul style="list-style-type: none"> • School Sports Information Management System (SSIMS): School Sports Coaches Mapping 	<p>Since this project primarily utilizes online platform and resources, the conduct of the data gathering activities will push through as scheduled. By end of 3rd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> • establish a database of profiles of school-based coaches nationwide; • determine areas of training and competency needs of coaches for capacity building; and • identify supplies that may be included in the proposed coaches' kit such as gear/uniform and equipment.
<ul style="list-style-type: none"> • School Sports Club Policy 	<p>With the use of the online document releasing and receiving system of various offices, an issuance through a DepEd Order on School Sports Club will be released by middle of the year.</p>

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
	<p>The issuance will cover policy guidelines and standards relative to the implementation of school sports program such as sports clubs, varsity program, among others.</p>
<p>Research and Development Program:</p> <ul style="list-style-type: none"> • Study the development of calisthenics or national exercise 	<ul style="list-style-type: none"> • Formulate a national calisthenics or exercise with the assistance of experts in the field of sports exercises, choreographers, dance experts, sports personalities, among others.
<ul style="list-style-type: none"> • Research or literature related in the formulation of sports policy 	<ul style="list-style-type: none"> • Conduct research using online platforms on related studies and literatures useful in the formulation and development of school sports policy.
<ul style="list-style-type: none"> • Videos in exercises, sports, yoga, recreational games and plays, board games, that can be used as therapeutic activity intervention 	<ul style="list-style-type: none"> • Compile videos featuring experts in the conduct of socio-psychological intervention for children and persons affected by the epidemic using activities such as play, games, singing or dancing.
<ul style="list-style-type: none"> • Development of Sports Supplies and Equipment Manual. 	<ul style="list-style-type: none"> • The development phase shall recommence and by end of 2nd quarter, a manual on sports supplies, equipment and materials of the different sports, fitness exercise equipment, and training will be released that will be used in various school sports programs.
<ul style="list-style-type: none"> • Information, Communication and Education Dissemination Campaign Program 	<ul style="list-style-type: none"> • Launch the USAPANG DEPED SPORTS, a Facebook Live broadcast that will serve as a platform for talks, discussions, interaction, instructional videos, among others, relative to school sports.

BLSS-YFD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Use alternative work arrangements and modes of communication • Prepare proposals/ activity designs / budgetary requirements of current PPAs • Complete/validate Directory of YFD Focal Persons in the Regional and Division levels • Finalize modules for TATP, SLDP, YES O, Nation of Heroes and other related program 	<ul style="list-style-type: none"> • Prepare revised timelines of various PPAs • Explore alternative delivery models for Youth Programs • Conduct planning sessions with Regional YFD Focal Persons on strategic directions of mandated PPAs

DRRMS-OD

Tactical (short-term) PROGRAMS AND PROJECTS

Disaster Preparedness:

Advocacy-related:

- Disseminate IEC materials for disaster preparedness
- Celebrate National Disaster Resilience Month (NDRM)

Plans and policy-related:

- Enhance plans on disaster preparedness
- Provide regions and divisions funds support for the enhancement/ development of contingency plan

Capacity Building-related:

- Train DepEd personnel on:
 1. Exercise Design Course
 2. MHPSS

EiE in Armed Conflict

- Orientation on Learners and Schools as Zones of Peace (LSZOP)
- Develop DRRM/CCA/ Peacebuilding Training Modules
- Review and finalization of armed conflict-school level protocol

Climate Change Adaptation and Mitigation (CCAM):

- Develop standardized DRRM and CCAM modules
- Develop standardized training modules on CCAM
- Online environmental concert "Earth Day Jam"
- Celebrate the National Global Warming and Climate Change Consciousness Week
- Contribute to the Mandamus of Manila Bay Rehabilitation (MBR)
- Develop toolkit for use of theater as a means for resilience education
- Procurement of green supplies

Mental Health and Psychosocial Support:

- Develop PFA manual for elementary learners

DRRM information System and Research:

- Revise information management and coordination protocol
- Finalize User Acceptance Testing of Digital Hub for DRRM modules and learning resource

Resilience Education:

- Train School Heads and SDRRM Coordinators on DRRM Training Modules
- Develop DRR and CCAM integrated modules
- Commemorate major disasters

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Transition to online-based capacity building for DRRM Coordinators and DepEd personnel for the remaining months of 2020
- Transition to online-based planning and evaluation with regions and divisions DRRM Coordinators
- Reschedule activities that cannot be implemented for the year 2020 and realignment of funds for those PPAs
- Strengthen work from home arrangement



Tactical (short-term) PROGRAMS AND PROJECTS

IEC and advocacy for Resilience:

- Download funds to regional offices for printing of Disaster Preparedness IEC materials (Included in the support funds to be downloaded to regions)
- Continuous processing of procurement for DRRM collaterals and IEC materials (i.e., DRRM mascots, jackets, polos, etc.)

Learning Continuity and Resilience Interventions:

Continuous response operations for Covid-19:

- Online training of DepEd personnel on the epidemiological characteristics of Covid-19 and the protection measures for frontliners and non-frontliners
- Provide supplies for boosting the immune system of DepEd personnel and learners
- Provide online mental health training for DepEd personnel
- Provide daily online MHPSS activity re Covid-19

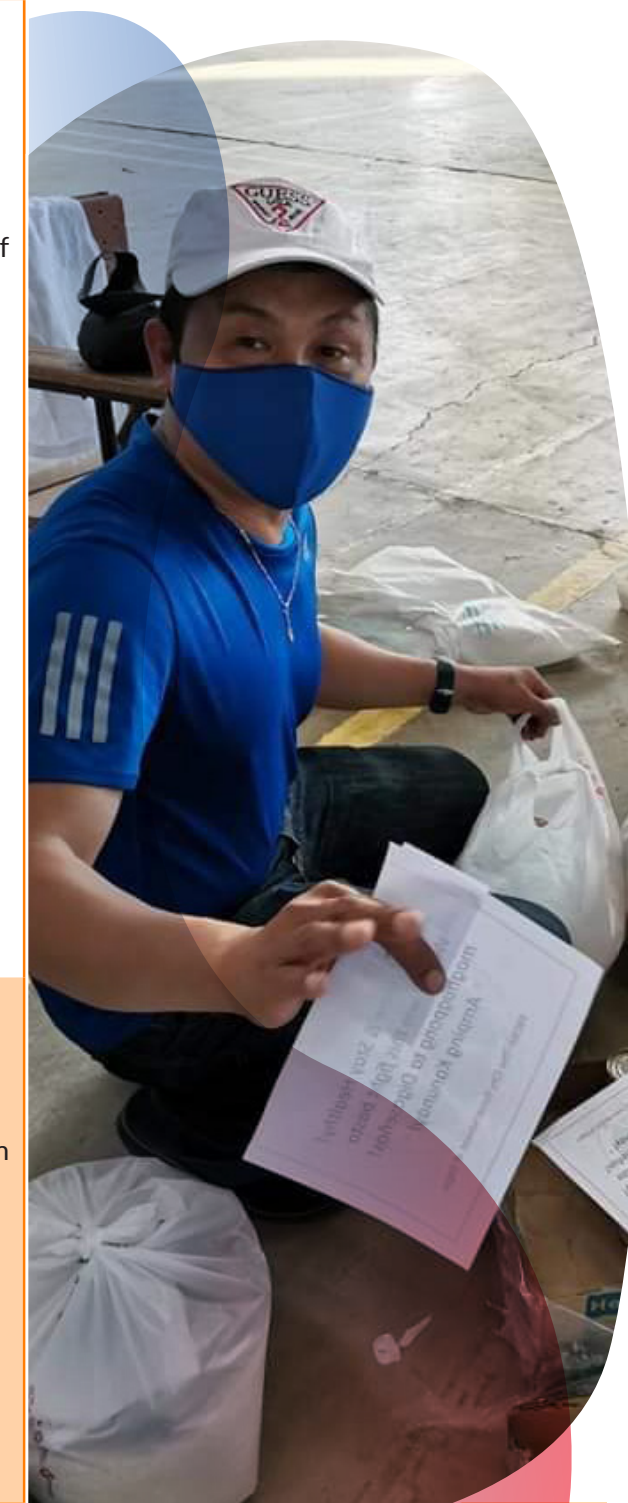
Provide DepEd response and rehabilitation and recovery interventions, as needed:

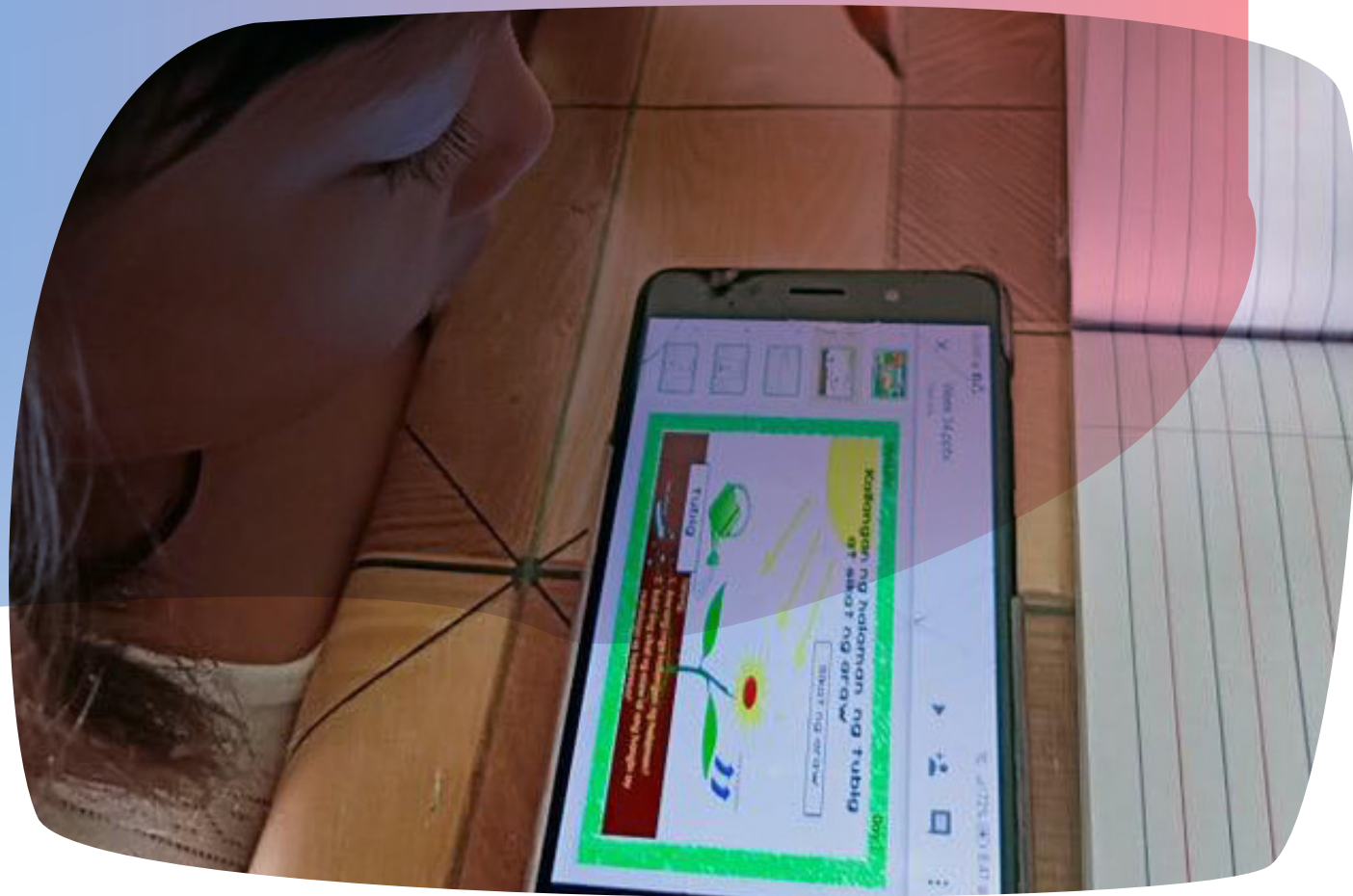
- Temporary Learning Spaces/DepEd Temporary Classrooms, Temporary WAS
- clean-up and minor repairs funds
- Learners' Kits
- Teachers' Kits
- Hygiene Kits
- Emergency Feeding fund
- Psychosocial Support/ Psychological First Aid activities/trainings provided to affected learners/ personnel
- Play Therapy Kits

Monitoring and Evaluation:

- Online quarterly meeting with DRRM Coordinators of DepEd regions and divisions
- Continuous monitoring of Covid-19 situations in schools through online coordination with DRRM region and division coordinators
- Online planning, monitoring and evaluation of DRRM/CCA/EiE Implementation at the regional and division level
- Online midyear planning, and evaluation of DRRM/CCA/EiE Implementation at the national level
- Conduct year-end planning and evaluation of DRRM/CCA/EiE Implementation at the national level

Strategic (long-term) FRAMEWORK AND DIRECTIONS





ICTS

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Conduct trainings on how to deliver online capacity building programs • Conduct trainings on delivering distance learning modalities for students (with CI) • Conduct trainings on development of interactive e-learning materials • Digitize content that have been quality assured by CI • Conduct OER trainings • Enhance DepEd Commons • Procure e-learning resources • Secure licenses and subscriptions for authoring tools through external partners • Procure DCP and Connectivity 2020 • Procure Video Conferencing equipment • Procure LIS and Monitoring Apps • Office 365 Change Adoption Program • E-signatures for critical business processes • Implementation of DERPS payroll and procurement module 	<ul style="list-style-type: none"> • All trainings will be done online rather than face-to-face • Prepare the Department for distance learning and work from home modalities in case of COVID resurgence • Build up manpower to digitize paper-based materials into interactive e learning modules • Ensure that online procurement can be conducted • Ensure that e-signatures be adopted for procurement and financial transactions

EFD-Operations

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<p>Use alternative modes of communications and online discussions to:</p> <ul style="list-style-type: none"> • Coordinate with DBM the release of SARO for the various projects and start the downloading of funds to the different IUs for the different programs/ projects. • Finalize all related documents necessary for the procurement of various programs and projects. • Commence on determining school readiness for the School Year Opening and ensure that precautionary measures like disinfections are done on school physical facilities. 	<ul style="list-style-type: none"> • Prepare revised timelines on the implementation of the various programs and projects with corresponding catch-up plans to meet the deadlines set by end of year 2020 in accordance with the National Budget Circular for 2020. • Review targets for the year and determine projects that cannot be completed even if the necessary catch-up plans are implemented. • Conduct planning sessions/meetings with the Regional Engineers on the implementation of catch-up plans that should be cascaded and implemented up to the school level. • Conduct regular cleaning and disinfection activities at the school levels to avoid the spread of diseases and viruses.

EFD-Programming

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize Budget Proposal for 2021 based on the comments/ instructions of the Undersecretary for Administration on the earlier submitted documents; • Accomplish all necessary budget documents and forms for submission to Planning Service 	<ul style="list-style-type: none"> • Proceed planning for the succeeding years' proposed programs and projects

EFD-Designs

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize with DPWH the revision of designs for the ceilings of the different school building designs • Continue preparing and finalizing of the various standard designs for the Gabaldon School Buildings; • Finalize and approve all pending plans and designs forwarded to EFD for review and approval. 	<ul style="list-style-type: none"> • Update and finalize all standard Detailed Engineering Designs of School Buildings, Offices, and Gabaldon.

EFD-Gabaldon

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue preparing and finalizing of the various standard designs for the Gabaldon School Buildings Commence the documentation of the Gabaldon School Buildings Gabaldon staff will be mandated to complete the assessment forms and other related documents through the work-from-home scheme. Architects and engineers will be asked to upload their reports to a google drive. Create the Gabaldon magazine. Raw materials will be asked from the writers and photographers and will be sent to the layout artist. Video conferencing will also be asked if there are important concerns. Complete creative write-ups, sort and edit photos, gather pertinent data through online research; all these with overall goal of creating a Gabaldon Schoolhouses Coffee Table Book. 	<ul style="list-style-type: none"> Finalize, reproduce and issue the Gabaldon Coffee Table Book (Parts 1 and 2) Complete all Detailed Engineering Designs for the different designs of Gabaldon Buildings (36 designs) as reference of the Department in the implementation of the Gabaldon Restoration Program. Restoration of existing Gabaldon schoolhouses will be rested until the quarantine is lifted. Division engineers will be asked to submit reports regarding the status of their Gabaldon building using a report template to be provided by the Gabaldon office. The release of the Gabaldon magazine containing the Implementing Rules and Regulations will be postponed. The approved and signed IRR will be posted instead on the DepEd page or in the Workplace. Through this scheme, everyone will be informed about the new rules in restoring Gabaldon schoolhouses and other heritage buildings. This is a good way to educate the public and concerned personnel on the Gabaldon Conservation Project.

CSSO

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue checking of body temperature Continue disinfecting vehicles entering the DepEd premises Provide more Personal Protective Equipment for the security guards (face masks, face shields, etc.) Continue practice of preventive and protection measures 	<ul style="list-style-type: none"> Continuous visibility of selected CSSO staff and they are encouraged to stay in DepEd CO Those CSSO staff who are mandated to be at DepEd CO 24/7 shall continue to enforce and secure DepEd facilities and properties Provide financial resources (<i>allowance for food and gas</i>) Provide medical resources for the security guards such as vitamins to boost their immune system

BTC

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Full implementation of DM 43, Work-from-Home Scheme and assign skeletal force 	<ul style="list-style-type: none"> Same implementation except that all Senior Citizen employees and those with medical history of hypertension, heart disease, asthma, etc. will be advised to stay home.

OUA-Proper

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> For LMS Conferences, dates might not be determined. Consider the location of venues and check if ECQ is lifted or not. <ul style="list-style-type: none"> Possible change of venues and date of activity. Revision of technical specs. For the printing of magazines, collection of the approved content and submit to APO Printing. Prepare ATC, ATP for the 2nd batch of printing of magazine. Draft 2021 budget proposals. Consider programs that will resolve effects brought by ECQ. Follow up schedule of pre-procurement for the 2 procurement projects of OUA. As much as possible the review and evaluation budget and other finance documents are done as the need arises. Identify focal persons from skeletal workforce to assist on tasks that cannot be done by Work from Home personnel. Submission of estimated amount of salaries of COS and Consultants. Mode of payment is thru Cash Advance. Focal person from skeletal workforce to assist in follow ups. Trim down/minimize number of personnel assigned as skeletal workforce to attend critical day-to-day operations 	<ul style="list-style-type: none"> For LMS Conferences, dates might not be determined. <ul style="list-style-type: none"> Use of online platforms to communicate with the organizer and working committee and conduct online meeting if feasible. Revisions or changes in the content of magazines maybe accommodated before the actual printing. Identify the magazines that maybe included to the 2nd batch printing. Review of expenditure matrix by Planning and Budget may be done thru online or Workplace chat group. Keep track of the schedule of pre-procurement. Create Workplace group or use other online platforms for follow ups or queries with Finance. Assigned focal person from the skeletal workforce to assist on the task that needs to be done in the CO. Submission of estimated amount of salaries of COS and Consultant. Mode of payment is thru Cash Advance. Coordination with Personnel and Finance Team through WP group for follow up. Establish online platform to address document management system (receiving, encoding, stamping with e-sign, and releasing) Manage teleconferences to address monitoring and evaluation of OUA Strand offices and personnel.

OUA-WP/FB

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Provide technical support in data gathering from groups related to Covid-19 response Provide technical support to DepEd employees in the use of various Workplace functions (ex. Creation of accounts, video conferencing, joining relevant groups, etc.) Ensure Workplace continues to be maximized as a communication platform between the Central Office and the field Continue to utilize both Facebook and Workplace as channels for dissemination of important information, announcements, and issuances 	<ul style="list-style-type: none"> Manage Workplace accounts and groups remotely to enable ease of communication within the Department Provide technical support for creating and managing groups within the Department as needed and on case-to-case basis such as new groups as platforms for reporting scenarios from the field

OUA-BAC I

Tactical (short-term) PROGRAMS AND PROJECTS

- Review guidelines on the conduct of procurement activities through teleconferencing pursuant to IRR of RA 9184.
- Continuation of all ongoing BAC projects. This includes: follow-up on documents for revision and submission based on the agreements during Pre-procurement Conference and drafting and revision of Bidding Documents.
- Prepare timelines for end-users on the submission and completion of all procurement documents.
- Coordinate and follow-up EUs on the submission of documents for procurement not yet started.
- Schedule BAC meetings or preliminary discussions with end-users based on documents received by the BAC Secretariat.
- Preparation of guidelines on the conduct of Negotiated Procurement-Emergency Cases and coordinate with EUs on projects that can be procured through Negotiated Procurement-Emergency Cases.
- Preparation or creation of suppliers' database for better access and dissemination of communication/information.

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Conduct of regular meetings (Procurement Management Service and BACs) through teleconferencing.
- Conduct of Procurement Activities through teleconferencing.
- Creation or implementation of a platform/system for the systematic flow of incoming and outgoing documents throughout the whole process of procurement (Pre-procurement Conference to issuance of Notice to Proceed).
- Procurement through Negotiated Procurement-Emergency Cases.

Scenario #

3

ECQ is extended with expanded area coverage; medical facilities and health frontliners are overwhelmed with the surge in cases

COVID-19 cases spike with no signs of waning. There is a surge of positive cases. More and more persons are infected and brought to hospitals which are filled beyond capacity. There are additional deaths of doctors and nurses. Many health workers are exhausted and/or are quarantined.



AS-AMD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Provide necessary hygiene and disinfection supplies and PPEs for DepEd frontliners and skeletal workforce. • Ensure that all DepEd personnel involved as Task Force, frontliners, and logistics support are provided with protective equipment. • If there will still be lack of suppliers for the necessary supplies and PPEs, coordinate with ICO to seek foreign assistance. 	<ul style="list-style-type: none"> • Tap and train all Supply Officers and Property Custodians from the field for proactive actions in providing the necessary supplies and logistics to schools being utilized as quarantine facilities and for DepEd personnel as frontliners. • Look for possible lodging facilities for DepEd personnel performing as frontliners and skeletal workforce, for possible stay-in duty. • Provide disaster response items that are readily available on stock. Identify storage room for these items. • Five (5) % of the annual budget for CSE shall be allocated for disaster response items.

AS-CD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Request more laptops so that more staff can work from home. • Arrange with GSD on how transactions prepared at home may be picked up and delivered to the signatories involved. • Close coordination with LBP servicing bank. • Coordinate with programmer and ICTS on how the Cash Disbursement Program may be accessed from home. • Skeletal force still in effect. Request meal allowance and PPEs for skeletal force • Install Cash Disbursement Program in the offices of the Director, ASec and USec for Finance for monitoring purposes of disbursements prepared. 	<ul style="list-style-type: none"> • Coordinate with LBP the implementation of online approval of transactions thru the eMDS; orient signatories involved and enroll them in the eMDS program. • Enroll the office of the Director, ASec, and USec for Finance Service in the LBP eMDS program for monitoring of agency bank balance

AS-GSD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • GSD to wait for Executive Decision from the President; service vans will be limited within NCR-based skeletal force with truly essential services 	

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Work-from-home dispatching will be implemented by office staff on alternating shift; Recommend suspension of general cleaning of closed offices, except offices with limited skeletal staff providing truly essential services 	<ul style="list-style-type: none"> • Work-from-home dispatching will be implemented; Cash advance for the purchase of fuel for service vehicle is recommended to be released directly to respective drivers;
<ul style="list-style-type: none"> • GSD to request procurement of full gear PPEs for security personnel and skeletal utility workers who will be assigned on periodic basis (once a week) 	<ul style="list-style-type: none"> • Suspension of general cleaning of closed offices, except those offices with limited skeletal staff

AS-RD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Assess the approved CY2020 WFP programs and projects. 	<ul style="list-style-type: none"> • Discuss online with the concerned personnel, the programs and projects that can no longer be done due to the impact of the ECQ. • Discuss for possible realignment of the programs and projects that can no longer be done due to the impact of the ECQ.
<ul style="list-style-type: none"> • Online discussion on the development of the Document Management System (DMS) with key personnel 	<ul style="list-style-type: none"> • Coordinate with ICTS the development of the program that can be used for work-from-home. • Arrange online pilot discussion and testing of the program together with the skeletal work force and WFH personnel. • Seek approval from Management the operationalization of the program within the Central Office.

BLSS-SHD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
Strengthen QRR Teams in all levels of governance	Continuous monitoring of the Covid-19 situation among learners and personnel
Develop platforms for online capacity building for health personnel	Continuous implementation of program components of Oplan Kalusugan sa DepEd through online platform
Focus on Bayanihan Act related activities and projects for Health Personnel, T/NTP and learners (e.g., enhanced prevention of infection practices and distribute health commodities)	Continuous provision of health commodities for health personnel, T/NTP and learners

BLSS-SSD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • DepEd Sports Manual 	<ul style="list-style-type: none"> • Resume finalization activities such as the Orientation-Workshop on Page <i>Layouting of the DepEd School Sports Manual</i> and the Orientation of Resource Persons on the DepEd School Sports Manual after ECQ has been lifted. At the end of the year, distribute the printed manuals to the public schools to serve as their guide in the implementation/management of sports clubs.
<ul style="list-style-type: none"> • School Sports Information Management System (SSIMS): Validation of Responses to the School Sports Facilities Mapping 	<p>Since this project primarily utilizes online platform and resources, the conduct of the validation activities will push through as scheduled. By end of 2nd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> • identify schools with facilities feasible for hosting sports events; • come up with a list of sports supplies, equipment, and materials for procurement and distribution through the SSEED Program; and • identify sports that can be promoted in the respective schools.
<ul style="list-style-type: none"> • School Sports Information Management System (SSIMS): School Sports Coaches Mapping 	<p>Since this project primarily utilizes online platform and resources, the conduct of the data gathering activities will push through as scheduled. By the end of 3rd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> • establish a database of profiles of school-based coaches nationwide; • determine the areas of training and competency needs of coaches for capacity building; and • identify supplies that may be included in the proposed coaches' kit such as gear/uniform and equipment.
<ul style="list-style-type: none"> • School Sports Club Policy 	<p>With the use of the online document releasing and receiving system of various offices, an issuance through a DepEd Order on School Sports Club will be released by the middle of the year. The issuance will cover policy guidelines and standards relative to the implementation of school sports program such as sports clubs, varsity program, among others.</p>
<p>Research and Development Program:</p>	<p>This activity primarily utilizes online platform and resources.</p>

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Study on the development of calisthenics or national exercise 	<ul style="list-style-type: none"> • Formulate a national calisthenics or exercise with assistance from experts in the field of sports exercises, choreographers, dance experts, sports personalities, among others.
<ul style="list-style-type: none"> • Research on literature related to the formulation of sports policy 	<ul style="list-style-type: none"> • Conduct research using online platforms on related studies and literature useful in the formulation and development of school sports policy.
<ul style="list-style-type: none"> • Videos in exercises, sports, yoga, recreational games and plays, board games, that can be used as therapeutic activity intervention 	<ul style="list-style-type: none"> • Compile videos featuring experts in the conduct of socio-psychological intervention for children and persons affected by the epidemic using activities such as play, games, singing or dancing.
<ul style="list-style-type: none"> • Development of Sports Supplies and Equipment Manual. 	<ul style="list-style-type: none"> • The development phase shall recommence and by end of 2nd quarter, a manual on sports supplies, equipment and materials of the different sports, fitness exercise equipment, and training will be released that will be used in various school sports programs.
<ul style="list-style-type: none"> • Information, Communication and Education Dissemination Campaign Program 	<p>Launch USAPANG DEPED SPORTS, a Facebook Live broadcast that will serve as a platform for talks, discussions, interaction, instructional videos, among others, relative to school sports.</p>

BLSS-YFD	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Work-from-home arrangements and using alternative modes of communication • Program Coordinators at CO shall complete documentation needed for program implementation • Program Coordinators shall prepare policy brief for their respective programs plus policy recommendations 	<ul style="list-style-type: none"> • Prepare revised timelines • Prepare revised Work and Financial Plans • Prepare Alternative Programs • Prepare Proposals for a New Youth Engagement strategy considering future scenarios

DRRMS

Tactical (short-term) PROGRAMS AND PROJECTS

Disaster Preparedness:

Advocacy-related:

- Disseminate IEC materials for disaster preparedness
- Celebrate National Disaster Resilience Month (NDRM)

Plans and policy-related:

- Enhance plans on disaster preparedness
- Provide regions and divisions funds support for the enhancement/development of contingency plan

Capacity Building-related:

- Train DepEd personnel on:
 1. Exercise Design Course
 2. MHPSS

EiE in Armed Conflict

- Orientation on Learners and Schools as Zones of Peace (LSZOP)
- Develop DRRM/CCA/ Peacebuilding Training Modules
- Review and finalize armed conflict-school level protocol

Climate Change Adaptation and Mitigation (CCAM):

- Develop standardized DRRM and CCAM modules
- Develop standardized training modules on CCAM
- Online environmental concert "Earth Day Jam"
- Celebrate the National Global Warming and Climate Change Consciousness Week
- Contribute to the Mandamus of Manila Bay Rehabilitation (MBR)
- Develop toolkit for use of theater as a means for resilience education
- Procurement of green supplies

Mental Health and Psychosocial Support:

- Develop PFA manual for elementary learners

DRRM information System and Research:

- Revise information management and coordination protocol
- Finalize User Acceptance Testing of Digital Hub for DRRM modules and learning resource

Resilience Education:

- Train School Heads and SDRRM Coordinators on DRRM Training Modules
- Develop DRR and CCAM integrated modules
- Commemorate major disasters

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Transition to online-based capacity building for DRRM Coordinators and DepEd personnel for the remaining months of 2020
- Transition to online-based planning and evaluation with regions and divisions DRRM Coordinators
- Rescheduling of activities that cannot be implemented for the year 2020 and realignment of funds for those PPAs

Strengthen work from home arrangement



Tactical (short-term) PROGRAMS AND PROJECTS

IEC and advocacy for Resilience:

- Download funds to regional offices for printing of Disaster Preparedness IEC materials (Included in the support funds to be downloaded to regions)
- Continuous processing of procurement for DRRM collaterals and IEC materials (i.e., DRRM mascots, jackets, polos, etc.)

Learning Continuity and Resilience Interventions:

Continuous response operations for Covid-19:

- Online training of DepEd personnel on the epidemiological characteristics of Covid-19 and the protection measures for frontliners and non-frontliners
- Provide supplies for boosting the immune system of DepEd personnel and learners
- Provide online mental health training for DepEd personnel
- Provide daily online MHPSS activity re COVID19

Provide DepEd response and rehabilitation and recovery interventions, as needed:

- Temporary Learning Spaces/DepEd Temporary Classrooms, Temporary WAS
- clean-up and minor repairs funds
- Learners' Kits
- Teachers' Kits
- Hygiene Kits
- Emergency Feeding fund
- Psychosocial Support/ Psychological First Aid activities/trainings provided to affected learners/ persone

Monitoring and Evaluation:

- Online quarterly meeting with DRRM Coordinators of DepEd regions and divisions
- Continuous monitoring of COVID-19 situations in schools through online coordination with DRRM region and division coordinators
- Online planning, monitoring and evaluation of DRRM/CCA/EiE Implementation at the regional and division level
- Online midyear planning, and evaluation of DRRM/CCA/EiE Implementation at the national level
- Conduct year-end planning and evaluation of DRRM/CCA/EiE Implementation at the national level

Strategic (long-term) FRAMEWORK AND DIRECTIONS



ICTS

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Develop interactive materials to orient teachers on how to assist if they are called to support frontliners • Develop interactive materials to orient parents and families on how they can take care of PUMs and PUIs who cannot be accommodated in the hospitals • Develop interactive materials to orient public on how to make DIY PPEs 	<ul style="list-style-type: none"> • Use manpower built in previous scenarios to prepare digital resources for education as well as materials that will prepare teachers to support frontliners and prepare families to take care of Covid-affected patients who cannot be accommodated in hospitals

EFD-Operations

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<p>Using alternative modes of communications and online discussions, to:</p> <ul style="list-style-type: none"> • Coordinate with DBM the release of SARO for the various projects and start the downloading of funds to the different IUs for the different programs/projects. • Finalize all related documents necessary for the procurement of various programs and projects. • Mobilize together with the Regional and Division Engineers the assessment of schools that may be used as quarantine areas in coordination with the different LGUs. Likewise provide assistance to other government units in coming up with the construction/repair of various medical facilities to be used to address the effects of Covid-19. 	<ul style="list-style-type: none"> • Prepare revised timelines on the implementation of the various programs and projects with corresponding catch-up plans in order to meet the deadlines set by the end of the year 2020 in accordance with the National Budget Circular for 2020. • Review targets for the year and determine projects that cannot be completed even if the necessary catch-up plans are implemented. • Conduct planning sessions/meetings with the Regional Engineers on the implementation of the catch-up plans that should be cascaded and implemented up to the school level. • Conduct regular cleaning and disinfection activities at the school levels to avoid the spread of diseases and viruses.

EFD-Programming

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize Budget Proposal for 2021 based on comments/instructions of the Undersecretary for Administration on the earlier submitted documents; • Accomplish all necessary budget documents and forms for submission to Planning Service 	<ul style="list-style-type: none"> • Proceed planning for the succeeding years' proposed programs and projects.

EFD-Designs

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Finalize with DPWH the revision of designs for the ceilings of the different school building designs • Continue preparing and finalizing the various standard designs for the Gabaldon School Buildings; • Finalize and approve all pending plans and designs forwarded to EFD for review and approval. 	<ul style="list-style-type: none"> • Update and finalize all standard Detailed Engineering Designs of School Buildings, Offices, and Gabaldon.

EFD-Gabaldon

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Continue preparing and finalizing the various standard designs for the Gabaldon School Buildings; • Commence the documentation of the Gabaldon School Buildings • Since it will be a risk to work in the office, the Gabaldon staff will be mandated to complete the assessment forms and other related documents through the work-from-home scheme. Architects and engineers will be asked to upload their reports to a google drive. • Create a page solely for DepEd Conservation of Gabaldon and Heritage Buildings. Videos, photographs and write-ups will be published online to educate people and inform the public about the efforts of the agency to the cultural side. • The Gabaldon Coffee Table Book will still be feasible even in a work-from-home mode. The team will use online services to communicate. The book will be published on the internet. 	<ul style="list-style-type: none"> • Finalize, reproduce and issue the Gabaldon Coffee Table Book (Parts 1 and 2); • Complete all Detailed Engineering Designs for the different designs of Gabaldon Buildings (36 designs) as reference of the Department in the implementation of the Gabaldon Restoration Program. • Restoration of existing Gabaldon schoolhouses will be rested until the quarantine is lifted. Division engineers will be asked to submit reports regarding the status of their Gabaldon building using a report template to be provided by the Gabaldon office. • The release of the Gabaldon magazine containing the Implementing Rules and Regulations will be postponed. The approved and signed IRR will be posted instead on the DepEd page or in the Workplace. Through this scheme, everyone will be informed about the new rules in restoring Gabaldon schoolhouses and other heritage buildings. This is a good way to educate the public and concerned personnel on the Gabaldon Conservation Project.

CSSO	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue checking of body temperature of truly essential personnel Continue disinfection of vehicles entering DepEd premises Provide more Personal Protective Equipment for security guards (<i>face masks, face shields, etc.</i>) Continue practice of preventive and protection measures 	<ul style="list-style-type: none"> Everybody stays at home and they are not allowed to enter DepEd premises but continuous visibility of selected CSSO staff Selected CSSO staff are encouraged to stay-in DepEd CO Those CSSO staff who are mandated to be at DepEd CO 24/7 shall continue to enforce and secure DepEd facilities and properties Provide financial resources (<i>allowance for food and gas</i>) Provide medical resources for the security guards such as vitamins to boost their immune system

BTC	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Just utilize all workers who are residing within the BTC premises to work on 2 shifts basis except office work on work-from-home and on-call basis. 	<ul style="list-style-type: none"> Same implementation but will not utilize Senior Citizens and those who have medical issues.

OUA-Proper	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> For LMS Conferences, dates might not be determined. Consider the location of venues and check if ECQ is lifted or not. <ul style="list-style-type: none"> Possible change of venues and date of activity. Revision of technical specs. For the printing of magazines, collection of the approved content and submit to APO Printing. Prepare ATC, ATP for the 2nd batch of printing of magazine. Draft 2021 budget proposals. Consider programs that will resolve effects brought by ECQ. As much as possible the review and evaluation budget and other finance documents are done as the need arises. Identify focal person from skeletal workforce to assist on task that cannot be done by Work from Home personnel. 	<ul style="list-style-type: none"> For LMS Conferences, dates might not be determined. <ul style="list-style-type: none"> Use of online platforms to communicate with the organizer and working committee and conduct online meeting if feasible. Revisions or changes in the content of magazines maybe accommodated before the actual printing. Identify the magazines that maybe included to the 2nd batch printing. Review of expenditure matrix by Planning and Budget may be done thru online or Workplace chat group. Create Workplace group or use other online platforms for follow ups or queries with Finance. Assigned focal person from the skeletal workforce to assist on the task that needs to be done in the CO.

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Submission of estimated amount of salaries of COS and Consultants. Mode of payment is thru Cash Advance. Focal person from skeletal workforce to assist in follow ups. Ensure that all members of DepEd Covid 19 Task Force are provided and using PPE's while on duty. <p>Work from Home arrangements will be implemented. Only 1-2 skeletal staff to visit CO in alternating shifts to provide essential services.</p>	<ul style="list-style-type: none"> Submission of estimated amount of salaries of COS and Consultants. Mode of payment is thru Cash Advance. Coordination with Personnel and Finance Team through WP group for follow up. Providing On call technical support services. Establish online platform to address document management system (receiving, encoding, stamping with e-sign, and releasing) Manage and supervise teleconference to address monitoring and evaluation of OUA Strand offices

OUA-WP/FB	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Provide technical support in data gathering from groups related to Covid-19 response Provide technical support to DepEd employees in the use of various Workplace functions (ex. Creation of accounts, video conferencing, joining relevant groups, etc.) Ensure Workplace continues to be maximized as a communication platform between the Central Office and the field Continue to utilize both Facebook and Workplace as channels for dissemination of important information, announcements, and issuances 	<ul style="list-style-type: none"> Manage Workplace accounts and groups remotely to enable ease of communication within the Department Provide technical support for creating and managing groups within the Department as needed and on case-to-case basis such as new groups as platforms for reporting scenarios from the field

OUA-BAC I	
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continuation of all ongoing BAC projects. This includes: follow-up on documents for revision and submission based on the agreements during Pre-procurement Conference and drafting and revision of Bidding Documents. Coordinate and follow-up EUs on the submission of documents for procurement not yet started. 	<ul style="list-style-type: none"> Conduct of regular meetings (Procurement Management Service and BACs) through teleconferencing. Conduct of procurement activities through teleconferencing. Implementation of a platform/system for the systematic flow of incoming and outgoing documents throughout the whole process of procurement (Pre-procurement Conference to issuance of Notice to Proceed). Procurement through Negotiated Procurement-Emergency Cases.

Scenario #

4

DepEd Officials are directly affected by Covid-19.

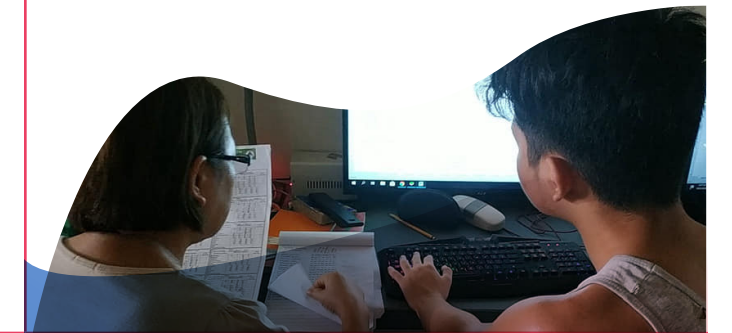
A number of DepEd Officials from Execom to Division offices can no longer function and have become immobilized (either as PUIs, PUMs, Infected, or Critical patients.) Even Central Office skeletal workforce is compromised.

AS-AMD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Provide necessary hygiene and disinfection supplies and PPEs for DepEd personnel serving as frontliners and skeletal workforce. • Ensure that all DepEd personnel involved as Task Force, frontliners, and logistics support are provided with protective equipment. • Ensure availability of the needed supplies that will last for at least 1 month • Provide sleeping quarters for personnel who will stay at the office for a longer duration, without need of going home. 	<ul style="list-style-type: none"> • Facilitate the downloading of funds to RO/SDO to provide the necessary supplies and PPE for DepEd personnel serving as frontliners. • Set-up the Policy on Succession identifying the next-in-rank official in case of immediate decision making. • Provide disaster response items that are readily available on stock. Identify storage room for these items. • Five (5) % of the annual budget for CSE shall be allocated for disaster response items

AS-CD

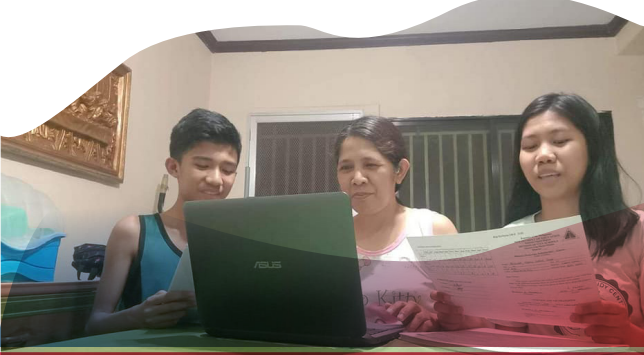
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Request more laptops so that more staff can work from home. • Arrange with GSD on how transactions prepared at home may be picked up and delivered to the signatories involved. • Close coordination with LBP servicing bank. • Coordinate with programmer and ICTS on how the Cash Disbursement Program may be accessed from home. • Request additional staff. • Skeletal force still in effect. Request meal allowance and PPEs for skeletal force • Install Cash Disbursement Program in the offices of the Director, ASec, and USec for Finance for monitoring purposes of disbursements prepared. 	<ul style="list-style-type: none"> • Coordinate with LBP the implementation of online approval of transactions thru the eMDS; orient signatories involved and enroll them in the eMDS program. • Enroll the office of the Director, ASec, and USec for Finance Service in the LBP eMDS program for monitoring of agency bank balance



AS-GSD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • GSD to request AMD for the procurement of disinfectant machine/ equipment and full gear PPEs for security personnel and skeletal utility workers who will be assigned on periodic basis (once a week) • GSD to support the recommendation (if any) for the Complete Lockdown of Offices with no skeletal force or truly essential services 	<ul style="list-style-type: none"> • Close coordination with OSEC and OUS for GSD available drivers to transport/fetch the Execom/ Mancom Officials who will be assigned by IATF • Continued use of full gear PPEs for security personnel and skeletal utility workers who will be assigned on periodic basis (once a week)

AS-RD

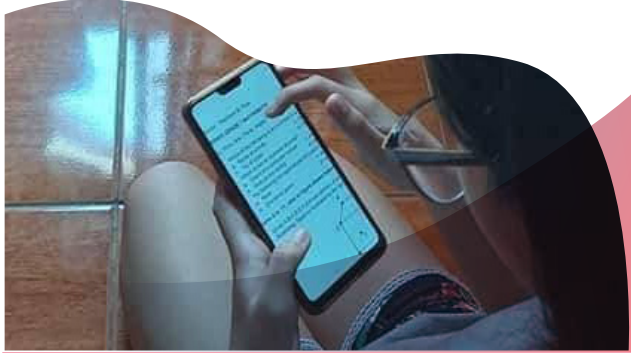
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Online discussion on the development of the Document Management System (DMS) with key personnel. 	<ul style="list-style-type: none"> Coordinate and discuss with ICTS the development of the program that can be used for work-from-home. Arrange online pilot testing and discussion of the program with selected offices in the Central Office. Seek approval from Management the operationalization of the program within the Central Office. Seek approval and discuss with concerned personnel the operationalization of the program to the Regional and Division.

BLSS-SHD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
DepEd Bayanihan Act related activities implementation with LGU support	Continuous implementation of the Bayanihan Act
Enhance online platforms for school health capturing the identified needs (e.g., mental health support, medical support, etc.)	Continuous provision of medical support and other logistics

BLSS-SSD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> School Sports Information Management System (SSIMS): Validation of Responses to the School Sports Facilities Mapping 	<p>Since this project primarily utilizes online platform and resources, the conduct of the validation activities will push through as scheduled. By end of 2nd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> identify schools with facilities feasible for hosting sports events; come up with a list of sports supplies, equipment, and materials for procurement and distribution through the SSEED Program; and identify sports that can be promoted in the respective schools.

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<p>School Sports Information Management System (SSIMS): School Sports Coaches Mapping</p>  <p>Research and Development Program:</p> <ul style="list-style-type: none"> Study on the development of calisthenics or national exercise Research on literature related in the formulation of sports policy Videos in exercises, sports, yoga, recreational games and plays, board games, that can be used as therapeutic activity intervention Development of Sports Supplies and Equipment Manual. Information, Communication and Education Dissemination Campaign Program 	<p>Since this project primarily utilizes online platform and resources, the conduct of the data gathering activities will push through as scheduled. By end of 3rd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> establish a database of profiles of school-based coaches nationwide; determine areas of training and competency needs of coaches for capacity building; and identify supplies that may be included in the proposed coaches' kit such as gear/uniform and equipment. <p>This activity primarily utilizes online platform and resources.</p> <p>Formulate a national calisthenics or exercise with assistance from experts in the field of sports exercises, choreographers, dance experts, sports personalities, among others.</p> <p>Conduct research using online platforms on related studies and literature useful in the formulation and development of school sports policy.</p> <p>Compile videos featuring experts in the conduct of socio-psychological intervention for children and persons affected by the epidemic using activities such as play, games, singing or dancing.</p> <p>The development phase shall recommence and by end of 2nd quarter, a manual on sports supplies, equipment and materials of the different sports, fitness exercise equipment, and training will be released that will be used in various school sports programs.</p> <p>Launch USAPANG DEPED SPORTS, a Facebook Live broadcast that will serve as a platform for talks, discussions, interaction, instructional videos, among others, relative to school sports.</p>

BLSS-YFD

Tactical (short-term) PROGRAMS AND PROJECTS

- Work-from-home arrangements and using alternative modes of communication
- “Buddy System” shall be implemented to ensure program familiarization and continuity
- Finalize the Proposed New Youth Engagement Strategy

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Prepare Revised Timelines
- Implement YFD Programs through Alternative Delivery Models
- Conduct online capacity building programs for YFD Focal Persons in Regions and Divisions considering the new normal

DRRMS

Tactical (short-term) PROGRAMS AND PROJECTS

Disaster Preparedness:

Advocacy-related:

- Disseminate IEC materials for disaster preparedness
- Celebrate National Disaster Resilience Month (NDRM)

Plans and policy-related:

- Enhance plans on disaster preparedness
- Provide regions and divisions funds support for the enhancement/ development of contingency plan

Capacity Building-related:

- Train DepEd personnel on:
 1. Exercise Design Course
 2. MHPSS

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Transition to online-based capacity building for DRRM Coordinators and DepEd personnel for the remaining months of 2020
- Transition to online-based planning and evaluation with regions and divisions DRRM Coordinators
- Reschedule activities that cannot be implemented for the year 2020 and realignment of funds for those PPAs
- Strengthen work from home arrangement

EiE in Armed Conflict

- Orientation on Learners and Schools as Zones of Peace (LSZOP)
- Develop DRRM/CCA/ Peacebuilding Training Modules
- Review and finalize armed conflict-school level protocol

Climate Change Adaptation and Mitigation (CCAM):

- Develop standardized DRRM and CCAM modules
- Develop standardized training modules on CCAM
- Online environmental concert “Earth Day Jam”
- Celebrate the National Global Warming and Climate Change Consciousness Week
- Contribute to the Mandamus of Manila Bay Rehabilitation (MBR)
- Develop toolkit for use of theater as a means for resilience education
- Procurement of green supplies



Tactical (short-term) PROGRAMS AND PROJECTS

Mental Health and Psychosocial Support:

- Develop PFA manual for elementary learners

DRRM information System and Research:

- Revise information management and coordination protocol
- Finalize User Acceptance Testing of Digital Hub for DRRM modules and learning resource

Resilience Education:

- Train School Heads and SDRRM Coordinators on DRRM Training Modules
- Develop DRR and CCAM integrated modules
- Commemorate major disasters

IEC and advocacy for Resilience:

- Download funds to regional offices for printing of Disaster Preparedness IEC materials (Included in the support funds to be downloaded to regions)
- Continuous processing of procurement for DRRM collaterals and IEC materials (i.e., DRRM mascots, jackets, polos, etc.)

Learning Continuity and Resilience Interventions:

Continuous response operations for COVID 19:


- Online training of DepEd personnel on the epidemiological characteristics of COVID 19 and the protection measures for frontliners and non-frontliners
- Provide supplies for boosting the immune system of DepEd personnel and learners
- Provide online mental health training for DepEd personnel
- Provide daily online MHPSS activity re COVID19

Provide DepEd response and rehabilitation and recovery interventions, as needed:

- Temporary Learning Spaces/DepEd Temporary Classrooms, Temporary WAS
- clean-up and minor repairs funds
- Learners’ Kits
- Teachers’ Kits
- Hygiene Kits
- Emergency Feeding fund
- Psychosocial Support/ Psychological First Aid activities/ trainings provided to affected learners/ personnel
- Play Therapy Kits

Strategic (long-term) FRAMEWORK AND DIRECTIONS

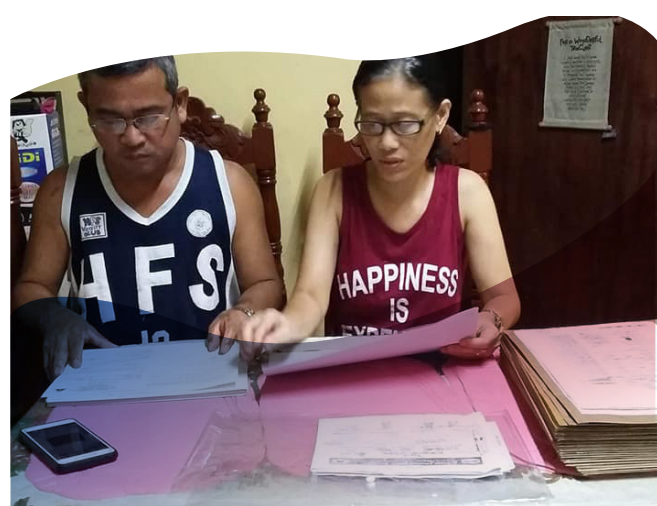


Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<p>Monitoring and Evaluation:</p> <ul style="list-style-type: none"> • Online quarterly meeting with DRRM Coordinators of DepEd regions and divisions • Continuous monitoring of COVID-19 situations in schools through online coordination with DRRM region and division coordinators • Online planning, monitoring and evaluation of DRRM/CCA/EiE Implementation at the regional and division level • Online midyear planning, and evaluation of DRRM/CCA/EiE Implementation at the national level • Conduct year-end planning and evaluation of DRRM/CCA/EiE Implementation at the national level 	

ICTS

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Same as previous but production of learning materials will tap all available personnel 	<ul style="list-style-type: none"> • Accelerated production of digital resources that students can use to continue learning while teachers are pulled out from teaching to support frontliners.

EFD-Operations

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize the use of all online platforms of the Department to ensure the continuity of the completion of various tasks and activities. 	<ul style="list-style-type: none"> • Prepare the revised timelines on the implementation of the various programs and projects with corresponding catch-up plans in order to meet the deadlines set by the end of the year 2020 in accordance with the National Budget Circular for 2020. • Review targets for the year and determine projects that cannot be completed even if the necessary catch-up plans are implemented. • Conduct planning sessions/meetings with the Regional Engineers on the implementation of the catch-up plans that should be cascaded and implemented up to the school level. • Conduct regular cleaning and disinfection activities at the school levels to avoid the spread of diseases and viruses.

EFD-Programming

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize use of all online platforms of the Department to ensure the continuity of the completion of various tasks and activities. 	<ul style="list-style-type: none"> • Proceed planning for the succeeding years' proposed programs and projects.

EFD-Designs

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize use of all online platforms of the department to ensure the continuity of the completion of various tasks and activities. 	<ul style="list-style-type: none"> • Update and finalize all standard Detailed Engineering Designs of School Buildings, Offices, and Gabaldon.

EFD-Gabaldon

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize use of all online platforms of the Department to ensure the continuity of the completion of various tasks and activities. • Since it will be a risk to work in the office, the Gabaldon staff will be mandated to complete the assessment forms and other related documents through the work-from-home scheme. Architects and engineers will be asked to upload their reports to a google drive. • Create page solely for DepEd Conservation of Gabaldon and Heritage Buildings. Videos, photographs and write-ups will be published online to educate people and inform the public about the efforts of the agency on the cultural side. • The Gabaldon Coffee Table Book will still be feasible even in a work- from-home situation. The team will use online services to communicate. The book will be published on the internet 	<ul style="list-style-type: none"> • Finalize, reproduce and issue the Gabaldon Coffee Table Book (Parts 1 and 2); • Complete all Detailed Engineering Designs for the different designs of Gabaldon Buildings (36 designs) as reference of the department in the implementation of the Gabaldon Restoration Program. • Restoration of existing Gabaldon schoolhouses will be rested until the quarantine is lifted. Division engineers will be asked to submit reports regarding the status of their Gabaldon building using a report template to be provided by the Gabaldon office. • The release of the Gabaldon magazine containing the Implementing Rules and Regulations will be postponed. The approved and signed IRR will be posted instead on the DepEd page or in the Workplace. Through this scheme, everyone will be informed about the new rules in restoring Gabaldon schoolhouses and other heritage buildings. This is a good way to educate the public and concerned personnel on the Gabaldon Conservation Project.

CSSO

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue checking of body temperature of truly essential personnel Continue disinfection of vehicles entering DepEd premises Provide more Personal Protective Equipment for security guards (<i>face masks, face shields, etc.</i>) Continue practice of preventive and protection measures 	<ul style="list-style-type: none"> Continuous visibility of selected CSSO staff and they are encouraged to stay in DepEd CO Those CSSO staff who are mandated to be at DepEd 24/7 shall continue to enforce and secure DepEd facilities and properties Continuous reporting of the scenario in DepEd CO thru telecommuting Provide financial resources (<i>allowance for food and gas</i>) Provide medical resources for the security guards such as vitamins to boost their immune system

BTC

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Work-from-home and online/ video conferencing scheme, and lessen the number of skeletal force to man the Camp 	<ul style="list-style-type: none"> Same implementation

OUA-Proper

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> For LMS Conferences, seek guidance from the Undersecretary whether to pursue the activity this year. For the printing of magazines, collection of the approved content and submit online to APO Printing. Draft ATC, ATP for the 2nd batch of printing of magazine. Do not finalize yet. Draft 2021 budget proposals. Consider programs that will resolve effects brought by ECQ. As much as possible the review and evaluation budget and other finance documents are done as the need arises. Vetted request will be submitted and approved online. Draft request to facilitate advance payment of the salaries of COS and Consultants for the next 2 months or whichever is feasible. Implement strict work from home with workload monitoring Office Chief-of-staff or alternates will be taking the lead Maximize use of online platforms of DepEd to ensure continuity of work. 	<ul style="list-style-type: none"> For LMS Conferences, wait for the advice and take necessary actions. Revisions or changes in the content of magazines maybe accommodated before the actual printing. Review of expenditure matrix by Planning and Budget may be done thru online or Workplace chat group. Create Workplace group or use other online platforms for follow ups or queries with Finance. The completion will depend upon the availability of the processor. Coordination with Personnel and Finance Team through WP group or other online platforms. All communications and correspondences will be addressed online. Weekly or scheduled teleconferences for OUA strand offices.

OUA-WP/FB

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Provide technical support in data gathering from groups related to COVID-19 response and other DepEd-related matters Provide technical support for DepEd employees in the use of various Workplace functions (ex. Creation of accounts, video conferencing, joining relevant groups, etc.) Ensure Workplace continues to be maximized as a communication platform between the Central Office and the field Continue to utilize both Facebook and Workplace as channels for dissemination of important information, announcements, and issuances particularly for those personnel in the Execom and Mancom who need assistance in remotely sending out such information 	<ul style="list-style-type: none"> Manage Workplace accounts and groups remotely to enable ease of communication within the Department Provide technical support for creating and managing groups within the Department as needed and on case-to-case basis such as new groups as platforms for reporting scenarios from the field

OUA-BAC I

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continuation of all ongoing BAC projects. This includes: follow-up on the documents for revision and submission based on the agreements during Pre-procurement Conference and drafting and revision of Bidding Documents. Coordinate and follow-up EUs on the submission of documents for procurement not yet started. 	<ul style="list-style-type: none"> Conduct of regular meetings (Procurement Management Service and BACs) through teleconferencing. Conduct of procurement activities through teleconferencing. Implementation of platform/system for the systematic flow of incoming and outgoing documents throughout the whole process of procurement (Pre-procurement Conference to issuance of Notice to Proceed). Procurement through Negotiated Procurement-Emergency Cases.



Scenario #

5

School Year 2020-2021 cannot open as originally scheduled

Covid-19 is wide-spread in the country.
 Partial breakdown of DepEd.
 Not all its offices are functioning as they should.

AS-AMD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue logistic support and provision of necessary hygiene and disinfection supplies and PPEs for DepEd personnel serving as frontliners and skeletal workforce. Request COA for extension of deadline for the submission of the semi-annual report of RPCPI 	<ul style="list-style-type: none"> Monitor activities undertaken by Supply Officers and Property Custodians related to their support operations Request authority for all Supply Officers and Property Custodians to report for work to conduct the scheduled inventory and submission of required COA reports (RPCPI) Ensure proper inventory of all properties and assets of all schools and DepEd facilities before and after breakdown of offices. Provide disaster response items that are readily available on stock. Identify storage room for these items. Five (5) % of the annual budget for CSE shall be allocated for disaster response items.



AS-CD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Request more laptops in order that more staff can work from home. Arrange with GSD on how transactions prepared at home may be picked up and delivered to the signatories involved. Close coordination with LBP servicing bank. Coordinate with programmer and ICTS on how the Cash Disbursement Program may be accessed from home. Request additional staff. Skeletal force still in effect. Request meal allowance and PPEs for skeletal force Install Cash Disbursement Program in the offices of the Director, ASEC and USEC for Finance for monitoring purposes of disbursements prepared. 	<ul style="list-style-type: none"> Coordinate with LBP the implementation of online approval of transactions thru the eMDS; orient signatories involved and enroll them in the eMDS program. Enroll the office of the Director, ASec and USec for Finance Service in the LBP eMDS program for monitoring of agency bank balance



AS-GSD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Close coordination with OSEC and OUA regarding availability of GSD drivers to transport/fetch available Execom/ Mancom Officials 	<ul style="list-style-type: none"> Close coordination with OSEC and OUS for GSD available drivers to transport/fetch the Execom/ Mancom Officials who will be assigned by IATF

AS-RD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Online discussion on the development of the Document Management System (DMS) with key personnel. 	<ul style="list-style-type: none"> Coordinate and discuss with ICTS the development of the program that can be used for work-from-home. Arrange online pilot testing and discussion of the program with selected offices in the Central Office. Seek approval from Management the operationalization of the program with in the Central Office. Seek approval and discuss with concerned personnel the operationalization of the program to the Regional and Division.



BLSS-SHD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> School-Based Feeding and other school health programs to be treated as post-COVID response/ intervention for learners 	<ul style="list-style-type: none"> Continuous implementation of school health programs as post disaster/COVID response for learners.

BLSS-SSD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> School Sports Information Management System (SSIMS): Validation of Responses to the School Sports Facilities Mapping 	<p>Since this project primarily utilizes online platform and resources, the conduct of the validation activities will push through as scheduled. By end of 2nd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> identify schools with facilities feasible for hosting sports events; come up with a list of sports supplies, equipment, and materials for procurement and distribution through the SSEED Program; and identify sports that can be promoted in the respective schools.
<ul style="list-style-type: none"> School Sports Information Management System (SSIMS): School Sports Coaches Mapping 	<p>Since this project primarily utilizes online platform and resources, the conduct of the data gathering activities will push through as scheduled. By end of 3rd quarter, a final report will be generated to:</p> <ul style="list-style-type: none"> establish a database of profiles of school-based coaches nationwide;

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
	<ul style="list-style-type: none"> determine areas of training and competency needs of coaches for capacity building; and identify supplies that may be included in the proposed coaches' kit such as gear/uniform and equipment.
<p>Research and Development Program:</p> <ul style="list-style-type: none"> Study on the development of calisthenics or national exercise 	<p>This activity primarily utilizes online platform and resources.</p> <p>Formulate a national calisthenics or exercise with the assistance from experts in the field of sports exercises, choreographers, dance experts, sports personalities, among others</p>
<ul style="list-style-type: none"> Research on literature related in the formulation of sports policy 	<p>Conduct research using online platforms on related studies and literature useful in the formulation and development of school sports policy.</p>
<ul style="list-style-type: none"> Videos in exercises, sports, yoga, recreational games and plays, board games, that can be used as therapeutic activity intervention 	<p>Compile videos featuring experts in the conduct of socio-psychological intervention for children and persons affected by the epidemic using activities such as play, games, singing or dancing.</p>
<ul style="list-style-type: none"> Development of Sports Supplies and Equipment Manual. 	<p>The development phase shall recommence and by end of 2nd quarter, a manual on sports supplies, equipment and materials of the different sports, fitness exercise equipment, and training will be released that will be used in various school sports programs.</p>
<ul style="list-style-type: none"> Information, Communication and Education Dissemination Campaign Program 	<p>Launch USAPANG DEPED SPORTS, a Facebook Live broadcast that will serve as a platform for talks, discussions, interaction, instructional videos, among others, relative to school sports.</p>

BLSS-YFD

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Work-from-home arrangements and using alternative modes of communication <ul style="list-style-type: none"> "Buddy System" shall be implemented to ensure program familiarization among office staff Wide use of various media to ensure continuous program delivery Create adjustments on intra and inter-office procedures given the limited staff and work arrangements 	<ul style="list-style-type: none"> Adopt new youth engagement strategy Adopt new PPAs relevant to current conditions Establish a Help Line to cater to various concerns among YFD-related personnel from CO, RO, DO and Schools

DRRMS

Tactical (short-term) PROGRAMS AND PROJECTS

Disaster Preparedness:

Advocacy-related:

- Disseminate IEC materials for disaster preparedness
- Celebrate National Disaster Resilience Month (NDRM)

Plans and policy-related:

- Enhance plans on disaster preparedness
- Provide regions and divisions funds support for the enhancement/ development of contingency plan

Capacity Building-related:

- Train DepEd personnel on:
 1. Exercise Design Course
 2. MHPSS

EiE in Armed Conflict

- Orientation on Learners and Schools as Zones of Peace (LSZOP)
- Develop DRRM/CCA/ Peacebuilding Training Modules
- Review and finalize armed conflict-school level protocol

Climate Change Adaptation and Mitigation (CCAM):

- Develop standardized DRRM and CCAM modules
- Develop standardized training modules on CCAM
- Online environmental concert "Earth Day Jam"
- Celebrate the National Global Warming and Climate Change Consciousness Week
- Contribute to the Mandamus of Manila Bay Rehabilitation (MBR)
- Develop toolkit for use of theater as a means for resilience education
- Procurement of green supplies

Mental Health and Psychosocial Support:

- Develop PFA manual for elementary learners

DRRM information System and Research:

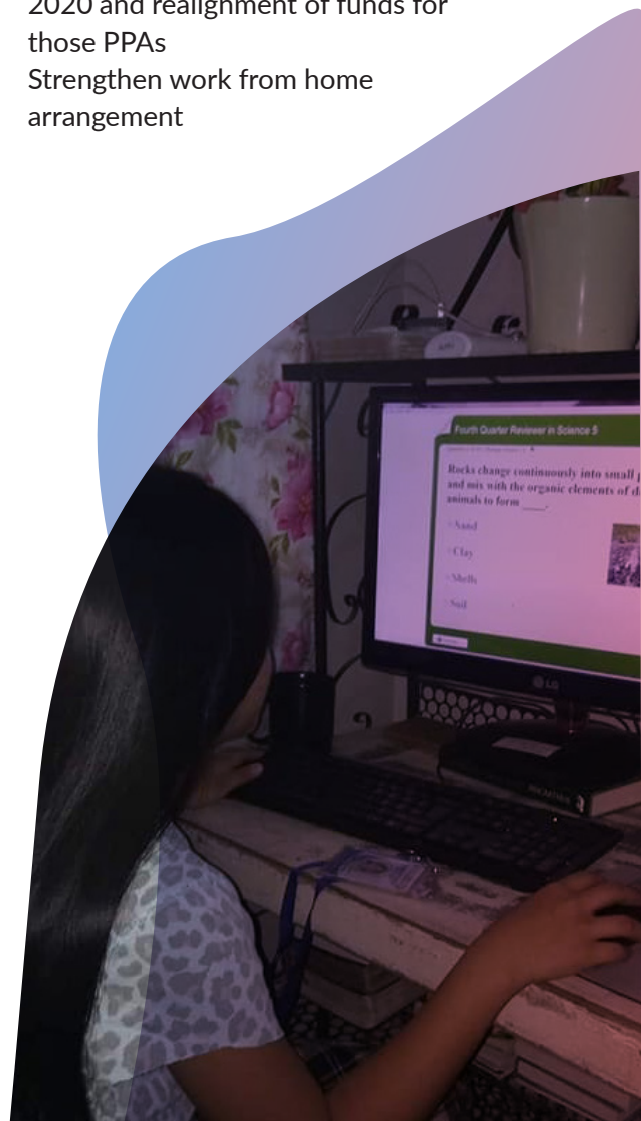
- Revise information management and coordination protocol
- Finalize User Acceptance Testing of Digital Hub for DRRM modules and learning resource

IEC and advocacy for Resilience:

- Download funds to regional offices for printing of Disaster Preparedness IEC materials (Included in the support funds to be downloaded to regions)

Strategic (long-term) FRAMEWORK AND DIRECTIONS

- Facilitate convening of education cluster partners and other external partners providing technical assistance for education continuity
- Provide inputs in the development of modules to be used in various platforms for education continuity
- Form a Multi-stakeholder Education Expert Group
- Transition to online-based capacity building for DRRM Coordinators and DepEd personnel
- Transition to online-based planning and evaluation with regions and divisions DRRM Coordinators
- Rescheduling of activities that cannot be implemented for the year 2020 and realignment of funds for those PPAs
- Strengthen work from home arrangement



Tactical (short-term) PROGRAMS AND PROJECTS

- Continuous processing of procurement for DRRM collaterals and IEC materials (i.e., DRRM mascots, jackets, polos, etc.)

Learning Continuity and Resilience Interventions:

Continuous response operations for COVID 19:

- Online training of DepEd personnel on the epidemiological characteristics of COVID 19 and the protection measures for frontliners and non-frontliners
- Provide supplies for boosting the immune system of DepEd personnel and learners
- Provide online mental health training for DepEd personnel
- Provide daily online MHPSS activity re COVID19

Provide DepEd response and rehabilitation and recovery interventions, as needed:

- Temporary Learning Spaces/DepEd Temporary Classrooms, Temporary WAS
- clean-up and minor repairs funds
- Learners' Kits
- Teachers' Kits
- Hygiene Kits
- Emergency Feeding fund
- Psychosocial Support/ Psychological First Aid activities/trainings provided to affected learners/ personnel
- Play Therapy Kits

Monitoring and Evaluation:

- Online quarterly meeting with DRRM Coordinators of DepEd regions and divisions
- Continuous monitoring of COVID-19 situations in schools through online coordination with DRRM region and division coordinators
- Online planning, monitoring and evaluation of DRRM/CCA/EiE Implementation at the regional and division level
- Online midyear planning, and evaluation of DRRM/CCA/EiE Implementation at the national level
- Conduct year-end planning and evaluation of DRRM/CCA/EiE Implementation at the national level

Strategic (long-term) FRAMEWORK AND DIRECTIONS



ICTS

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Same as previous but production of learning materials will tap all available personnel 	<ul style="list-style-type: none"> • Accelerated production of digital resources that students can use to continue learning while classes are suspended

EFD-Operations

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize use of all online platforms of the department to ensure the continuity of the completion of various tasks and activities. 	<ul style="list-style-type: none"> • Prepare revised timelines on the implementation of various programs and projects with corresponding catch-up plans in order to meet the deadlines set by the end of the year 2020 in accordance with the National Budget Circular for 2020. • Review targets for the year and determine projects that cannot be completed even if the necessary catch-up plans are implemented. • Conduct planning sessions/meetings with the Regional Engineers on the implementation of the catch-up plans that should be cascaded and implemented up to the school level. • Conduct regular cleaning and disinfection activities at the school levels to avoid the spread of diseases and viruses.

EFD-Programming

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize use of all online platforms of the Department to ensure the continuity of the completion of various tasks and activities. 	<ul style="list-style-type: none"> • Proceed planning for the succeeding years' proposed programs and projects.

EFD-Designs

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize use of all online platforms of the Department to ensure the continuity of the completion of various tasks and activities. 	<ul style="list-style-type: none"> • Update and finalize all standard Detailed Engineering Designs of School Buildings, Offices and Gabaldon.

EFD-Gabaldon

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Maximize use of all online platforms of the Department to ensure the continuity of the completion of various tasks and activities. • Since the Gabaldon Conservation Project is not directly dealing with the students and teachers and it functions for the infrastructure development side of the agency, the office can still be functional at this time. Research, restoration plans and information dissemination regarding the importance of heritage school buildings are still possible to be done with the use of internet. 	<ul style="list-style-type: none"> • Finalize, reproduce, and issue the Gabaldon Coffee Table Book (Parts 1 and 2); • Complete all Detailed Engineering Designs for the different designs of Gabaldon Buildings (36 designs) as reference of the Department in the implementation of the Gabaldon Restoration Program. • Pertinent documents regarding restoration, requests, assessment forms and guidelines will be available online. Personnel will also be available Monday to Friday, from 8AM to 5PM, to receive queries through phone calls and emails. • This is the time that online services will be of importance and the Gabaldon Office is able to implement such to continue its duty and advocacy in heritage conservation.

CSSO

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Continue checking of body temperature • Continue disinfection of vehicles entering DepEd premises • Continue practice of preventive and protection measures • Provide more Personal Protective Equipment for security guards (<i>face masks, face shields, etc.</i>) 	<ul style="list-style-type: none"> • Continuous visibility of selected CSSO staff • Those CSSO staff who are mandated to be at DepEd 24/7 shall continue to enforce and secure DepEd facilities and properties • Continuous reporting of the scenario in DepEd thru telecommuting • Provide financial resources (<i>allowance for food and gas</i>) • Provide medical resources for the security guards such as vitamins to boost their immune system

BTC

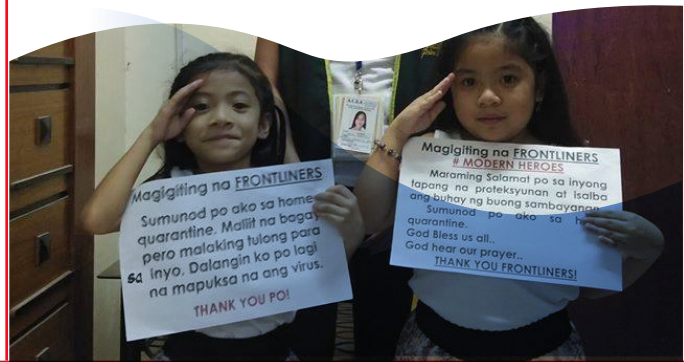
Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> • Work-from-home and online/ video conferencing scheme, and lessen the number of skeletal force to man the Camp 	<ul style="list-style-type: none"> • Same implementation

OUA-Proper

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> For LMS Conferences, seek guidance from the Undersecretary whether to pursue the activity this year. For the printing of magazines, collection of the approved content and submit online to APO Printing. Draft ATC, ATP for the 2nd batch of printing of magazine. Do not finalize yet. Draft 2021 budget proposals. Consider programs that will resolve effects brought by ECQ. As much as possible the review and evaluation budget and other finance documents are done as the need arises. Vetted request will be submitted and approved online. Draft request to facilitate advance payment of the salaries of COS and Consultants for the next 2 months or whichever is feasible. Work at Home arrangements are strictly implemented 	<ul style="list-style-type: none"> For LMS Conferences, wait for advice and take necessary actions appropriately. Revisions or changes in the content of magazines may be accommodated before the actual printing. Review of expenditure matrix by Planning and Budget may be done thru online or Workplace chat group. Create Workplace group or use other online platforms for follow ups or queries with Finance. The completion will depend on the availability of the processor. Coordination with Personnel and Finance Team through WP group or other online platforms. All communication and correspondences will be addressed online. Weekly or scheduled teleconferences for OUA strand offices for updates and issues.

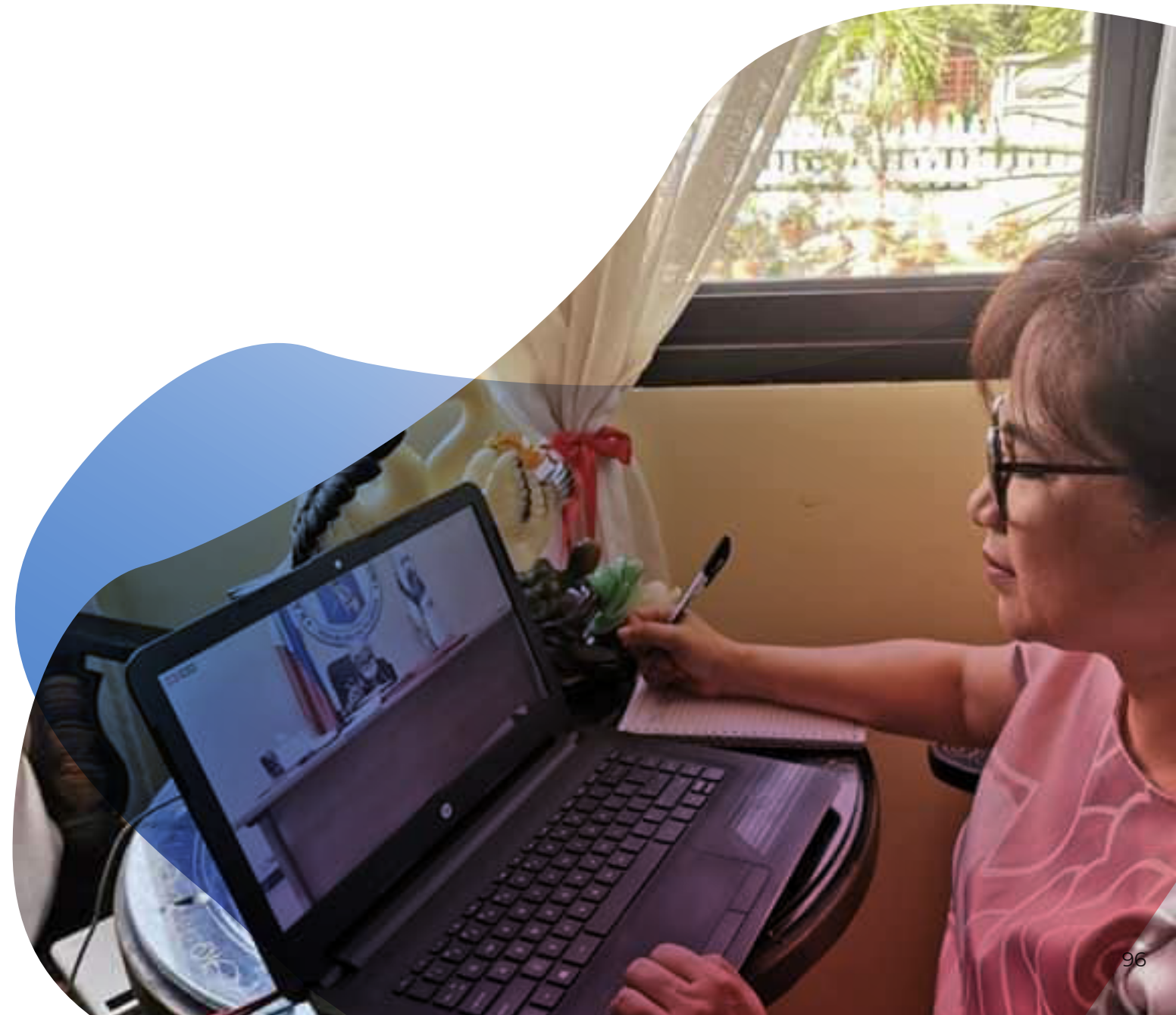
OUA-WP/FB

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continue to provide technical support in data gathering from groups related to COVID-19 response and other DepEd-related matters Continue to provide technical support remotely for DepEd employees in the use of various Workplace functions (ex. Creation of accounts, video conferencing, joining relevant groups, etc.) Continue to ensure Workplace continues to be maximized as a communication platform between the Central Office and the field Continue to utilize both Facebook and Workplace as channels for dissemination of important information, announcements, and issuances particularly for those personnel in the Execom and Mancom who need assistance in remotely sending out such information 	<ul style="list-style-type: none"> Manage Workplace accounts and groups remotely to enable ease of communication within the Department Provide technical support for creating and managing groups within the Department as needed and on case-to-case basis such as new groups as platforms for reporting scenarios from the field



OUA-BAC I

Tactical (short-term) PROGRAMS AND PROJECTS	Strategic (long-term) FRAMEWORK AND DIRECTIONS
<ul style="list-style-type: none"> Continuation of all ongoing BAC projects. This includes: follow-up on documents for revision and submission based on the agreements during Pre-procurement Conference and draft and revision of Bidding Documents. Coordinate and follow-up EUs on the submission of documents for procurement not yet started. 	<ul style="list-style-type: none"> Conduct of regular meetings (Procurement Management Service and BACs) through teleconferencing. Conduct of procurement activities through teleconferencing. Implementation of platform/system for a systematic flow of incoming and outgoing documents though out the whole process of procurement (Pre-procurement Conference to issuance of Notice to Proceed). Procurement through Negotiated Procurement-Emergency Cases.



While still in the exponential stage of COVID, it is already necessary to consciously prepare for recovery and rebuilding while at the same time responding to the current needs and demands of the current situation.

Mechanisms and processes that were set in place, including the challenges and initial gains that were encountered need to be documented for future reference as these are to be refined later on.

Should the situation turn out to be better than the worst scenario, the preparations will be a gain for the Department since what has been prepared is already a set of materials for future use. Mechanisms and processes set in place can be reactivated in the face of disasters and other similar disruptions.



Photo credit: www.NBCNews.com



Photo credit: www.rappler.com



OUA Strand Directory of Lead Persons and Alternates

OFFICE OF THE UNDERSECRETARY FOR ADMINISTRATION				
OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Office of the Undersecretary for Administration (OUA)	Usec. Alain Pascua 09178024668, alainpascua@deped.gov.ph, Fairview, QC	Asec. Salvador Malana 09772302097 salvador.malana@deped.gov.ph West triangle, QC	Dir. Ronilda Co 09272939321 ronilda.com@deped.gov.ph Welcome, QC	Dir. Roberto Agustin 09175357309 robert.agustin@deped.gov.ph Capitol, Pasig City
2 OUA Proper	Jay Santos 09157827988 jrizals@gmail.com Valenzuela City	Meanvi Austria 09399333780 meanvi.magbanua@deped.gov.ph Guadalupe, Makati	Cristina Guanzon 09054030901 cristy_guanzon0615@yahoo.com San Jose Del Monte, Bulacan	Jay Albarico 09175357309 jay.albarico@deped.gov.ph Capitol, Pasig City
3 OUA Investigation Group	Robert Agustin 0917- 535-7309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Sylvia Banda 09669572604 thian_08@yahoo.com Kamuning, QC	Jay Santos 09157827988 jrizals@gmail.com Valenzuela	Nolan Banda 09194362684 nolan_ric@hotmail.com Antipolo City
4 OUA Strand Procurement	Nolan Banda 09194362684 nolan_ric@hotmail.com Antipolo City	Christa Nicolas 09164003532 christa.nicolas@deped.gov.ph Caniogan, Pasig City	Maria Ruela Perocho 09212381120 maria.perocho001@deped.gov.ph Imus, Cavite	Homer Silva 009093654987 homer.silva@deped.gov.ph San Antonio, Pasig City
5 OUA Strand Major Programs	Billy Navarro 09067764454 nbillie2031@yahoo.com.ph Tondo Manila	Nolan Banda 09194362684 nolan_ric@hotmail.com Antipolo City	Jay Albarico 09175357309 jay.albarico@deped.gov.ph Capitol, Pasig City	Maria Ruela Perocho 09212381120 maria.perocho001@deped.gov.ph Imus, Cavite
6 OUA Special Concerns/ Requests	Jay Santos 09157827988 jrizals@gmail.com Valenzuela	Engr. Marjorie Tiburcio 09199918274 marjorie.tiburcio@deped.gov.ph Cainta, Rizal	Fernando Petite 09204540298 fernando.petite@deped.gov.ph Mandaluyong, Manila	Homer Silva 09093654987 homer.silva@deped.gov.ph San Antonio, Pasig City
7 OUA Writers	Ferdinand Aguila 09088964516 ferdinand.aguila@deped.gov.ph Fairview, Quezon City	Ric Ryan de Leon 09154956957 ric.deleon@deped.gov.ph Bataan	Maia Tañedo 09178520603 maia.tanedo@deped.gov.ph Pasong Tamo, QC	Kristle Hilario 09466111990 kristle.hilario@deped.gov.ph Sta. Mesa, Manila
8 OUA Workplace	Maia Tañedo 09178520603 maia.tanedo@deped.gov.ph Pasong Tamo, QC	Judy Ann Odias 09954978755 judy.odias@deped.gov.ph Bagong Silang, Caloocan City	Michaela Calungcaguin 09279561240 michaela.calungcaguin@deped.gov.ph Tala, Caloocan City	Marielle Malinao marielle.malinao@deped.gov.ph Imus, Cavite
9 OUA Facebook	Ric Ryan de Leon 09154956957 ric.deleon@deped.gov.ph Bataan	Mary Jughie Ramirez 09269305732 mary.ramirez010@deped.gov.ph Mandaluyong City		

ADMINISTRATIVE SERVICE (AS) - OFFICE OF THE DIRECTOR				
OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Office of the Director	Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@ deped.gov.ph Katarungan Village, Muntinlupa	Marjorie Ann Quinones 09451391893 marjorie.quinones@deped.gov.ph Tunasan, Muntinlupa	
2 Government Fares Agreement (GFA)	Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Erwin Sisor 09225662405 eosdeped@gmail.com Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@ deped.gov.ph Katarungan Village, Muntinlupa	

AS PROGRAMS AND PROJECTS (PAPS)				
OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Strategic Planning Workshop of Administrative Service	Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@ deped.gov.ph Katarungan Village, Muntinlupa	Marjorie Ann Quinones 09451391893 marjorie.quinones@deped.gov.ph Tunasan, Muntinlupa	
2 Mid-year Performance Review of Divisions under Administrative Service	Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@ deped.gov.ph Katarungan Village, Muntinlupa	Marjorie Ann Quinones 09451391893 marjorie.quinones@deped.gov.ph Tunasan, Muntinlupa	
3 Year-End Assessment and Planning Workshop of Divisions under Administrative Service	Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@ deped.gov.ph Katarungan Village, Muntinlupa	Marjorie Ann Quinones 09451391893 marjorie.quinones@deped.gov.ph Tunasan, Muntinlupa	

AS PROGRAMS AND PROJECTS (PAPS)				
OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Strategic Planning Workshop of Administrative Service	Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@ deped.gov.ph Katarungan Village, Muntinlupa	Marjorie Ann Quinones 09451391893 marjorie.quinones@deped.gov.ph Tunasan, Muntinlupa	

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
2	Mid-year Performance Review of Divisions under Administrative Service Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@deped.gov.ph Katarungan Village, Muntinlupa	Marjorie Ann Quinones 09451391893 marjorie.quinones@deped.gov.ph Tunasan, Muntinlupa	
3	Year-End Assessment and Planning Workshop of Divisions under Administrative Service Robert Agustin 09175357309 robert.agustin@deped.gov.ph Sto. Nino, Muntinlupa	Leslie Rose Lontok 09063632070 leslie.lontok@deped.gov.ph Katarungan Village, Muntinlupa	Marjorie Ann Quinones 09451391893 marjorie.quinones@deped.gov.ph Tunasan, Muntinlupa	

ADMINISTRATIVE SERVICE - ASSET MANAGEMENT DIVISION (AMD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Asset Management Division (AMD) Maritess Ablay 09158665006 maritess.ablay@deped.gov.ph San Antonio Valley 3, Paranaque	Albert Alano 0917-117-2641 albert.alano@deped.gov.ph Bacoor, Cavite	Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Robertson Tuliao 09209816325 robertson.tuliao@deped.gov.ph Lagro, Quezon City
2	Acquisition Section Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Arvin Venezuela 09777380487 arvin.venezuela@deped.gov.ph Palanan, Makati	Michelle Ann Maico 09171478470 michelle.maico@deped.gov.ph Bacoor City	Allan Martin Flores 09954643265 allan.flores@deped.gov.ph Rosario, Pasig City
3	Utilization and Disposal Section Albert Alano 0917-117-2641 albert.alano@deped.gov.ph Bacoor, Cavite	Robertson Tuliao 09209816325 robertson.tuliao@deped.gov.ph Lagro, Quezon City	Nelson Bugais 09182266073 nelson.bugais@deped.gov.ph Lagro, Quezon City	Rosemary Niña Magtibay 09173108288 rosemary.magtibay@deped.gov.ph Manila

AMD PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Lease of Photo-copying Machines Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Arvin Venezuela 09777380487 arvin.venezuela@deped.gov.ph Palanan, Makati	Allan Martin Flores 09954643265 allan.flores@deped.gov.ph Rosario, Pasig City	Carmina Nario 09971231169 carmina.nario@deped.gov.ph Quezon City

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
2	National Consultative Workshop of Supply Officers Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Arvin Venezuela 09777380487 arvin.venezuela@deped.gov.ph Palanan, Makati	Allan Martin Flores 09954643265 allan.flores@deped.gov.ph Rosario, Pasig City	Rosemary Niña Magtibay 09173108288 rosemary.magtibay@deped.gov.ph Manila
3	Reconciliation Workshop of DepEd Account Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Rosemary Niña Magtibay 09173108288 rosemary.magtibay@deped.gov.ph Manila	Michelle Ann Maico 09171478470 michelle.maico@deped.gov.ph Bacoor City	Carlo Joey Verdan 09155935789 carlo.verdan@deped.gov.ph Quezon City
4	National Asset Registry System Workshop to ROs and SDOs Maritess Ablay 09158665006 maritess.ablay@deped.gov.ph San Antonio Valley 3, Paranaque	Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Michelle Ann Maico 09171478470 michelle.maico@deped.gov.ph Bacoor City	Carlo Joey Verdan 09155935789 carlo.verdan@deped.gov.ph Quezon City
5	Continuation of Capacity Building Seminar for Property Custodians of Region 6 and CARAGA Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Arvin Venezuela 09777380487 arvin.venezuela@deped.gov.ph Palanan, Makati	Allan Martin Flores 09954643265 allan.flores@deped.gov.ph Rosario, Pasig City	Michelle Ann Maico 09171478470 michelle.maico@deped.gov.ph Bacoor City
6	Operations Manual of Divisions under the Administrative Service Maritess Ablay 09158665006 maritess.ablay@deped.gov.ph San Antonio Valley 3, Paranaque	Albert Alano 09171172641 albert.alano@deped.gov.ph Bacoor, Cavite	Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Rosemary Niña Magtibay 09173108288 rosemary.magtibay@deped.gov.ph Manila
7	Procurement of Common-used Supplies and Equipment available at DBM-PS Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Michelle Ann Maico 09171478470 michelle.maico@deped.gov.ph Bacoor City	Dennis Allan B. Cruz 0917-334-2791 dennis.cruz003@deped.gov.ph Quezon City	Shirley Guiang 09272687324 shirley.guiang@deped.gov.ph Taytay, Rizal
8	Procurement of Common-Use Supplies and Equipment not available at DBM-PS Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Arvin Venezuela 09777380487 arvin.venezuela@deped.gov.ph Palanan, Makati	Michelle Ann Maico 09171478470 michelle.maico@deped.gov.ph Bacoor City	Allan Martin Flores 09954643265 allan.flores@deped.gov.ph Rosario, Pasig City
9	Procurement of Wing Van Billy Vega 09175764867 billy.vega@deped.gov.ph Pinagbuhatan, Pasig City	Arvin Venezuela 09777380487 arvin.venezuela@deped.gov.ph Palanan, Makati	Michelle Ann Maico 09171478470 michelle.maico@deped.gov.ph Bacoor City	Allan Martin Flores 09954643265 allan.flores@deped.gov.ph Rosario, Pasig City

ADMINISTRATIVE SERVICE - RECORDS DIVISION (RD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Records Division, Administrative Service	Nanette Mamoransing 09178207414 nanette.mamoransing@ deped.gov.ph Fairview, QC	Ernesto Sayo 09289412596 09178036978 ernesto.sayo@deped.gov.ph Caloocan City	Legal and Personal Section: Rose Marie Moscoso 09066463647 rose.moscoso@deped.gov.ph Antipolo City General File Section: Alma Apanay 09358778396 alma.apanay@deped.gov.ph San Pedro, Laguna	Legal and Personal Section: Benedicto Tambis 09759429297 benedicto.tambis@deped.gov.ph Teresa, Rizal General File Section: Ma. Theresa Castro 09275806094 099228153323 tmcastro_0714@yahoo.com Caloocan City

RD PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Procurement of Service Provider for the Mail- ing Services for DepEd Central Office (A to A and Small Value - Negotiated Procurement)	Nanette Mamoransing 09178207414 nanette.mamoransing@ deped.gov.ph Fairview, QC	Alma Apanay 09358778396 alma.apanay@deped.gov.ph San Pedro, Laguna	Ma. Theresa Castro 09275806094 09228253323 tmcastro_0714@yahoo.com Caloocan City	Amelita Buce 09153351630 amelita.buce@deped.gov.ph Sta. Rosa City

ADMINISTRATIVE SERVICE - CASH DIVISION (CD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Cash Division	Sonia De Leon 09178900616 sonia.deleon@deped.gov.ph, Matandang Balara, Quezon City	Gene Patrick Morales 09064129005 gene.morales@deped.gov.ph San Mateo Rizal	Irene Millo 09228941658 irene.millo@deped.gov.ph Pasay City	Melissa Boco 09958119853 melissa.boco@deped.gov.ph Batasan Hills, Quezon City

ADMINISTRATIVE SERVICE - GENERAL SERVICES DIVISION (GSD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 General Services Division (GSD)	Florentino Barte Jr. 09158216184 florentino.barte@deped.gov.ph Sta. Rosa, Laguna	Mary Jane De Guzman 09156143980 mary.deguzman021@deped.gov.ph Cainta, Rizal	Amer Hussein Marohombasar 09752764784 amer.marohombasar@deped.gov.ph Sta. Mesa, Manila	Eleanor Mendoza 09193526151 eleanor.mendoza@deped.gov.ph Dasmariñas, Cavite
2 Building Facilities and Maintenance Unit	Romeo Toledo 09173274766 toledo_romy@yahoo.com Las Pinas City	Mark Joseph Caillung 09102993404 markjoseph.caillung@deped.gov.ph Tondo, Manila	Virginia De Vera 09429842745 virginia.devera@deped.gov.ph Mandaluyong City	Rodrigo Dela Cruz rodrigo.delacruz@deped.gov.ph
3 Motorpool Unit	Mary Jane De Guzman 09156143980 mary.deguzman021@deped.gov.ph Cainta, Rizal	Mark Christian Bernardo 09228165746 mark.bernardo002@deped.gov.ph Makati City	Florante Meneses 09156417890 florante.meneses@deped.gov.ph	Honorato Mondejar 0945583992 honorato.mondejar@deped.gov.ph Urdaneta, Pangasinan
4 Housekeeping Unit	Amer Hussein Marohombasar 09752764784 amer.marohombasar@deped.gov.ph Sta. Mesa, Manila	Judith Rose De Vega 09065523311 judith.devega@deped.gov.ph Muntinlupa City	Betty Gomez 09776989601 betty.gomez@deped.gov.ph Mandaluyong City	Henry Padrigon 09196692539 henry.padrigon@deped.gov.ph Sta. Maria, Antipolo City
5 Library Unit	Teofila Benito 09087437455 teofila.benito@deped.gov.ph Quezon City	Veronica Pagallilawan 09369301516 veronica.pagallilawan@deped.gov.ph Quezon City		
6 Medical Unit	Rainerio Reyes 09399129668 rainerio.reyes@deped.gov.ph Trece Martires, Cavite	Olivia Banda 09265347826 olivia.banda002@deped.gov.ph Cavite City		

GSD PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Procurement of construction mate- rials for the minor repair of various DepEd facilities	Florentino Barte Jr. 09158216184 florentino.barte@deped.gov.ph Sta. Rosa, Laguna	Romeo Toledo 09173274766 toledo_romy@yahoo.com Las Pinas City	Mark Joseph Caillung 09102993404 markjoseph.caillung@deped.gov.ph Tondo, Manila	Virginia De Vera 09429842745 virginia.devera@deped.gov.ph
2 Procurement of Tires and Batteries for DepEd service vehicles	Mary Jane De Guzman 09156143980 mary.deguzman021@deped.gov.ph Cainta, Rizal	Mark Christian Bernardo 09228165746 mark.bernardo002@deped.gov.ph Makati City	Eleanor Mendoza 09193526151 eleanor.mendoza@deped.gov.ph Dasmariñas, Cavite	Florante Meneses 09156417890 florante.meneses@deped.gov.ph

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
3	Contingency for the Repair and Maintenance of DepEd Service Vehicles Mary Jane De Guzman 09156143980 mary.deguzman021@deped.gov.ph Cainta, Rizal	Mark Christian Bernardo 09228165746 mark.bernardo002@deped.gov.ph Makati City	Amer Hussein Marohombsar 09752764784 amer.marohombsar@deped.gov.ph Sta. Mesa, Manila	Eleanor Mendoza 09193526151 eleanor.mendoza@deped.gov.ph Dasmariñas, Cavite
4	Procurement of Service Provider for the Annual Medical and Physical Examination (AMPE) of DepEd Personnel Rainerio Reyes 09399129668 rainerio.reyes@deped.gov.ph Trece Martires, Cavite	Olivia Banda 09265347826 olivia.banda002@deped.gov.ph Cavite City	Amer Hussein Marohombsar 09752764784 amer.marohombsar@deped.gov.ph Sta. Mesa, Manila	Eleanor Mendoza 09193526151 eleanor.mendoza@deped.gov.ph Dasmariñas, Cavite
5	Procurement of Service Provider for the Preventive Maintenance of Two (2) Elevators Mark Joseph Caillung 09102993404 markjoseph.caillung@deped.gov.ph Tondo, Manila	Romeo Toledo 09173274766 toledo_romy@yahoo.com Las Pinas City	Judith Rose De Vega 09065523311 judith.devega@deped.gov.ph Muntinlupa City	Virginia De Vera 09429842745 virginia.devera@deped.gov.ph Mandaluyong City

EDUCATION FACILITIES DIVISION (EFD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program Engr. Annabelle Pangan 09478998590 annabelle.pangan@deped.gov.ph Malolos City, Bulacan	Engr. Luis Purisima Jr. 09267153424 luis.purisima@deped.gov.ph Pulilan, Bulacan	Engr. Marjorie Tiburcio 09199918274 marjorie.tiburcio@deped.gov.ph Cainta, Rizal	Engr. Nehru Rainier Sarmiento 09208241427 nehru.sarmiento@deped.gov.ph Holy Spirit, Quezon City
2	Gabalton Office Orlando Balbido 09175054431 orlando.balbido@deped.gov.ph Pasay City	Joel Rico 09279622817 Joel.rico@deped.gov.ph Novaliches, Quezon City	Bryan Jim Bala 09272664716 Bryan.bala@deped.gov.ph BGC/Subic	John Roniel Canimo 09173028258 John.canimo@deped.gov.ph Guadalupe, Makati

EFD PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program (CAR, Region 2, Region 6) Engr. Jason Almoite 09478576104 jason.almoite@deped.gov.ph Highway Hills, Mandaluyong City	Engr. Christopher Hadsan 09487804637 christopher.hadsan@deped.gov.ph Gambang, Cuba Kapangan, Benguet For Reg. 2: Engr. Laurente Columna 09359741150 laurente.columna@deped.gov.ph Lallo, Cagayan For Reg. 6: Engr. Irene Magante 09999920336 irene.magante@deped.gov.ph San Jose, Dingle, Iloilo	Engr. Fernando Semanero Jr. 09178684810 fernando.semanero@deped.gov.ph Calaba, Bangued, Abra For Reg. 2: Engr. Dennis Martija 09752047728 dennis.martija@deped.gov.ph Patul, Santiago City For Reg. 6: Engr. Geronimo Ermio 09233047627/09989583708 geronimo_ermio001@deped.gov.ph Cottage Road, Bacolod City	
2	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program (Region 1, Region 3) Engr. Evangeline Seng 094774747394 vangie.seng@deped.gov.ph #4, Magalang-Arayat Road, Buensuceso Proper, Arayat, Pampanga	Engr. Celso Manangan 09189355195 celso.manangan@deped.gov.ph La Union For Reg. 3: Engr. Rogelio Mones, Jr. 09324536823 rogelio.mones@deped.gov.ph San Fernando, Pampanga	Engr. Teddy Quiba 09177067432 teddy.quiba@deped.gov.ph Anonang Mayor, Caaayan, Ilocos Sur For Reg. 3: Engr. Ener Fuertez 09205178808 enerfuertez@yahoo.com Arayat, Pampanga	
3	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program (NCR, Region 4A) Engr. Nehru Rainier Sarmiento 09208241427 nehru.sarmiento@deped.gov.ph Holy Spirit, Quezon City	Engr. Epifanio Macaraeg Jr. 09154884420 epifanio.macaraeg@deped.gov.ph 6F Paxton St. East Fairview Subd., Fairview, Quezon City	Engr. Antonio Salamanque Jr. 09175002461 antonio.salamanque@deped.gov.ph Las Piñas City	

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
3		For Reg. 4A: Engr. Robert Perez 09278653795 robert.perez002@deped.gov.ph San Fernando, Pampanga	For Reg. 4A: Engr. Ritchie Lagunda 09399321152 ritchie_lagunda@yahoo.com Novaliches, Quezon City	
4	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program (Region 4B, Region 9)	Ar. Felix Villanueva Jr. 09053031777 felix.villanueva@deped.gov.ph Diliman, Quezon City	For Reg. 4B: Engr. Diego Bustamante 09462717759 diego.bustamante@deped.gov.ph Fairview, Quezon City For Reg. 9: Engr. Orlando Jarales Jr. 09462251121 ojaralesjr@gmail.com Pagadian City	For Reg. 4B: Engr. Jerico Abarintos 09176561375/09988816610 jecoy27@yahoo.com Calapan City For Reg. 9: Engr. Dave Patigayon 09778023583 dave.patigayon@deped.gov.ph Dipolog City
5	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program (Region 5, Region 12)	Engr. Levy Tatad 09175582240 levy.tatad@deped.gov.ph Quezon City	For Reg. 5: Engr. Daisy Moratalla 09171571053 daisy.moratalla@deped.gov.ph Bascaran, Daraga, Albay For Reg. 12: Engr. Elgene Dequilla 09178929805/09985559053 elgene.dequilla@deped.gov.ph Banga, South Cotabato	
6	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program (Region 8, CARA-GA)	Engr. Rommel Esplana 09452901397 rommel.esplana@deped.gov.ph Novaliches, Quezon City	For Reg. 8: Engr. Ryan Jay Bagon 09154990703 ryanjay.bagon@deped.gov.ph Tacloban City For CARAGA: Engr. Sherwin Viajar 09079293866 sherwin.viajar@deped.gov.ph Ampayon, Butuan City	For Reg. 8: Engr. Jenny Montalla 09279712755 jenny.montallana@deped.gov.ph Oras, Eastern Samar For CARAGA: Engr. Richard Buque 09094943847 richard.buque@deped.gov.ph Libertad, Butuan City

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
7	Basic Education Facilities Funds Last Mile Schools Program Gabaldon Heritage School Building Program (Region 10, Region 11, Region 7)	Engr. Raymond Alcazar 09176132477 raymund.alcazar@deped.gov.ph Nangka, Marikina City	For Reg. 10: Engr. Maria Fels Trompeta 09975369207 mariafels.trompeta@deped.gov.ph Opol, Misamis Oriental For Reg. 11: Engr. Rene P. Agbayani 09163121887 rene.agbayani@deped.gov.ph Davao City For Reg. 7: Engr. Noime Guillen 09778262962 noime.guillen@deped.gov.ph Talisay City, Cebu	For Reg. 10: Engr. Tonnie Mae Gonzales 09177730768 tonniemae.gonzales@deped.gov.ph Cagayan De Oro City For Reg. 11: Engr. Nigel Marvin Borja 09186266798 borge_borja@yahoo.com Mandug, Davao City For Reg. 7: Engr. Danny Borces 09363428081 danny.borces@deped.gov.ph Tuyan, City of Naga (Cebu)

INFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE (ICTS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Information and Communications Technology Service	Abram Abanil 09219785500 abram.abanil@deped.gov.ph Quezon City	Maria Clarisse Liguinas 09773329047 mariaclarisse.liguinas@deped.gov.ph Pasadena, San Juan	Encarnacion Escudro 09175068587 encarnacion.escudro@deped.gov.ph Brgy. Barangka Ilaya, Mandaluyong City

ICTS - SOLUTIONS DEVELOPMENT DIVISION (SDD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Information and Communications Technology Service - Solutions Development Division	Maria Clarisse Liguinas 09773329047 mariaclarisse.liguinas@deped.gov.ph Pasadena, San Juan	Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Miguel Karlo Macariola 09159920019 miguel.macariola@deped.gov.ph Kapitolyo, Pasig

SDD PROGRAMS AND PROJECTS (PAPS)			
OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence
1	LIS, BEIS and EBEIS Emma Ruth Galvez 09171526017 emma.galvez@deped.gov.ph NBBS Dagat-dagatan, Navotas	John Benedict Ty 09055187673 john.ty@deped.gov.ph Talipapa, Quezon City	Carl Henry Lico 09088884015 carl.lico@deped.gov.ph San Jose, Antipolo City
2	GSuite and Office 365 Configuration and Administration Miguel Karlo Macariola 09159920019 miguel.macariola@deped.gov.ph Kapitolyo, Pasig	Maria Clarisse Ligunas 09773329047 mariacarlisse.ligunas@deped.gov.ph Pasadena, San Juan	Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong
3	Office 365 Adoption Maria Clarisse Ligunas 09773329047 mariacarlisse.ligunas@deped.gov.ph Pasadena, San Juan	Miguel Karlo Macariola 09159920019 miguel.macariola@deped.gov.ph Kapitolyo, Pasig	Kriselle Jeannica Palen 9162113856 kriselle.palen@deped.gov.ph Marikina Heights, Marikina
4	Payroll System Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Mario Valenton 09217017176 mario.valenton@deped.gov.ph Molino II, Bacoor	Judiel Tabano 9663673352 judiel.tabano@deped.gov.ph Woodbridge, Pandi
5	Payroll System Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Mario Valenton 09217017176 mario.valenton@deped.gov.ph Molino II, Bacoor	Judiel Tabano 9663673352 judiel.tabano@deped.gov.ph Woodbridge, Pandi
6	Website Administration Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Judiel Tabano 9663673352 judiel.tabano@deped.gov.ph Woodbridge, Pandi	Nicole Aquino 09126811535 nicole.aquino@deped.gov.ph San Antonio, San Pedro
7	eHRIS Judiel Tabano 9663673352 judiel.tabano@deped.gov.ph Woodbridge, Pandi	Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Nicole Aquino 09126811535 nicole.aquino@deped.gov.ph San Antonio, San Pedro
8	DERPS Requirements Gathering and Quality Assurance Nicole Aquino 09126811535 nicole.aquino@deped.gov.ph San Antonio, San Pedro	Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Maria Clarisse Ligunas 09773329047 mariacarlisse.ligunas@deped.gov.ph Pasadena, San Juan

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
9	Adobe Sign Maria Clarisse Ligunas 09773329047 mariacarlisse.ligunas@deped.gov.ph Pasadena, San Juan	Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Miguel Karlo Macariola 09159920019 miguel.macariola@deped.gov.ph Kapitolyo, Pasig	Nicole Aquino 09126811535 nicole.aquino@deped.gov.ph San Antonio, San Pedro
10	Document Management System Mabes Cuena 09254876367 mabes.cuena@deped.gov.ph Bagong Ilog, Pasig	Judiel Tabano 9663673352 judiel.tabano@deped.gov.ph Woodbridge, Pandi	Maria Clarisse Ligunas 09773329047 mariacarlisse.ligunas@deped.gov.ph Pasadena, San Juan	Nicole Aquino 09126811535 nicole.aquino@deped.gov.ph San Antonio, San Pedro
11	PMIS Jonathan Fontanilla 09276506561 jonathan.fontanilla@deped.gov.ph Highway Hills, Mandaluyong	Arnold Sayson 09171328396 arnold.sayson@deped.gov.ph Cavite	Carl Henry Lico 09088884015 carl.lico@deped.gov.ph San Jose, Antipolo City	Maria Clarisse Ligunas 09773329047 mariacarlisse.ligunas@deped.gov.ph Pasadena, San Juan
12	Administrative Matters Kriselle Jeannica Palen 9162113856 kriselle.palen@deped.gov.ph Marikina Heights, Marikina	Girlie Salem 09286601062 girlie.salem@deped.gov.ph Pineda, Pasig	Bernalou Julienne Parrucho 09279279746 bernalou.parrucho@deped.gov.ph Tondo, Manila	Nicole Aquino 09126811535 nicole.aquino@deped.gov.ph San Antonio, San Pedro

ICTS - TECHNOLOGY INFRASTRUCTURE DIVISION (TID)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Technology Infrastructure Division Engr. Ofelia Algo 09178024668, ofelia.algo@deped.gov.ph San Antonio, Pasig City	Noel Reyes 09262298171 noel.reyes004@deped.gov.ph Valenzuela City	Engr. Sean Michael Angelo Bruca 09154448372 sean.brucal@deped.gov.ph San Antonio, Makati City	James Doctor 0955465866 james.doctor@deped.gov.ph Antipolo City
2	DCP Admin Mikhaela Pascual 092109922281 mikhaela.pascual@deped.gov.ph	John Jeremy Gaspar 09953372550 john.gaspar@deped.gov.ph	Carmella Berroya 09306290996 carmella.berroya@deped.gov.ph	Margie Facunla 09159773900 margie.facunla@deped.gov.ph
3	DCP Billing Danilo Ablay II 09279060119 danilo.ablay@deped.gov.ph Bicutan, Parañaque City	Harvey Hontiveros 09668122134 john.hontiveros@deped.gov.ph Parañaque City	Manuel Ordinario, Jr. 09380447029 john.hontiveros@deped.gov.ph Parañaque City	Ezra Valerie Cabanal 09058132565 ezra.cabanal@deped.gov.ph Baliwag, Bulacan
4	Computer Maintenance Noel Reyes 09262298171 noel.reyes004@deped.gov.ph Valenzuela City	James Doctor 0955465866 james.doctor@deped.gov.ph Antipolo City	Edilberto Mungcal 09271538733 edilberto.mungcal@deped.gov.ph San Francisco Del Monte, Quezon City	Morrell Aralar 09055475092 morrell.aralar@deped.gov.ph Binangonan Rizal

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
5 Network and System Maintenance	Noel Reyes 09262298171 noel.reyes004@deped.gov.ph Valenzuela City	Engr. Sean Michael Angelo Brucal 09154448372 sean.brucal@deped.gov.ph San Antonio, Makati City	Roland Padua 09152893031 roland.padua@deped.gov.ph Taguig City	Alexandria Nyca Antivola 09297415617 alexandria.antivola@deped.gov.ph Caloocan City
6 Azure Cloud Maintenance	Noel Reyes 09262298171 noel.reyes004@deped.gov.ph Valenzuela City	Engr. Sean Michael Angelo Brucal 09154448372 sean.brucal@deped.gov.ph San Antonio, Makati City	Roland Padua 09152893031 roland.padua@deped.gov.ph Taguig City	Christian Jay Cortez 09565128615 christian.cortez@depe d.gov.ph Valenzuela City
7 Research and Development	Noel Reyes 09262298171 noel.reyes004@deped.gov.ph Valenzuela City	Engr. Sean Michael Angelo Brucal 09154448372 sean.brucal@deped.gov.ph San Antonio, Makati City	Peter Paul Quintao 09053255238 peter.quintao@deped.gov.ph Santa Rosa, Laguna	Myra Del Monte 09554894300 myra.delmonte@deped.gov.ph Alabang, Muntinlupa City

TID PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Infrastructure Requirement for DERPS/Other Systems (Phase II)	Engr. Ofelia Algo 09178024668 ofelia.algo@deped.gov.ph San Antonio, Pasig City	Noel Reyes 09262298171 noel.reyes004@deped.gov.ph Valenzuela City	Engr. Sean Michael Angelo Brucal 09154448372 sean.brucal@deped.gov.ph San Antonio, Makati City	James Doctor 09554655866 james.doctor@deped.gov.ph Antipolo City
2 NETWORK CONNECTIVITY SOLUTION FOR Core Network and Managed Co-Location Facilities for the Department of Education	Engr. Ofelia Algo 09178024668 ofelia.algo@deped.gov.ph San Antonio, Pasig City	Engr. Sean Michael Angelo Brucal 09154448372 sean.brucal@deped.gov.ph San Antonio, Makati City	Noel Reyes 09262298171 noel.reyes004@deped.gov.ph Valenzuela City	James Doctor 09554655866 james.doctor@deped.gov.ph Antipolo City

ICTS- USER SUPPORT DIVISION (USD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 User Support Division	Encarnacion Escuadro 09175068587 encarnacion.escuadro@deped.gov.ph Brgy. Barangka Ilaya, Mandaluyong City	Marvin Dela Cruz 09189204927 marvin.delacruz002@deped.gov.ph San Perdoro, Laguna	Joseph Santiago 09209105123 joseph.santiago003@deped.gov.ph Novaliches, Quezon City	Sylvia Borja 09275766819 sylvia.borja@deped.gov.ph Molino, Bacoor City

USD PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 ALL PAPS	Catherine Fuller 09362093038 catherine.fuller@deped.gov.ph Quezon City	Sylvia Borja 09275766819 sylvia.borja@deped.gov.ph Molino, Bacoor City	Marvin Dela Cruz 09189204927 marvin.delacruz002@deped.gov.ph San Perdoro, Laguna	Joseph Santiago 09209105123 joseph.santiago003@deped.gov.ph Novaliches, Quezon City

BUREAU OF LEARNER SUPPORT SERVICES (BLSS) - OFFICE OF THE DIRECTOR

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Bureau of Learner Support Services - Office of the Director	Dir. Rizalino Jose Rosales 09173188019 rizalino.rosales@deped.gov.ph	Dr. Ma. Corazon Dumlao 09178809655 dumlaomariacoron@gmail.com Quezon City	Cesar S. Abalon 09176217368 cesar.abalon@deped.gov.ph Marikina Heights, Marikina City	Rembert Lacsina 09179347263 rembert.lacsina@deped.gov.ph

BLSS - SCHOOL SPORTS DIVISION (SSD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 School Sports Division	Cesar Abalon 09176217368 cesar.abalon@deped.gov.ph Marikina Heights, Marikina City	Marivic Tolitol 09394012179 marivic.tolitol@deped.gov.ph Quezon City	Jessica Elizabeth Brillantes 09993136747 jessica.brillantes@deped.gov.ph Cubao, Quezon City	Paulo Motita II 09163342699 paulo.motita@deped.gov.ph Marikina City

SSD PROGRAMS AND PROJECTS (PAPS)

OFFICE		EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Sports Manual	Marivic Tolitol 09394012179 marivic.tolitol@deped.gov.ph Quezon City	James Julius Liguigan 09178393404 james.liquigan@deped.gov.ph Mandaluyong City	Jessica Elizabeth Brillantes 09993136747 jessica.brillantes@deped.gov.ph Cubao, Quezon City	Paulo Motita II 09163342699 paulo.motita@deped.gov.ph Marikina City
2	School Sports Information Management System (SSIMS)	Lemuel Valles 09205655930 lemuel.valles@deped.gov.ph San Pedro City, Laguna	Vic Datinguinoo 09058977180 vic.datinguinoo@deped.gov.ph Pasay City	Shejerazade Anne Tamayo 09158111499 shejerazade.tamayo@deped.gov.ph Pasig City	Jason Mina 09493585076 jason.mina@deped.gov.ph Mandaluyong City
3	Research and Development a. School Sports Facilities b. School Sports Coaches Profile	Paulo Motita II 09163342699 paulo.motita@deped.gov.ph Marikina City	Lemuel Valles 09205655930 lemuel.valles@deped.gov.ph San Pedro City, Laguna	Vic Datinguinoo 09058977180 vic.datinguinoo@deped.gov.ph Pasay City	James Julius Liguigan 09178393404 james.liquigan@deped.gov.ph Mandaluyong City
4	Information, Communication, Education Campaign Program: Usapang Deped Sports	Cesar Abalon 09176217368 cesar.abalon@deped.gov.ph Marikina Heights, Marikina City	Marivic Tolitol 09394012179 marivic.tolitol@deped.gov.ph Quezon City	Lemuel Valles 09205655930 lemuel.valles@deped.gov.ph San Pedro City, Laguna	Shejerazade Anne Tamayo 09158111499 shejerazade.tamayo@deped.gov.ph Pasig City
5	Sports Equipment, Supplies And Material Manual	Jason Razal 09205341353 jason.razal@deped.gov.ph Quezon City	Vic Datinguinoo 09058977180 vic.datinguinoo@deped.gov.ph Pasay City	James Julius Liguigan 09178393404 james.liquigan@deped.gov.ph Mandaluyong City	Jason Mina 09493585076 jason.mina@deped.gov.ph Mandaluyong City
6	National Exercise Or Callisthenics	Jessica Elizabeth Brillantes 09993136747 jessica.brillantes@deped.gov.ph Cubao, Quezon City	Rhodora Arsenio 09330811043 rhodora.arsenio@deped.gov.ph Quezon City	Jason Razal 09205341353 jason.razal@deped.gov.ph Quezon City	Shejerazade Anne Tamayo 09158111499 shejerazade.tamayo@deped.gov.ph Pasig City

BLSS - SCHOOL HEALTH DIVISION (SHD)

OFFICE		EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	School Health Division	Dr. Maria Corazon Dumlao 09178809655 maria.dumlao@deped.gov.ph Oranbo Drive, Pasig City	Dr. Mariblanca Piatos 09176215425 mariblanca.piatos@deped.gov.ph Davao City	Dr. Ann Quizon 09294542215 ann.quizon@deped.gov.ph Pasay City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal

SHD PROGRAMS AND PROJECTS (PAPS)

OFFICE		EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	OK sa DepEd	Gian Erik Adao 09173274426 gian.adao@deped.gov.ph Mandaluyong City	Belinda Beltran 09338563090 belinda.beltran@deped.gov.ph Caloocan City	Girlie Azurin 09323454942 girlie.azurin@deped.gov.ph Proj 4, Quezon City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal
2	School-Based Feeding Program	Mei-ling Duhig 09238715146 meiling.duhig@deped.gov.ph Camarin Caloocan City	Ferdinand M. Nuñez 09175620849 ferdinand.nunez@deped.gov.ph Bagong Pagasa, Quezon City	Belinda Beltran 09338563090 belinda.beltran@deped.gov.ph Caloocan City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal
3	School-Based Feeding Program-Milk Component	Ferdinand M. Nuñez 09175620849 ferdinand.nunez@deped.gov.ph Bagong Pagasa, Quezon City	Mei-ling Duhig 09238715146 meiling.duhig@deped.gov.ph Camarin Caloocan City	Ma. Lee Alpuerto 09176282874 malee.alpuerto001@deped.gov.ph Pulang Lupa Uno, Las Pinas City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal
4	Integrated School Nutrition Program (ISNIM)	Ferdinand M. Nuñez 09175620849 ferdinand.nunez@deped.gov.ph Bagong Pagasa, Quezon City	Mei-ling Duhig 09238715146 meiling.duhig@deped.gov.ph Camarin Caloocan City	Belinda Beltran 09338563090 belinda.beltran@deped.gov.ph Caloocan City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal
5	Nutrition Support Program (Food Safety, NSIP, Healthy Food Choices, Nut. Assessment)	Belinda Beltran 09338563090 belinda.beltran@deped.gov.ph Caloocan City	Ferdinand M. Nuñez 09175620849 ferdinand.nunez@deped.gov.ph Bagong Pagasa, Quezon City	Mei-ling Duhig 09238715146 meiling.duhig@deped.gov.ph Camarin Caloocan City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal
6	School Dental Health Care Program	Dr. Cynthia Coronado 09324567345 cynthia.coronado@deped.gov.ph Tandang Sora, Quezon City	Belinda Beltran 09338563090 belinda.beltran@deped.gov.ph Caloocan City	Dr. Marjorie Pudín 09087238865 marjorie.pudin@deped.gov.ph San Fernando City	Dr. Ann Quizon 09294542215 ann.quizon@deped.gov.ph Pasay City
7	WASH in Schools	Dr. Cynthia Coronado 09324567345 cynthia.coronado@deped.gov.ph Tandang Sora, Quezon City	Girlie Azurin 09323454942 girlie.azurin@deped.gov.ph Proj 4, Quezon City	Dr. Marjorie Pudín 09087238865 marjorie.pudin@deped.gov.ph San Fernando City	Dr. Ann Quizon 09294542215 ann.quizon@deped.gov.ph Pasay City
8	National Drug Education Program	Girlie Azurin 09323454942 girlie.azurin@deped.gov.ph Proj 4, Quezon City	Gian Erik Adao 09173274426 gian.adao@deped.gov.ph Mandaluyong City	Ferdinand M. Nuñez 09175620849 ferdinand.nunez@deped.gov.ph Bagong Pagasa, Quezon City	Dr. Maria Corazon Dumlao 09178809655 maria.dumlao@deped.gov.ph Oranbo Drive, Pasig City

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
9	Comprehensive Tobacco Control Gian Erik Adao 09173274426 gian.adao@deped.gov.ph Mandaluyong City	Girlie Azurin 09323454942 girlie.azurin@deped.gov.ph Proj 4, Quezon City	Ferdinand M. Nuñez 09175620849 ferdinand.nunez@deped.gov.ph Bagong Pagasa, Quezon City	Dr. Maria Corazon Dumlao 09178809655 maria.dumlao@deped.gov.ph Oranbo Drive, Pasig City
10	School Mental Health Girlie Azurin 09323454942 girlie.azurin@deped.gov.ph Proj 4, Quezon City	Gian Erik Adao 09173274426 gian.adao@deped.gov.ph Mandaluyong City	Dr. Mariblanca Piatos 09176215425 mariblanca.piatos@deped.gov.ph Davao City	Dr. Maria Corazon Dumlao 09178809655 maria.dumlao@deped.gov.ph Oranbo Drive, Pasig City
11	Adolescent Reproductive Health Lien Ivy Callado 09158202567 lien.callado@deped.gov.ph Mandaluyong City	Ma. Lee Alpuerto 09176282874 malee.alpuerto001@deped.gov.ph Pulang Lupa Uno, Las Pinas City	Girlie Azurin 09323454942 girlie.azurin@deped.gov.ph Proj 4, Quezon City	Dr. Ann Quizon 09294542215 ann.quizon@deped.gov.ph Pasay City
12	Medical and Nursing (including School-Based Immunization Program, Integrated Helminth Control Program, TB Control, Cancer Control, Communicable and NCD Prevention and Control Program, etc.) Dr. Mariblanca Piatos 09176215425 mariblanca.piatos@deped.gov.ph Davao City	Girlie Azurin 09323454942 girlie.azurin@deped.gov.ph Proj 4, Quezon City	Ma. Lee Alpuerto 09176282874 malee.alpuerto001@deped.gov.ph Pulang Lupa Uno, Las Pinas City	Dr. Maria Corazon Dumlao 09178809655 maria.dumlao@deped.gov.ph Oranbo Drive, Pasig City
13	Rabies Control and Prevention Ferdinand M. Nuñez 09175620849 ferdinand.nunez@deped.gov.ph Bagong Pagasa, Quezon City	Mei-ling Duhig 09238715146 meiling.duhig@deped.gov.ph Camarin Caloocan City	Ma. Lee Alpuerto 09176282874 malee.alpuerto001@deped.gov.ph Pulang Lupa Uno, Las Pinas City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal
14	Budget Belinda Beltran 09338563090 belinda.beltran@deped.gov.ph Caloocan City	Dave Velasco 09483322064 dave.velasco@deped.gov.ph Cardona, Rizal	Shirley Laurel 09178872465 shirley.laurel@deped.gov.ph Oranbo Drive, Pasig City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal
15	Administrative Concerns Dorothy K. Nuñez 09179909802 dorothy.nunez@deped.gov.ph 78 E Road 13, Bagong Pagasa, Q.C.	Dave Velasco 09483322064 dave.velasco@deped.gov.ph Cardona, Rizal	Michelle Anne C. Raquino 09368601317 michelle.raquino@deped.gov.ph Blk3 Lot22 Ph2 EP Village Brgy. Pinagsama, Taguig City	Magdalene Portia Cariaga 09171327109 magdalene.cariaga@deped.gov.ph Antipolo, Rizal

BLS - YOUTH FORMATION DIVISION (YFD)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Youth Formation Division Gilbert Remi Lacsina 09777496099 rembert.lacsina@deped.gov.ph Oranbo, Pasig	Divina David 09278602050 divina.david003@deped.gov.ph Makati City	Romel Mendoza 09064761360 romel.mendoza@deped.gov.ph Sta. Mesa, Manila	Jemel Prado 09282569382 jemel.prado@deped.gov.ph Mandaluyong City

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE (DRRMS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Disaster Risk Reduction and Management Service (DRRMS) Ronilda Co 09272939321 ronilda.co@deped.gov.ph Rotonda, Quezon City	Orlando Barachina 09451833709 orlando.barachina@deped.gov.ph Rodriguez, Rizal	Paolo Aquino 09399570569 paolo.aquino002@deped.gov.ph Barangka Ilaya, Mandaluyong City	
		For COVID-19 (Policy/assist for EXECOM needs): Jeonoh Fornoles 09954122824 jeonoh.fornoles@deped.gov.ph San Antonio, Pasig City		
		For COVID-19 (Partnerships): Paolo Aquino 09399570569 paolo.aquino002@deped.gov.ph Barangka Ilaya, Mandaluyong City		

DRRMS PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1	Education in Emergencies (EIE) in Armed conflict Jeonoh Fornoles 09954122824 jeonoh.fornoles@deped.gov.ph San Antonio, Pasig City	Patricia Bianca Tica 09179682561 patricia.tica@deped.gov.ph San Antonio, Pasig City	Maria Clarissa Manalastas 09394957415 maria.manalastas003@deped.gov.ph Project 4, Quezon City	
2	Climate Change Adaptation and Mitigation (CCAM) Lara Jean Salaysay 09199062920 lara.salaysay@deped.gov.ph Makati City	Justine Apolinario 09273395088 justine.apolinario@deped.gov.ph Ortigas, Pasig City		

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
3 Preparedness	Orlando Barachina 0945-1833709 orlando.barachina@deped.gov.ph Rodriguez, Rizal	Rona Dela Cruz 0926-6719276 rona.delacruz005@deped.gov.ph Quezon Ave., Quezon City	Rochelle Tabion 0955-2293244 rochelle.tabion@deped.gov.ph BGC, Taguig City	Ken Aisa Ortiz 0935-1373355 ken.ortiz@deped.gov.ph San Antonio, Quezon City
4 Mental Health and Psychosocial Support Services (MHPSS) in Emergencies	Mark Harris Lim 09433887612 markharris.lim@deped.gov.ph Rodriguez, Rizal For COVID-19: Joan Grace Llamado 09772775126 joan.llamado@deped.gov.ph Barangka Ilaya, Mandaluyong City	Anthony Versoza 09052868281 anthony.versoza@deped.gov.ph Cainta, Rizal	Raymand Sardido 09052868281 raymand.sardido@deped.gov.ph Barangka, Marikina City	
5 Response and Rehabilitation and Recovery	Gina Rullamas 09483364979 gina.rullamas@deped.gov.ph Ortigas, Pasig City	Monalyn Bermijiso 09283160283 monalyn.bermijiso@deped.gov.ph Don Galo, Paranaque City	Eleiza Recaro 09062258029 eleiza.recaro@deped.gov.ph Novaliches, Quezon City	
6 Planning and Budgeting	Jo Anne Acaso 09459906980 jo.acaso@deped.gov.ph Santolan, Pasig City	Michelle Alviz 09151562711 michelle.alviz001@deped.gov.ph Sta. Mesa, Manila		
7 DRRMS and Research	Jose Gabriel Noveno 09298761311 jose.noveno@deped.gov.ph Antipolo City	Justine Apolinario 09273395088 justine.apolinario@deped.gov.ph Ortigas, Pasig City		
8 Resilience Education	Joan Grace Llamado 09772775126 joan.llamado@deped.gov.ph Barangka Ilaya, Mandaluyong City For COVID-19: Lara Jean Salaysay 0919-9062920 lara.salaysay@deped.gov.ph Makati City	Francesca Guzman 09167721810 francesca.guzman@deped.gov.ph Pasig city		
9 IEC and Advocacy	Jessica Caranay 09093390131 jessica.caranay@deped.gov.ph Diliman, Quezon City	Hannah Cortes 09667619107 hanna.cortes@deped.gov.ph Mandaluyong City	Mikhail Usita 09568865413 mikhail.usita@deped.gov.ph Bacoor City, Cavite	

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
10 Monitoring and Evaluation	Juan Paolo Ruiz 09175851311 juan.ruiz@deped.gov.ph Makati City (not involved in COVID-19, for now)			

CENTRAL SECURITY AND SAFETY OFFICE (CSSO)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Central Security and Safety Office	Michael Marviedil Huelar 09175200398 marvie.huelar@deped.gov.ph Taft, Malate Manila	Jemalyn Beatriz Aceveda 09164186712 jemalyn.aceveda@deped.gov.ph Sampaloc, Manila	Jessie Acosta 09455839267 jessie.acosta@deped.gov.ph Bacoor, Cavite City	Lavinia Simpson 09057112944 lavinia.simpson@deped.gov.ph Santa Cruz, Laguna City

CSSO PROGRAMS AND PROJECTS (PAPS)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Procurement of CSSO activities and projects	Michael Marviedil Huelar 09175200398 marvie.huelar@deped.gov.ph Taft, Malate Manila	Lavinia Simpson 09057112944 lavinia.simpson@deped.gov.ph Santa Cruz, Laguna City	Noel De Vera 09774298600 noel.devera@deped.gov.ph Libishulo, Mandaluyong City	Jemalyn Beatriz Aceveda 09164186712 jemalyn.aceveda@deped.gov.ph Sampaloc, Manila
2 Security Operations	Michael Marviedil Huelar 09175200398 marvie.huelar@deped.gov.ph Taft, Malate Manila	Jessie Acosta 09455839267 jessie.acosta@deped.gov.ph Bacoor, Cavite City	Jemalyn Beatriz Aceveda 09164186712 jemalyn.aceveda@deped.gov.ph Sampaloc, Manila	Lavinia Simpson 09057112944 lavinia.simpson@deped.gov.ph Santa Cruz, Laguna City

BAGUIO TEACHERS' CAMP (BTC)

OFFICE	EXISTING HEAD Cellphone, Email, Residence	1ST ALTERNATE Cellphone, Email, Residence	2ND ALTERNATE Cellphone, Email, Residence	3RD ALTERNATE Cellphone, Email, Residence
1 Office of the Camp Superintendent	Dr. Diosdado Medina 09178055203 / 09256308109 diosdado.medina@deped.gov.ph Western Bicutan, Taguig City	Lovenia Gorospe 09175072162 lovenia.gorospe@deped.gov.ph Teachers' Camp, Baguio City	Mary Jane Contapay 09272773405 / 09186203019 maryjane.contapay@deped.gov.ph Teachers' Camp, Baguio City	Yolanda Pascua 09209275183 yolanda.pascua@deped.gov.ph Teachers' Camp, Baguio City

“”

Mula nang ideklara ang Enhanced Community Quarantine ay sinimulang gamitin ang teleconferencing sa pamamagitan ng Microsoft Teams upang mapanatili ang komunikasyon sa bawat tanggapan ng Kagawaran. Tuloy ang serbisyo ng DepEd!

- **Undersecretary Alain Pascua**

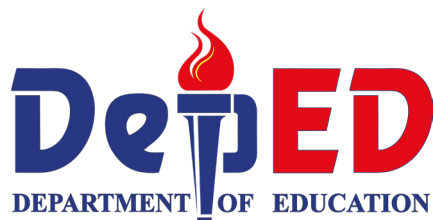




“ ”

Education must continue even in times of crisis, whether it may be a calamity, disaster, emergency, quarantine, or even war.

- Secretary Leonor Magtolis Briones



Office of the Undersecretary for Administration
Department of Education

Photo Contributors from DepEd FB Workplace

Facebook DepEd Tayo | Email: usec.admin@deped.gov.ph
Mobile +639 260320762 | Landline *626337203